

# EYFS - Spring 1 2025-2026

In Reception Class, we use the children's interests, questions and experiences to shape our learning to ensure the learning is meaningful, interesting and engaging for the children. This document outlines key skills which we will be developing this half term in class and skills which can be further supported at home.

## Learning Principles

Coherent learning links and pathways

Promotes independence and curiosity

## Value: Respect

RE: Special People

## Key Dates

PE – every Thursday and Friday

Forest School – alternating

Mondays starting 19<sup>th</sup> January.

## PRIME AREAS

### Communication and Language

#### Confident communicators

#### Active listeners

To build our vocabulary and apply new words during own talk.

Express ideas in sentences of at least 4-6 words, using correct tense. Begin to use 'because' 'and' 'or' to lengthen and join ideas.

To build listening skills – being able to listen for longer periods of time or shift focus / attention between tasks.

Ask and answer simple questions.

### Personal, Social, Emotional Development

#### Independent and Resilient

#### Emotionally Aware

To further build understanding of our school values and our role in building a Conscious Community.

To be able to see themselves as a valuable individual.

To show resilience in the face of challenge or disappointment.

Express their feelings and consider the feelings of others.

Regulate own emotions and feelings in social situations.

### Physical Development

#### Fit to Write

#### Healthy, Active Children

Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with physical activities / sports.

Develop small motor skills to use a range of tools competently, safely and confidently.

## SPECIFIC AREAS

### Literacy

#### Aspiring Writers

#### Budding Bookworms

To continue to build a growing repertoire of phonic sounds – building fluency for blending.

Using phonics to spell simple CVC words.

Begin to add labels to pictures they have drawn.

To read a growing bank of tricky words.

To continue to use funky fingers to build hand dexterity and finger strength, leading to accurate letter formation.

To retell stories with good sequence and growing vocab.

### Mathematics

#### Inquisitive Mathematicians

#### Problem Solvers

To continue to practise and apply counting rules explored so far - accurate counting of objects / sounds to 10 and beyond.

To continue to recognise and write numbers to 10 and beyond.

To continue to show understanding of number value including using the language of part and whole to explore number composition.

Use positional number to describe position.

Begin to name 2D shapes and their basic properties.

### Understanding the World

#### Compassionate Citizens

#### Curious Explorers

To learn about important celebrations in different cultures – including Chinese New Year.

To think about important people in our own lives and special people who have had an impact in today's world.

To make observations of changing seasons, using new vocabulary to describe what we see.

### Expressive Arts and Design

#### Expressive Crafters

#### Project Planners and Makers

To continue to develop imaginary play and use of narrative. To explore a range of mediums in creative projects including learning about the work of influential artists.

To develop drawing skills – drawing club and first hand observation.