



MAYANS – THE MAGIC MAYANS



YEAR 6

SUMMER 2025-2026

FOCUS CURRICULUM PRINCIPLES – (1) Strong Working Partnerships. (2) Promotes Independence and Curiosity (3) Opportunities for memorable experiences



KEY AREA OF LEARNING - HISTORY

This summer, Year 6 will become "history detectives" to uncover the vibrant world of the Maya civilization. Moving beyond "mystery" tropes, we'll see how they were advanced contemporaries of the Vikings—building stone "mountains" while the Norse crossed the seas in wooden "dragons". From acting as "structural archaeologists" comparing temples to Egyptian pyramids, to mastering a base-20 math system that used a "shell" for zero, the children will explore how this culture was ahead of its time. We'll investigate why they relocated from their cities and how their "cultural DNA"—like chocolate and language—survives in 2026. Finally, students will act as "museum curators," creating 3D artifacts to prove the Maya's incredible global legacy.

SCIENCE

Circulatory system and the human body – We will be exploring how the human body works to keep us alive through the way that the heart functions and the make-up of the blood it pumps. We will learn about the different parts of the heart and their individual roles as well as knowing the differences between oxygenated and deoxygenated blood. The children will be able to represent their knowledge through their own diagrams and models. We will also look at how our diet and lifestyle can influence the overall health of our body and its systems in both positive and negative ways.

ENGLISH

This term, our young writers and performers are diving into some truly powerful and thought-provoking literature! We'll start by exploring the moving accounts of war and conflict through the eyes of children, studying Anne Frank's Diary, I Am Malala, and The Other Side to help the class master the art of diary writing. Moving from prose to performance, we'll then celebrate identities through the "cultural poetry" of Benjamin Zephaniah and Maya Angelou, culminating in the children writing their very own poems about their heritage. To top it all off, our Reading Club is going to delve into Shakespeare's The Tempest and Romeo & Juliet, working on dramatic interpretations and performing selected scenes.

MATHS

For the first four weeks of the term we will be focusing on the areas of the maths SATs we most need to prioritise revising, such as applying the four operations to fractions. Once the SATs have passed, we will delve a little deeper into the new learning of Year 6 in order to develop the children's understanding of them, particularly through reasoning problems. This will include areas such as algebra, ratio and working with circumference and diameter. After this, maths sessions will revolve around the importance of problem solving within arithmetic areas children have already attained confidence in. These will include working with percentages, fractions and decimals all within real world contexts.

HOMEWORK

The main focus for homework will be on continuing our work revising and ensuring that areas that the children are least confident on are being practiced. There will be a home project menu sent home with the expectation children do one a term, with the option to do more.

COMPUTING

This term the children are going to learn about website design and what aspects are most important. They will also learn about the Micro: Bit and how it enables the children to code a wider range of things through its inputs and outputs.

PE

As the sun comes out for the summer we will be focusing on more outdoor-based sports by practicing a wide range of athletics events (particularly running races), rounders and different cricket games as well.

FRENCH

This term the children will be focusing on describing themselves using adjectives e.g. personality traits. They will then revise the numbers 0-31 and months of the year, combining the two to give dates e.g. birthdays. This will enable the children to complete fact files.

PSHE/SMSC

In PSHE this term we will be focusing on the transition to secondary school and preparing the children for the changes and emotions that come with this step. This will also give the children opportunities to have any questions answered and worries allayed.

TRIPS/VISITORS/OTHER

Booster sessions will be continuing this term up to the SATS. We will also be having our residential and numerous other trips, including the 'Test the Water' program with UKSA. There will also be leavers events towards the end of the school year.

ART

This term we are going to continue or focus on the art of Benjamin West with a collage based on West's series of works called 'Plant Machina'. Then Jaqueline Hurley's WW2 art using drawings, chalk and charcoal, paper silhouettes and acrylic painting.

DT

In a carry-forward from last term the children will be exploring how our food choices can contribute to climate change. We will be seeing how vegan choices can have a positive impact by planning, making and evaluating a two-course vegan meal.

MUSIC

The children will become songwriters as they create their very own leavers song, using a well-known positive song as the basis for their own. They will not only be writing lyrics, they will also compose their own melody to add into the song as well.

RE

For the first half of the term we will focus on the concept of love and how this is taught in Sikhism through the act of Sewa. In the second half of the term we will be exploring the humanist way of life and the different traditions that they have.