



The Federation of the Church Schools of  
Shalfleet and Freshwater & Yarmouth  
*Together for a Brighter Future*

## Local Offer: Supporting Children with SEND

As part of our federation promise, inclusion is at the centre of everything we do. We are committed to providing high-quality care and support for all children, including those with Special Educational Needs and Disabilities (SEND). Our Local Offer outlines how we will work with families and other professionals to ensure that children with SEND receive the support they need to thrive.

### Our Approach

- **Diversity & Equality:** We welcome and value diversity, promoting equality of opportunity for all children.
- **Partnership:** We work in partnership with families and other professionals to identify and meet the needs of children with SEND.
- **Environment:** We provide a safe, inclusive, and stimulating environment that supports children's physical, emotional, and educational development.

### Support for Children with SEND

We utilize a graduated approach to ensure every child gets the specific help they require:

- **Open Door Policy:** Parents are welcome to pop by or give us a ring anytime to discuss a child's needs

- **Assessment and Planning:** We work with families and professionals to identify and assess children's needs, developing a comprehensive plan to support their development.
- **Individual Development Plans (IDPs):** We create IDPs with families and professionals to outline the specific support and strategies needed to meet the child's unique needs.
- **Inclusive Activities:** We provide inclusive activities and experiences that enable children with SEND to participate fully in our setting alongside their peers.
- **Specialist Resources:** We access specialist resources and equipment as needed to support children's development and inclusion.
- **Administration of medicine:** We are happy to support with any medical needs or administration of medicines to ensure the setting is inclusive to all

## How We Will Support You (The Family)

We understand that supporting a child with SEND is a partnership between the setting and the home:

- **Regular Communication:** We maintain regular communication to share information about your child's progress and ensure you are involved in all decision-making.
- **Support and Guidance:** We provide guidance to families on how to access additional services and external resources.
- **Training and Development:** We actively access training opportunities to ensure our staff have the up-to-date skills and knowledge required to support children with SEND effectively.

## How You Can Contact Us

- Your first point of contact is your child's Key person who will be happy to answer any questions and support you with any queries you have, if it is agreed your child's needs require further support you can
- Contact our setting SENCO to discuss support and any relevant referrals that need to be made
- If you have any concerns and feel you have not had the appropriate response from your child's keyworker or the setting SENCO you can contact the preschool Manager or Deputy Manager

## Supporting Transitions

We understand that moving to a new setting or school can be a significant change for a child with SEND. We are committed to making this process as smooth and positive as possible.

- **Sharing Information:** With your permission, we will share all relevant developmental records, Individual Development Plans (IDPs), and assessments with the new setting to ensure they fully understand your child's needs before they arrive.
- **Transition Meetings:** We will arrange transition meetings with the new teacher or key person, inviting you and any other professionals involved, to discuss strategies that work best for your child.
- **Visits and Familiarization:** We will support your child in visiting their new environment. This may include creating "social stories" or photo books of the new setting to help your child prepare for the change at home.
- **Emotional Support:** We will work closely with your child to prepare them emotionally for the move, talking about the next stage in a positive and reassuring way.

## Key Staff

SENCO – Molly Churchward

Preschool Manager – Sadie Gooding

Deputy Preschool Manager – Lucy Millar

0-2 Room Lead – Molly Churchward

3-4 Room Lead – Ellie Gamble

## External Agency Support Available

NHS Speech and Language

LA EYFS Advisory Team

Health Visitors

If you are unsure who your linked health visitor is or how to contact any of these agencies please let us know and we will support you with this

Isle of Wight SENDIASS is an impartial Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS), they can advise if you have any concerns - Phone: **0808 164 5492** Email: **info@iowsendiass.org.uk**

