

EYFS - Spring 2 2025-2026

In Reception Class, we use the children's interests, questions and experiences to shape our learning to ensure the learning is meaningful, interesting and engaging for the children. This document outlines key skills which we will be developing this half term in class and skills which can be further supported at home.

Learning Principles

Challenging, engaging and motivating

Promotes independence and curiosity

Value: Respect

RE: Eggs Signs of New life

Key dates – see accompanying sheet.

PRIME AREAS

Communication and Language

Confident communicators

Active listeners

To continue to build our vocabulary and apply new words during own talk.

Express ideas in sentences, using correct tense. Begin to use 'because' 'and' 'or' to join ideas.

To develop oral story telling – retelling familiar and new stories.

Ask and answer simple questions.

Personal, Social, Emotional Development

Independent and Resilient

Emotionally Aware

To show resilience in the face of challenge or disappointment.

Understand why we have rules - building independence to follow rules and aspire to school values.

Express their feelings and consider how others are feeling.

Regulate own emotions and feelings in social situations.

Understand how their behaviour impacts those around them.

Physical Development

Fit to Write

Healthy, Active Children

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with physical activities / sports and writing.

Develop small motor skills to use a range of tools competently, safely and confidently, including scissors.

Work towards triangle pencil grip-draw / write with control and begin to form letters/ numbers accurately and of consistent size..

SPECIFIC AREAS

Literacy

Aspiring Writers

Budding Bookworms

To continue to build a growing repertoire of phonic sounds – building fluency for blending.

Using phonics to spell simple CVC words – aspiring to writing simple sentences from dictation.

Begin to add labels to pictures they have drawn.

To read a growing bank of tricky words.

To retell stories in sequence and with growing vocab.

To add a narrative to their work – oral composition.

Mathematics

Inquisitive Mathematicians

Problem Solvers

To continue to practise and apply counting rules explored so far - accurate counting of objects / sounds to 10 and beyond.

To continue to recognise and write numbers to 10 and beyond.

To continue to show understanding of number value including using the language of part and whole to explore number composition. To subitise increasingly complex arrangements.

Use positional number to describe position.

To continue to name 2D shapes and their basic properties.

Understanding the World

Compassionate Citizens

Curious Explorers

To learn about important celebrations in different cultures – including Chinese New Year and Easter.

To make observations of changing seasons, using new vocabulary to describe what we see.

To explore our local area and the history within it.

Expressive Arts and Design

Expressive Crafters

Project Planners and Makers

To continue to develop imaginary play and use of narrative – using language to explain our ideas to others.

To explore a range of mediums in creative projects, including exploring the work of well known artists.

To continue to develop drawing skills.