

Ancient Egyptians – Awful or Extraordinary?

Year 4

Autumn 2025

Focused curriculum principles:

- **Broad and Balanced**
- **Valuing all children, learning is accessible to all.**



KEY AREA OF LEARNING - HISTORY

Our key area of learning this term will be History, with strong cross-curricular links with our Art and DT. Children will be learning about the Ancient Egyptians. We will look at the key historical changes and developments on a timeline and how they impacted people's lives. We will study a variety of primary and secondary resources to learn about the past and make comparisons with our lives today. We will make canopic jars out of clay.

SCIENCE

Grouping and classifying living things is the first unit of work. We will be looking at both animals and plants and grouping these according to criteria. We will look at vertebrates and invertebrates and at classification keys. The second unit is **States of matter** where we investigate solids, liquids and gases and how they change state. There are plenty of opportunities for practical work.

ENGLISH

This term we will be basing much of our learning around the classic story 'Charlotte's Web.' We will look at character perspectives, descriptive language and use of sentence structure. We will write letters and diary entries. Our other book will be a story from another culture called 'The Egyptian Cinderella'. We will write five-part stories based on the book and create our own versions.

MATHS

In maths, this term, we will be focusing on all things to do with number. **Place value** is the unit of work, where the focus will be on numbers to 10,000. We will be representing, partitioning, comparing, ordering and rounding numbers up to 10,000. We will then move on to **Addition and subtraction** using manipulatives to teach the conceptual understanding before the standard algorithms.

HOMEWORK

Children are expected to read daily & use TTRS/worksheets weekly. Spellings & English homework will be set every Friday & spellings will be tested the following Friday. Some homework will focus on the story of Harry Potter and the Philosopher's Stone in the lead up to our class trip.

COMPUTING

Computing is focused on 'The Internet' as a network of networks which need to be kept secure. Children will learn that the World Wide Web is part of the internet. They will then look at creating media – audio, making a podcast using Audacity.

PE

We will be practicing our team games (tag rugby) and also following our dance curriculum. We will also stay active during our weekly Forest School sessions.

FRENCH

Children will focus on consolidation to begin with including the French alphabet, numbers 0-20, colours & pets. They will look at objects around the classroom, learn how to say their facial parts (ears, eyes, nose, mouth) and say/write their hair colour, eye colour etc.

PSHE/SMSC

Social – Teamwork within class, working with each other to make a successful audio in computing.
Cultural – How did the Ancient Egyptians impact our modern world?
Moral – Looking at the moral implications of using slaves to build some of the most historically and culturally significant locations.
Spiritual – Constant referral to issues around spirituality in worships (class and whole)

TRIPS/VISIT

We will have an Egyptian day in Autumn 1 - children can dress as an Ancient Egyptian. In Autumn 2, we will have a DT session where parents are invited in. Finally, we will visit Harry Potter Studios to bring to life our text that will be explored more deeply later in the year!

ART

We will be linking our Art sessions with our Ancient Egyptians topic and will paint in the style of Frontalism. Then we will study a modern Egyptian artist, Alaa Awad, and paint in his style.

DT

We will be creating Ancient Egyptian tombs and various artefacts. We will be looking at Egyptian pyramids and problem-solving how we can construct them and creating our own cats, which were symbolic in Ancient Egypt.

MUSIC

We will be learning about the origin & features of Rock & Roll music. Children will learn how to play the Hand Jive & Rock Around the Clock, looking specifically at a walking base line before performing a piece as a class. We will then learn about changes in pitch, tempo and dynamics.

RE

We will be learning about the concept of neighbour and that of symbol.