

# EYFS - AUTUMN 2 2025-2026

In Reception Class, we use the children's interests, questions and experiences to shape our learning to ensure the learning is meaningful, interesting and engaging for the children. This document outlines key skills which we will be developing this half term in class and skills which can be further supported at home.

## Learning Principles

Valuing all children, learning is accessible to all

Promotes independence and curiosity

## Value: Respect

RE: Celebrating the Birth of a Baby: Christmas

## Key Dates

PE – every Thursday and Friday

Forest School – alternating Mondays starting 10<sup>th</sup> November.

## PRIME AREAS

### Communication and Language

**Confident communicators**

**Active listeners**

To hold conversations with peers and adults, developing understanding of give and return.

To express ourselves in sequenced ideas.

To build our vocabulary.

To develop listening skills – both in play and during carpet time, directed learning.

### Personal, Social, Emotional Development

**Independent and Resilient**

**Emotionally Aware**

To further build understanding of our school values and our role in building a Conscious Community.

To continue to growing our understanding of turn taking, personal space and sharing – building our understanding of how our behaviour impacts those around us.

To continue to identify emotion we and others might be feeling.

### Physical Development

**Fit to Write**

**Healthy, Active Children**

To continue to strengthen our core, balance and coordination.

To use growing range of tools in class with developing accuracy and control.

To build hand dexterity and fine motor – leading to pencil grip and letter / number formation.

To continue to manage own hygiene.

## SPECIFIC AREAS

### Literacy

**Aspiring Writers**

**Budding Bookworms**

To continue to build a growing repertoire of phonic sounds – building fluency for quick recall of sounds when we see a letter and developing blending skills to read CVC words.

To use funky fingers to build hand dexterity and finger strength.

To begin to form some recognisable letters.

To retell stories with good sequence and growing vocab.

### Mathematics

**Inquisitive Mathematicians**

**Problem Solvers**

To continue to join in counting songs and use fingers / apparatus to show changing amounts.

To practise and apply counting rules explored so far - accurate counting of objects / sounds to 10 and beyond.

To recognise and write numbers to 10 and beyond and link numerals to amounts

To begin to use language of part and whole to explore number composition.

### Understanding the World

**Compassionate Citizens**

**Curious Explorers**

To learn that differences exist between beliefs of people.  
To make observations of the world around us – changing seasons. How does this impact clothes we wear to stay warm and to be seen on dark nights?

### Expressive Arts and Design

**Expressive Crafters**

**Project Planners and Makers**

To continue to engage in imaginative play – extending ideas and incorporating new found vocabulary and social skills.

To explore a range of mediums in creative projects.

To join in key stage Nativity – singing and taking part.