



**South America –
Land of Rain and Fire
YEAR 4**



Summer 2026

FOCUS CURRICULUM PRINCIPLES –

**Strong Working Partnerships - Promotes
Independence and Curiosity - Opportunities
for memorable experiences**



**KEY AREA OF LEARNING -
GEOGRAPHY**

Pupils will study the environmental regions and physical characteristics of South America, with a focus on extreme weather such as volcanoes, earthquakes, and tsunamis. They will compare the human and physical geography of the Isle of Wight or Hampshire with a region in South America. **History:** The focus shifts to Local History, where students will conduct an enquiry into significant events that have shaped their specific community.

SCIENCE

Learning centres on biology and the environment, covering living things, their habitats, and the specific impact of human activity. Students will study the mechanics of the digestive system and food chains, as well as the global implications of deforestation.

ENGLISH

Pupils will explore the classics by comparing various versions of Rudyard Kipling's *Jungle Book* and analysing "Tiger, Tiger" by William Blake. They will dive into nonsense literature with Lewis Carroll's "Jabberwocky" and tackle environmental themes through *The Vanishing Rainforest*, where they will draft persuasive speeches to the UN and write environmental narratives based on *The Promise*.

MATHS

The curriculum focuses on practical applications of number systems, including money and time. Students will also explore geometry through the study of shape, position, and direction, alongside data handling in statistics.

HOMEWORK

Children are expected to read daily and use TTRS weekly. Spellings will be set and regularly tested. There will be a topic project list where children are expected to select one option to complete each term.

COMPUTING

Students will engage with "Photo Editing" using tools like paint.net and progress to "Programming B," focusing on creating repetition in shapes using Turtle Academy or FMS Logo.

PE/ Forest School

Students will participate in Athletics, focusing on locomotion, stability, and manipulation. The term also includes striking and fielding through Cricket, a review of personal fitness challenges, and Swimming.

FRENCH

The focus is on "Hobbies," where children will learn to speak and write about their favourite activities. The term concludes with a consolidation of previous learning, including body parts, clothing, and dates.

PSHE/SMSC

Social – Teamwork within class, particularly in Literacy with our persuasive writing and poetry performances.. **Cultural** – Looking at aspects of South American native cultures. **Moral** – Looking at the moral implications of deforestation on the Rainforest and its native peoples. **Spiritual** – Constant referral to issues around spirituality in worships.

TRIPS/VISIT

- Ventnor Botanical Gardens
- Outdoor Learning Day
- South America Day – Parents in

ART

Students will study botanical drawing and textiles through the work of Marianne North and Judith Scott. They will also explore collage by recreating and adapting the vibrant style of artist Irene Guerriero.

DT

This term focuses on "CAD textiles: pattern design," where pupils use Computer-Aided Design to produce fabric templates. They will research client needs, and develop patterns based on aesthetic properties.

MUSIC

The curriculum features "Samba and carnival" sounds, where students learn syncopated rhythms and percussion instruments typical of Brazilian celebrations.

RE

Pupils will explore the symbolic meaning of "Stones" within religious contexts and engage with various "Ideas about God".