## The Federation of the Church Schools of Shalfleet and Freshwater and Yarmouth



## Long Term Planning Year 5 2025 - 2026

	AUTUMN		SPRING		SUMMER	
Title/Duration	Earth and beyond		Invaders or raiders?		Land of Opportunities	
Half Term Split	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Curriculum			Strong working partnerships High quality outcomes, deep learning		Challenging, engaging and motivating Opportunities for memorable experiences	
Principle	Valuing all children, learning is accessible to all				Promotes independence and curiosity	
English	English Kensuke's Kingdom: Diaries, letters, dialogue Galaxy of her Own: Biographies		The Lost Words: Poetry writing Viking Boy: Narrative writing		Wolves of Currumpaw	
					Letter writing, balanced argument	
	Scrooge: Character study, descriptive setting				Unusual Creatures: Non-chronological reports	
Maths	Place Value		Fractions		Statistics	Position and direction
	Addition and Subtraction		Shape		Decimals	Converting units
	Multiplication and Division		Area and perimeter		Negative numbers	Volume
Science	Earth and Space		Properties and changes in materials		Reproduction	
	Forces		Animals including Humans Life cycles		Reversible and irreversible changes	
History	Who was most significant in furthering our knowledge of space?		Were the Anglo Saxons the ruin of Britain? Vikings were they raiders or invaders?		Why would someone choose to join the Royal Navy throughout time?	
Geography	How can imagery from space help to identify irregularities on Earth?		What impact and hindrance did Britain's landscape have for both the Anglo Saxons and the Vikings?		How does St Lucia compare to our island?	
Art	Drawing - Peter Thorpe Collage - Sophie Knight Crow		Drawing –Viking longboats  Textiles – Class tapestry of Viking/ Saxon era,  Sculpture - Giacometti; Clay tiles of Vikings		Painting & Drawing- Edward Hopper Printing - Roy Lichtenstein	
Design and	Electrical: Moon buggy	Mechanisms: Cam toy	Structures:	Food: Viking stew	Engineer research	Food: Savoury dishes
Technology	Sculpture: 3D solar system	Textiles: Felt dec.	Viking boat	Parents in	Build a bridge	
Music	Music History - Composition notation Blues		South and West Africa Compositions to the Festival of colour		Looping and remixing Musical theatre	

Computing	Computer Systems and Networks - 'Systems & Searching'	Creating Media – Vector Drawing	Data and Information  – Flat-file Databases	Programming A – Introduction to Micro Bits -	Creating Media – Video Editing	Programming B – Selection in Quizzes
PE	Personal Challenge: Tag Rugby (SC) Tennis (T)	Dance: Sp. Teacher Handball I(SC)	Personal Challenge Indoor Athletics (SC) Hockey (T)	Gymnastics: Sp. Teacher Dodgeball (SC)	Cricket & Athletics (SC) Rounders (T)	Personal Chall. prog OAA Games (T) Athletics (SC)
RE*	Belonging (M) Shahada and salat	Interpretation © Christmas – the two birth narratives	Love (H) The Golden Rule	Salvation © The Christian Story	Sacred place (C/I) Places of worship	<b>Umma (M)</b> Hajj and zakat
French	Recap LKS2 objectives	Space:	Weathers & Seasons:	Monster Pets	Family	At Home
SMSC/PSHE	Respect Relationships		Resilience Living in the wider world		Relationships Health and wellbeing	
Forest Schools	Seasonal changes 20 <sup>th</sup> Nov 4 <sup>th</sup> Dec		Weather watch 16 <sup>th</sup> April 30 <sup>th</sup> April		Harvesting fruit & veg 18 <sup>th</sup> June	
Trips/Events/ Risk Day	London Science Museum Yarmouth Geography fieldwork – part 1		Anglo Saxon workshop with Estelle Baker Viking meal: Parents in Lost words inspiration walk		Portsmouth naval dockyard Yarmouth Geography fieldwork –part 2 DT challenge: Parents in	