



Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance for last week

90.0%

Attendance This Year

93.61%

Important Information

Dates for your Diary

- Friday 4th July** – Coast Class to Harry Potter World
- Tuesday 8th July** – Move Up Day
- Wednesday 9th July** – Community Connector Drop in with Adam tucker 9am-12pm
- Wednesday 9th July** – Cove Class to Blue Reef Aquarium
- Thursday 10th July** – Mufti Day for the Summer Fair
- Friday 11th July** – Beach Class Sharing Assembly
- Friday 11th July** - Ocean Class to Portsmouth Cathedral
- Friday 11th July** – Bay Class to Windsor Castle
- Wednesday 16th July** – Leaver's Play – 1.30pm and 5pm
- Thursday 17th July** – Summer Fair
- Monday 21st July** – Ocean Class Leaver's meal
- Friday 25th July** – Leaver's Worship
- Friday 25th July** – School finishes at 1.30pm for the Summer Holidays
- Monday 28th July** – Development Day – school closed
- Tuesday 29th July** – Development Day – school closed
- Monday 1st September** – Development Day – school closed
- Tuesday 2nd September** – Development Day – school closed
- Wednesday 3rd September** – Children return to school for the new academic year

Chartwell's Menu for the week ahead

Week 2

Monday – Macaroni Cheese or Sweet potato and Lentil Curry

Apple and Golden Syrup Cake

Tuesday – BBQ Chicken Pizza or Cheese and Tomato Pizza

Strawberry Jelly

Wednesday – Roast Chicken or Sweet Potato, Chickpea and Herb Roast

Flapjack with Fruit

Thursday – Beef Bolognese or Vegetable Fajita Wrap

Chocolate Ice Cream

Friday – Fish Fingers or Quorn Dippers

Lemon Cake

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and Thursdays

The Lord will stand with you
and give you strength

2 Tim 4:17

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Conscious Community

What is the conscious community?
Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
 - Why do I/they feel this way?
 - Did I/they handle that situation in the best possible way?
 - What could I/they do to improve the situation?
 - Did I/they do the best I/they could?
 - What can we learn from this situation?
 - How can we move forward positively?

Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

In a conscious community...

We are open

We ask questions

We are honest

We speak up

We listen

We respect privacy

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

School Nurse

The school nurse will be offering a drop in service on Thursday 10th July

8.30am – 12pm

Please contact the school office to book a slot.

Sunny Days

Please can you make sure your child comes to school with a sun hat and water bottle. Please make sure sun cream has been applied before school.

Development Days

Monday 28th July 2025

Tuesday 29th July 2025

Monday 1st September 2025

Tuesday 2nd September 2025

Children return on Wednesday 3rd September 2025 for the start of the new academic year.

Mr Westhrope's Golden Sports Shield Award

Well done to **Paddy** for showing great resilience during a game of rounders.



Celebrate Nature at Wight Nature Fund's Biosphere Day in Yarmouth

Wight Nature Fund is hosting a free community event on Saturday 5th July 2025 at Yarmouth Community Hall (CHOYD), celebrating the Isle of Wight's UNESCO Biosphere Reserve status as part of the Biosphere Festival.

The Biosphere Day runs from 10:30am to 3:00pm and includes a Woodland Scavenger Hunt (10:30am–12:00pm) and a guided walk to Mill Copse (1:30pm–3:00pm). At CHOYD, there will be a wildlife photography display by Terence Hart, stalls, displays, quizzes, and refreshments throughout the day. For the outdoor activities we will meet at CHOYD to walk up to Mill Copse, please note there is some uneven terrain so suitable footwear is needed.

There's still time to enter the Mill Copse Photography Competition. Entries are open until 28th June, with selected photos displayed during the event. Please send your best photo of Mill Copse to competitions@wnf.org.uk with your name, contact details and age if 12 or under. Visit www.wnf.org.uk for more details.

No booking is needed and the event is open to all ages. CHOYD is fully accessible, and parking is available in Yarmouth town car park.

"This is a chance to enjoy nature, learn something new, and celebrate the islands Biosphere" said a WNF spokesperson.

More info: www.wnf.org.uk

Mr Westhorpe's joke of the week

I saw a man standing on one leg at the ATM machine the other day.

I was confused so I said to him 'what are you up to?'

He said 'Just checking my balance!'



