

EYFS - Summer 2 2025-2026

In Reception Class, we use the children's interests, questions and experiences to shape our learning to ensure the learning is meaningful, interesting and engaging for the children. This document outlines key skills which we will be developing this half term in class and skills which can be further supported at home.

Learning Principles

High quality outcomes, deep learning

Promotes independence and curiosity

Value: Resilience

RE: Janmashtami
Krishna's Birthday

Key dates

Teddy Picnic 4th June
Forest School w/b 8/6
Outdoor Learning Day Beach Class 16th June
Sports Day 24th June
Move Up Day 7th July
Federated Picnic with parents 22nd July

PRIME AREAS

Communication and Language

Confident communicators

Active listeners

Communicating clearly in full sentences, applying conjunctions and new and adventurous vocabulary. Accurate use of tense.

Continuing to build confidence to speak to those around us and to ask questions to gain information.

Continue to build awareness of our listener – the value of listening to others, showing respect and responding appropriately.

Personal, Social, Emotional Development

Independent and Resilient

Emotionally Aware

To continue show resilience in the face of change as we prepare to move to Year 1 and meet new teachers.

Continue to build turn taking skills and begin to solve minor disagreements with own strategies.

Continue to develop our awareness of ourselves and how we can influence the feelings and behaviour of those around us.

Physical Development

Fit to Write

Healthy, Active Children

Continue building body strength, co-ordination, balance and agility.

Securing hand strength and dexterity to support a triangle pencil grip.

Applying our fine motor skills in our handwriting lessons – forming letters and numbers with correct orientation and of a consistent size.

Literacy

SPECIFIC AREAS

Mathematics

Aspiring Writers

Budding Bookworms

Developing the fluency of application for our bank of phonic sounds. Applying our phonics to read and write increasing complex words and sentences. Closing any gaps of missing sounds to embed them for Year 1. Building speed of recall of tricky words and ability to spell from memory. Building self-motivation and enjoyment of reading and writing so that children understand their purpose and role in school and wider life opportunities and experiences.

Inquisitive Mathematicians

Problem Solvers

To continue to deepen our understanding of numbers to 10, applying our knowledge to solve number problems of increasing complexity. Using our knowledge to recall doubles, number bonds to 10, one more, one less, part and wholes. To use stem sentences to explain our reasoning and demonstrate our understanding of mathematical concepts. To continue to practise and apply counting rules explored so far – building our awareness of number pattern along to 20 and beyond.

Understanding the World

Compassionate Citizens

Curious Explorers

To learn about inspirational people, including David Attenborough – considering the messages they teach us and how we can apply these in our own lives. Making observations of the world around us and considering our own role in protecting our Planet.

Expressive Arts and Design

Expressive Crafters

Project Planners and Makers

To continue to use our imagination in our child led play, working collaboratively and extending our ideas. To continue to develop drawing skills through Drawing Club and to discover different artistic mediums through self-exploration and artist studies.