



# The Anglo Saxons and Viking Invaders!

YEAR 5

Spring 2025

FOCUS CURRICULUM PRINCIPLES –

High Quality Outcomes & Deep Learning.

Challenging, engaging and motivating  
Coherent learning links and pathways



## SCIENCE

Properties of Materials – Children will be able to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Animals including Humans -They will be able to describe the changes as humans develop to old age as well as the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

## ENGLISH

Our first text will be 'Viking Boy' by Tony Bradman to complement our topic. This is a historical narrative about a 14-year-old Viking farm boy called Gunnar. This engaging and fact filled book will bring opportunities to create information texts on Vikings and to write our own historical narrative. We will then move on to 'Lost words', a beautiful poetry book which explores nature themed words that are becoming 'lost' in our language. We will immerse ourselves with a nature walk and try and discover some new things in our environment!

## MATHS

We are beginning our term working on multiplication and division, so keeping up with times TTR at home is really important. Next is our fractions unit where we will look at equivalent fractions, calculating with fractions, and solving a range of problems.

## HOMEWORK

There will be weekly homework in spelling & TT Rock Stars. The children will also be encouraged to read on a regular basis.

## COMPUTING

This term we will be working on databases where we will be learning how to create graphs and charts from data and how to use databases to find information.

## PE

PE this term will focus on Dodgeball, Hockey, Netball and Gymnastics. Our personal challenge will be Vortex, Speed Bounce, Standing long jump & Vertical jump

## FRENCH

This term we will be starting by learning about months, the weather and clothing we might need to wear, followed by a recap of animals and colours in order to develop our own 'Monster Pets'!

## PSHE/SMSC

Our PSHE sessions will be focusing on Resilience and Living in the wider world

We will continue to link to our Conscious Community.

## TRIPS/VISITOR

Anglo Saxon/ Viking workshop with Estelle Baker  
Lost words inspiration walk  
Viking long boat challenge day: Parents in

## ART

Knowledge – Bayeux Tapestry – Textiles. Children will experiment with a range of media by overlapping and layering in order to create texture, effect and colour; add decoration to create effect.

## DT

We will research, design, make, decorate and evaluate our own Viking longboats!  
We will also make, bake and taste our own Anglo-Saxon honey bread.

## MUSIC

We will be learning 'Shosholoza', a traditional South African song, playing the accompanying chords using tuned percussion and learning to play the djembe and some dance moves.

## RE

During Spring one, our RE unit is based on Love within Humanism and in Spring two, our unit is Salvation based on the Easter story. We always link RE days to our own lives and how the concept relates to our experiences.

## KEY AREA OF LEARNING – History/Geography

Our key area of learning this term will be in history where we will be completing a study of the Anglo-Saxons and Vikings and their struggle for the kingdom of England and how England became a unified country. Using primary and secondary resources, the pupils will be able to investigate the lives of the Anglo Saxons and Vikings and how their influence shaped Britain.