



The Federation of the Church Schools of  
Shalfleet and Freshwater & Yarmouth  
*Together for a Brighter Future*

# MODERN FOREIGN LANGUAGE

## A STATEMENT OF POLICY

<b>Approved by</b>	<b>TG</b>
<b>Portfolio</b>	<b>Standards</b>
<b>Approved on</b>	<b>Spring 26</b>
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<b>Review Cycle</b>	<b>3 Year</b>

Signed \_\_\_\_\_ Date \_\_\_\_\_

## Modern Foreign Language Policy

### Introduction and Rationale

At the Federation of the Church Schools of Shalfleet and Yarmouth, French is taught as the main MFL, yet children may encounter other languages while studying a topic.

MFL is taught in Key Stage 2. It is envisaged that children learning MFL should progress from listening to speaking to reading to writing.

The learning of a MFL in primary school provides a valuable educational, social and cultural experience for the children. They develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between a foreign language and English. They may discover the root language of some of our own vocabulary. Learning another language raises awareness of the multi-lingual and multi-cultural world we live in and introduces an international dimension to children's learning, giving them an insight into their own culture and those of others.

### Aims

- Introduce young children to another language in a way that is enjoyable and fun.
- Stimulate and encourage children's curiosity about language.
- Encourage children to be aware that language has structure and that the structure differs from one language to another.
- Help the children to develop their awareness of cultural differences in other countries.
- Develop their speaking and listening skills.
- Lay the foundations for future study.
- Extend language teaching beyond mother tongue learning.

### Principles of Teaching and Learning

- Teaching will be of a multi-sensory and kinaesthetic approach. Emphasis will be placed upon using a variety of techniques that encourage the children to have an active engagement with the MFL
- The main focus will be the teaching and learning of listening and speaking skills
- MFL will be delivered by class teachers.

### The MFL Leader

- Be available to advise and support colleagues on any aspect relating to the effective delivery of MFL teaching
- Monitor the implementation of the policy, arrange and conduct the review of the policy
- Report to SLT on all aspects of MFL as required.
- Keep up to date with national developments and initiatives, ensuring the development of MFL within school
- Monitor learning in the MFL and strategically plan for improvement
- Effectively manage the resources.

### The Class Teacher

According to the task set, teachers will endeavour to:

- Participate in and share MFL experiences.
- Manage individual, paired, small group and whole class activities.
- Use available resources appropriately.

With reference to the children, the teacher will endeavour to:

- Encourage, inspire, direct and encourage independence.
- Observe, help, advise and instruct.
- Develop strengths and nurture gifts.

The children need to be taught how to:

- Ask and answer questions.
- Use correct pronunciation and intonation.
- Build up a bank of vocabulary.
- Memorise vocabulary and phrases.
- Interpret meaning.
- Understand basic grammar.
- Not only listen to and speak the MFL but also attempt to write and read it.
- Work in pairs and groups and communicate in another language.
- Look at life in another culture.

### **Equal Opportunities**

All children, irrespective of ability or needs, have equal access to the MFL curriculum, to the opportunities it offers and to extra-curricular activities. The study of a MFL engages children in a range of activities matched to their age, key stage, ability and special needs. Through differentiation, teachers allow for the different pace needed to support individuals in their progress, whilst recognising their preferred learning style.

### **Cross-curricular Skills and Links**

MFL learning makes a major contribution to listening, speaking and response skills. The style of teaching through which the MFL curriculum is delivered supports the acquisition and development of a range of social skills, in addition to developing an awareness of other cultures and people.

The key resources supporting the delivery of MFL teaching provides clear opportunities for the teaching and acquisition of ICT skills.

### **Organisation**

Within the federation our teachers deliver the MFL curriculum to our pupils utilising support from French-speaking volunteers where possible.

### **Assessment and Reporting**

Teachers will informally assess children's progress during lessons, evaluating progress against the national attainment targets of:

- Listening and Responding
- Speaking
- Reading and Responding
- Writing

### **Monitoring**

The MFL Leader will monitor the effectiveness of the implementation of the curriculum and policy. The Leader will report to the Head teacher and governors on practice and progress.