



The Federation of the Church Schools of  
Shalfleet and Freshwater & Yarmouth  
*Together for a Brighter Future*

# **Website Accessibility Policy 2025-26**

## Overview

The Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth C.E. Primary is committed to providing a website that is accessible to the widest possible audience including those with sight, audio, cognitive impairments or learning disabilities and motor impairment restrictions. We seek to understand and respect the unique needs of our students and community. All content on our website will conform to the Web Content Accessibility Guidelines (WCAG) 2.0, Level AA.

This policy applies to all new, updated, and existing web content on [www.fosay.co.uk](http://www.fosay.co.uk) and all content on our teacher sites. Accessibility checks and training will be incorporated into the publishing workflow for all new website content. In addition, we will ensure third-party content providers are aware of our web accessibility policy and will favour providers based on their accessibility conformance claims.

All areas of the school website will be reviewed annually. Reviews are the responsibility of the website administrator.

## Compliance

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.1](https://www.w3.org/TR/WCAG21/) AA standard, due to the exemptions listed below.

‘Disproportionate burden’

## Browser support

The site is built in a flexible manner and scales to ensure readability on whatever device or browser it is viewed upon. Browser support is progressive meaning more capable browsers may get improved aesthetics or functionality, yet content is still accessible on older browsers.

## Visual options

Users browsing on a desktop computer with Microsoft Internet Explorers, Mozilla Firefox, Google Chrome, Apple Safari or Opera will find that they can scale/zoom the entire page, including images, by holding down CTRL and toggling the +/- keys. Mac users need to use the Apple Cmd key in conjunction with +/-.

Users still using older browser versions will find that they can resize the text only using the same key combinations.

Scale/zoom options can also be accessed via each browser’s context menu.

Users browsing on mobile and tablet devices can scale and zoom the content using opposed digits dragged across the screen in the conventional manner.

## Structure

The site has been developed using headings, paragraphs, lists and other HTML (Hypertext Mark-up Language) to create a logical and semantic document structure.

Occasionally errors do slip into the HTML mark-up, either via human error or input mistakenly into the content management system. If you find a page which does not validate or has display errors, please let us know which page the error is on and we will endeavour to fix it as soon as possible.

## JavaScript and dynamic elements

Alternatives to scripts or other controls which rely on client device capability have been provided.

## Context

Where possible, all hyperlinks use descriptive and meaningful text as a call to action. Short-hand language, such as click here has been avoided. Additionally, meaningful alt attributes and/or titles have also been added to all images where appropriate.

A written style that is straightforward and understandable has been employed throughout the site.

We want as many people as possible to be able to use this website. For example, that means you should be able to:

- Change colours, contrast levels and fonts
- Zoom in up to 300% without the text spilling off the screen
- Navigate most of the website using just a keyboard
- Navigate most of the website using speech recognition software
- Listen to most of the website using screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

We've also made the website text as simple as possible to understand.

AbilityNet has advice on making your device easier to use if you have a disability.

We know some parts of this website are not fully accessible:

- The text will not reflow in a single column when you change the size of the browser window
- You cannot modify the line height or spacing of text
- Most older PDF documents are not fully accessible to screen reader software
- Live video streams do not have captions
- Some of our online forms are difficult to navigate using just a keyboard
- You cannot skip to the main content when using a screen reader
- There's a limit to how far you can magnify the map on our 'contact us' page

## **Navigation**

A standard layout and navigation structure is maintained throughout the site. Screen reader users can skip the main navigation and return to the head of the page using the links supplied.

## **Site map**

A site map has been provided that can help you navigate around the site. A link to this is available at, [https://www.fosay.co.uk/sitemap\\_index.xml](https://www.fosay.co.uk/sitemap_index.xml). A link has also been added to the website footer.

## **Feedback and contact information**

If you need information on this website in a different format like accessible PDF, large print, easy read, audio recording or braille:

- Email: [sbm@federationshalfleetyarmouth.co.uk](mailto:sbm@federationshalfleetyarmouth.co.uk)
- Call: Shalfleet 01983 760269, Yarmouth 01983 760345

We'll consider your request and get back to you in 7 school days.

If you cannot view the map on our 'contact us' page, (<https://www.fosay.co.uk/contact-us/>) call or email us for directions

## **Reporting accessibility problems with this website**

We're always looking to improve the accessibility of this website. If you find any problems not listed on this page or think we're not meeting accessibility requirements, contact the School Business Manager

email: [sbm@federationshalfleetyarmouth.co.uk](mailto:sbm@federationshalfleetyarmouth.co.uk).

## **Enforcement procedure**

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you are not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).