LAST WEEK'S GOLD AWARD WINNERS WERE:

Beach Class: Thomas, Reggie, Elsie, Darcie F and Emilia

Cove Class: The Whole Class

Bay Class: Archie, Zac, Daisie and Vera

River Class: Millie, Layla T, Moyin, Lola and William

Coast Class: Lily, Ronan, Ryan and Ollie

Solent Class: Efty, Eden, Frankie and Callum

Ocean Class: Nina, Olly, George and Jake



Class Attendance last week

Well done to
Cove Class for
receiving **96.19%**
attendance for
last week.

Well done
everyone!



Birthdays

30th June – 6th July

Poppy

Teddy

**Happy birthday to
you!**

Outdoor learning Golden Welly

Well done to **Gia** for
winning the Golden
Welly Award last
week!

Keep up the good
work!



Sports Tokens

Osbourne

Lifeboat

Needles

Lighthouse

No tokens this week!

Look out for next
week's score!

Well done!

What have Little Stars Pre School been up to!

Perfect weather for an adventure! There were lots to see during a wander up the pier, from yachts and ferry boats, to jelly fish and schools of fish. The water was so crystal clear!

A bit of beach-combing turfed up all different kinds of shells, seaweed and sea creatures. Of course, if you go to the beach it's only natural to have an ice cream!

Casting our lines, the race was on to see how many crabs we could catch! Turned out the crabs were super hungry and we caught many! It was great to see crabs up close, looking at their claws and watching them walk sideways as we released them back into the sea! Crabs weren't the only hungry animals! We encountered plenty of hungry ducks and moor-hens!

Other things we have been up too: park, paddling pools, water slides and more!



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

Central Discos

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Do you have a child in need of NHS dental care?

We have an opportunity at CHURCH STREET DENTAL PRACTICE VENTNOR to take on children for NHS dental care.

Please contact our team on 01983 853721

You can also visit our practice at 4, Church Street, Ventnor PO38 1SW to make an appointment.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

APPLE IPADS

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

WHAT ARE THE RISKS?

COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in costly repairs. It's a good idea to use the device regularly, to sturdy case and screen protector are strongly recommended to help prevent accidental damage.

DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still store personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted on underage users.

INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

Advice for Parents & Educators

ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

USE SCREEN TIME FEATURES EFFECTIVELY

Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including Wired, Forbes, TechRadar, and The Verge. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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- Free impartial and confidential advice relating to SEND for 0-25 years.
- Peer support, talking to others who may be experiencing a similar journey
- Free beverages and biscuits

**25
JUNE**

09:30 – 11:30
Ryde Family Centre
PO33 2JF

12:30 – 14:30
East Cowes Family Centre
PO32 6PA

**No booking
required**

**17
JULY**

12:30 – 14:30
Newport Family Centre
PO30 2AX

16:00 – 18:00
West Wight Family Centre
PO40 9XH

**26
AUG**

09:30 – 11:30
Sandown Family Centre
PO36 9EQ

11:30 – 14:30
Ventnor Family Centre
PO38 1EX

Any questions email:
info@iowsendiass.org.uk

A huge thank you to Barnardo's Family Hubs for the use of their family centres for our in-person sessions across the island.



JOLLY JARS NEEDED!

For our School Summer Fayre



What's a Jolly Jar?

- A decorated jar (jam jar, coffee jar, Pringles pot – anything with a lid!)
- Filled with sweets, small toys or both
- Decorated with stickers, ribbon, glitter – whatever you have at home!

Children can make them at home and bring them into school.

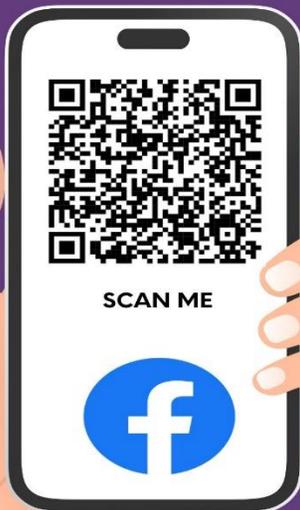
Deadline for donations: Friday 13th July

The class that brings in the most Jolly Jars could win a fun treat (like a movie afternoon)

Thank you for your support – let's make this a summer to remember!



Follow MHST on Facebook for upcoming workshops and support



mental
health
support
TEAM



FANCY YOURSELF AN ARTIST?

AGED 5-25?

We are looking for young people to design the logo of Hear Me!

A podcast in collaboration with Youth Trust IOW focussing on mental health and young people.

Hear Me!

To enter create a logo that you think would best suit Hear Me! Your submission can be drawn by hand or created digitally.



Our favourites will be posted on the Youth Trust socials for you to vote your winner.

GOOD LUCK!

Entries close 20th July 2025

EMAIL YOUR SUBMISSIONS TO: hearmepodcastYT@gmail.com

