

EYFS - Summer 1 2025-2026

In Reception Class, we use the children's interests, questions and experiences to shape our learning to ensure the learning is meaningful, interesting and engaging for the children. This document outlines key skills which we will be developing this half term in class and skills which can be further supported at home.

Learning Principles

**Broad, relevant and balanced -
Local, Mainland, Global**

**Opportunities for memorable
experiences**

Value: Relationships

RE: Special Clothes

Key dates

**Forest School w/b 20/4
Swimming Fridays from 17/4
Beaulieu School Trip 20/5
Parents invited to class to share
work: 14/5 from 2:00**

PRIME AREAS

Communication and Language

Confident communicators

Active listeners

Express ideas in full sentences, using correct tense and with increasingly elaborate vocabulary. Begin to use 'because' 'and' 'or' to join ideas.

To continue to develop oral story telling – retelling familiar and new stories.

Continue to ask and answer simple questions.

Personal, Social, Emotional Development

Independent and Resilient

Emotionally Aware

To continue show resilience in the face of challenge or disappointment.

Label their feelings and consider how others around them are feeling. Recognise the impact their behaviour is having on those around them and regulate and use strategies to aid own and other's feelings.

Continue to build turn taking skills and begin to solve minor disagreements with own strategies.

Physical Development

Fit to Write

Healthy, Active Children

Continue building body strength, co-ordination, balance and agility.

To take part in swimming lessons to develop water safety and basic swimming strokes.

Develop competence to use a range of tools safely.

Work towards triangle pencil grip-draw / write with control and begin to form letters/ numbers accurately and of consistent size.

SPECIFIC AREAS

Literacy

Aspiring Writers

Budding Bookworms

To continue to build a growing repertoire of phonic sounds – building fluency for blending.

Using phonics to spell simple CVC words – writing phrases, simple sentences and more challenging sentences from dictation.

Continue to add labels to pictures they have drawn.

To read a growing bank of tricky words.

To retell stories in sequence and with growing vocab.

Mathematics

Inquisitive Mathematicians

Problem Solvers

To continue to practise and apply counting rules explored so far - accurate counting of objects / sounds to 10 and beyond.

To continue to recognise and write numbers to 10 and beyond.

To continue to show understanding of number value including using the language of part and whole to explore number composition. To subitise increasingly complex arrangements.

Use positional number to describe position.

To continue to name 2D shapes and their basic properties.

Understanding the World

Compassionate Citizens

Curious Explorers

To make observations of changing seasons, using new vocabulary to describe what we see.

To take part in a mainland trip to learn about motor vehicles through different periods of time.

To continue to build ICT skills on a laptop and Ipad.

Expressive Arts and Design

Expressive Crafters

Project Planners and Makers

To continue to develop imaginary play and use of narrative – using language to explain our ideas to others.

To explore a range of mediums in creative projects, including exploring the work of well known artists.

To continue to develop drawing skills.