



# Invaders or Raiders?

## YEAR 5 Eclipse Class

Spring 2026

### Focus Curriculum Principles –

Strong working partnerships

High quality outcomes, deep learning



### KEY AREA OF LEARNING - HISTORY/ GEOGRAPHY

Our key area of learning this term will be in history where we will be completing a study of the Anglo-Saxons and Vikings and their struggle for the kingdom of England and how England became a unified country. Using primary and secondary resources, the pupils will be able to investigate the lives of the Anglo Saxons and Vikings. They will explore where these people came from using a range of maps, their lifestyle and how they fought for territory and power. Were they impressive raiders of England or were they good traders?

### SCIENCE

Properties and changes in material – This will be our main unit and will involve a range of experiments looking at why and how materials change.

Animals including humans: We will be studying the human life cycle, from babies to the elderly. We will also develop an understanding of gestation periods for different creatures.

### ENGLISH

During Spring One the class will be using 'The Lost Words,' as a stimulus for their writing. Pupils will develop a greater understanding of the world around them through poetry. This unique book provides us with vivid illustrations of birds and wildlife, some in our local area. In Spring Two, the genre changes to an historical adventure – Viking Boy. This book provides the children with a rich, language based adventure about a Viking chieftain's son who seeks revenge for the death of his father and the capture of his mother.

### MATHS

We start this term with a concerted look at multiplication and division. Pupils will become more confident with multiplying and dividing by 10, 100 and 1000. We will look at formal methods for multiplication with whole numbers up to a 4-digit number by a 2-digit number, and division skills looking at dividing a 4-digit number by a 1-digit number. Studies will continue with the class reviewing and extending their understanding of fractions, converting mixed to improper and vice versa and adding and subtracting them.

### HOMEWORK

There will be weekly homework in spelling, English and Maths. There will also be a topic grid with a range of activities for you to have a go at. Please keep practicing your times tables and regular reading.

### COMPUTING

The initial learning will be focused on flat-line databases where the children will be learning how to organize data in records. In Spring two, the class will continue the theme of data handling by making codes using microbits.

### PE

We will be having 2 PE sessions a week during the Spring term. These will be focusing on hockey, cross country and basketball. Children will also complete personal challenges in athletics.

### FRENCH

During French lessons, we will be learning through songs, drama and games. We will be learning the vocabulary of weather and seasons, whilst in Spring 2 we will learn how to describe our own monster creature!

### PSHE/SMSC

We will be having PSHE sessions This term, we will be looking at our unit on 'living in the wider world' which will include money matters. In addition, the class will complete an in-depth look at the school value of resilience.

### TRIPS/VISITORS

We are planning a few exciting trips during this term. Starting off in January, with a mainland trip to Portsmouth Guildhall for a music workshop with BSD. We will also have an Anglo Saxon / Viking workshop run by Estelle Baker.

### ART

Our main area of study for this term with learning about how stories can be told visually through the Bayeux tapestry. This is followed by a look at the artist Alberto Giacometti and sculpture. Children will recreate their own in his style and Viking warriors.

### DT

In Design Technology we will be designing, making and creating an Anglo-Saxon longhouse before learning about the Vikings and creating Viking long boats. To complete this subject, pupils will produce a Viking style dinner for their parents to enjoy.

### MUSIC

We will be learning a new genre of music – South and West African. This will provide the children with an extensive understanding of rhythm. In Spring two, there will be a study of the compositions involved for the Festival of Colour.

### RE

During Spring one, our RE unit is based on Love through the Humanism approach. In Spring two, we will be studying the Christian story with Salvation.