



## Roam with the Romans

Year 4

Spring term 2026

### Focus curriculum principles:

1. Coherent learning links & pathways
3. High quality outcomes, deep learning
7. Promotes independence & curiosity
8. Broad, relevant & balanced - Local, Mainland, Global



## KEY AREA OF LEARNING – HISTORY/GEOGRAPHY

Our key area of learning this term will be the Romans and their significant and long-lasting impact on Great Britain. We plan to visit Brading Roman villa and learn about life on our Isle of Wight during the Roman reign! We will look at their way of life, Roman bathhouses, mosaics and many of their inventions. We will use maps to see how the Roman Empire spread across Europe and beyond!

### SCIENCE

We will be studying Sound and how we hear – exploring vibrations, volume and pitch and carrying out an investigation. In the second half of the term, we will be looking at **Electricity** – in particular conductors and insulators and series circuits as well as the safety aspect of electricity.

### ENGLISH

We will look at two stories by Roald Dahl – 'Matilda' and 'James and the Giant Peach'. We will explore similarities that his lead characters display and the similar themes that go through each story. The children will create their own lead character and write a description. They will choose their own fruit/vegetable for the character to travel through into a different world. They will write an adventure story about this! We will move on to look at stories by Beatrix Potter and explore the beautiful language that she used. They will write short stories influenced by her tales.

### MATHS

In Maths, this term, we will continue to focus on **multiplication** looking at multiplying & dividing by 10 & 100. We will become familiar with & use factor pairs & move on to the informal & formal methods to calculate multiplication. There will be an introduction to **Area** - by counting squares. We will then be looking at **shape** before moving onto **perimeter**. Finally, we will be looking at **fractions** both in a practical & abstract way.

### HOMEWORK

There will be weekly homework looking at Spelling & English grammar skills. In addition to this, there is an expectation of 30 minutes of TT Rock Stars or Hit the Button to practice times tables. Please continue reading at home.

### COMPUTING

In Computing, this term, we will be looking at programming using micro:bits. We will start by programming the micro:bits with simple coding, moving onto the more complex coding. After this, we will be looking at data logging, using Ipads.

### PE

The children will be participating in net and wall games, looking at their progress in multi-skills, indoor athletics and target games.

### FRENCH

In French, children will learn the French for clothing & how to say sentences to name & describe their clothes - including colours. Then, they will revisit numbers & look at special dates in the calendar.

### PSHE/SMSC

Social – Teamwork in class: The Roman army!

Cultural – Looking at aspect of British history and the impact on Britain lives

Moral – Looking at moral implications of the Roman invasion

Spiritual – Constant referral to issues around spirituality in worships (class and whole)

### TRIPS/VISITORS

We will be visiting Brading Roman Villa and later on in the term, we will have a Roman Day in class when the children can come into school dressed as a Roman.

### ART

We will begin the half-term by learning about the artist Nancy Wolff and we will explore the process of printing. Then, we will be creating our own Roman mosaics from clay. To link in with our English topic, we will be creating some water-colours, based on Beatrix Potter drawings.

### DT

Our focus in DT this term will be on researching, designing and constructing a Roman Onager – a type of catapult. We will be inviting parents in to help with the construction of this later in the term.

### MUSIC

This term we will be focusing on learning about motifs linked with our Romans' topic. Children will learn a new song, singing in time and in tune while following the lyrics and play a repeated pattern. They will then look at Haiku music and performance.

### RE

At the end of the first half term we will be learning about the meaning of 'myth'. At the end of term, we will explore the meaning of freedom.