

Marvelous medicine

Year 1 Shafleet



Spring 2026

FOCUS CURRICULUM PRINCIPLES - (1) BROAD, RELEVANT AND BALANCED.

(2) VALUING ALL CHILDREN, LEARNING IS ACCESSIBLE TO ALL.

KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

Our key area of learning this term will be looking at nurturing nurses throughout history such as Mary Seacole and Florence Nightingale. We will look into how these nurses influenced nursing practice and the impact they have had on the development of modern nursing. The children will make comparisons between historical and modern-day hospitals and the equipment used then and now. Following this, we will look at historical and modern-day explorers. We will be focusing on astronaut Neil Armstrong and his historical relevance to space exploration and compare this with modern astronomer Tim Peake. Similarly, we will look at historical explorer Christopher Columbus and Edmund Hillary and compare them with modern figures of exploration such as Levison Wood, Colin O'Brady and Jessica Watson.

SCIENCE

Seasonal Changes - The children will observe seasonal changes and the weather associated with the seasons.

Animals - This term, during our science lessons, we will be looking at Animals. We will be exploring what different animals eat, classification, and investigating habitats.

Caring for the planet - We will look at why it is important to care for our planet and how we take care of it.

ENGLISH

Our literacy focus begins with *The Smartest Giant in Town*, where we will explore the rhythm of the text to inspire our own poetry and descriptive sentence writing. Through drama and discussion, children will expand their vocabulary and compose rhyming verses based on the giant's kindness. We then move to *The Tiger Who Came to Tea*, focusing on non-fiction writing. Children will learn to write clear instructions and design creative menus, focusing on the layout and organizational features of functional texts.

MATHS

Our federation use White Rose Maths to support our teaching and learning of Maths.

Through Spring 1, We will be looking at place value within 20 and addition and subtraction within 20. To link these skills, we will then move onto place value within 50 in Spring 2.

HOMEWORK

The children will be given phonics to practice each week that link to the phonic taught the previous week.

They will also have a piece of English or Maths each week.

COMPUTING

We will continue to learn about e-safety and staying safe online. During Spring 1 the children will be learning about programming. They will program Bee Bots and discover how to re-program them if the original program does not work.

PE/Forest School

Year 1 will be developing many skills through their PE, including throwing, catching, balancing and working with peers this term. We will also be doing weekly forest school sessions facilitated by Mr McCarty.

PHONICS

Daily phonics will take place working within the phases appropriate. We will be reviewing, consolidating and teaching graphemes, cvcc words and tricky words. We are also practicing Year 1 common exception words.

PSHE/SMSC

In PSHE we will cover a number of topics which closely relate to our school values. We will look at knowing ourselves, setting realistic goals and planning to reach these goals. We will also look at friendships and the zones of regulation.

TRIPS/VISITORS

This term we will have a visit from a midwife or Nurse to link to our Topic.

We will also visit Marwell Zoo in Spring 2.

ART

During Spring 1 we will look at the artist Orla Kiely. The children will explore printing and create their own piece of art. Spring 2 we will look at Beatrix Potter. The focus will be on drawing techniques using the characters from the Peter Rabbit books.

DT

In DT, we are going to research food and nutrition. The children will then draw and plan how their own menu. Considering healthy choices.

MUSIC

In music this term, we are focusing on how to clap out rhythms that use different durations, find familiar songs, rhymes and chants using expression and listen to local musicians and their music inspired by locality.

RE

We will have an RE day each half term and will cover the following topics.

The first half term will cover - Belonging.

The second half term will cover - Welcoming, Palm Sunday