

Shalfleet C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet, Freshwater and Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

http://fosay.co.uk

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Letters Home

Attendance Matters



MPORTANT? Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance Last Week

95%

Attendance This Year

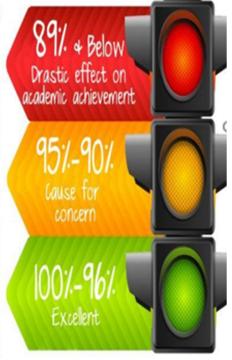
94%

ATTENDANCE WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

thow do YOU measure up?

flow do TUV measure up?				
Attendance				
	rendra	/ British	PROGRA	
95/	9 Days	2 Weeks	50 Lessons	
90/	19 Days	4 Weeks	100 Leisons	
85/	29 Days	6 Weeks	150 Lessons	
80/	38 Days	8 Weeks	200 Lessons	
151	48 Days	10 Weeks	250 Lessons	
10/	57 Days	11.5 Weeks	290 Lessons	
651	67 Days	13.5 Weeks	340 Lessons	



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• Important Information

Dates for your Diary

13th June – Year 2 Sharing Worship

16th June – Outdoor Learning Day (Federated)

27th June - Year 1 Sharing Worship

3rd July – Tapnell Farm / Aqua Park Year 5

4th July Harry Potter World Year 4

8th July – Transition Day

10th July – Sports Days

11th July - Reception Class Sharing Worship

11th July – Portsmouth Cathedral Year 6 Leavers

15th July – Shalfleet Leavers Play

18th July – Summer Fair

22nd July – Shalfleet Year 6 Leavers Meal

25th July – Leavers Worship

25th July – Last day of term finish at 1.30pm

Development Days

Monday 28th and Tuesday 29th July

School we will be closed on these days

Federation Mission Statement and Values Mission Statement

'We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.'

Values

Respect

Resilience

Relationships

Together for a Brighter Future



In the Community

Lost Property

Please could parents/ carers ensure all clothing is clearly labelled.

We have a growing amount of lost property without names, if you think this could be yours please pop into the school office to have a look.

Many thanks

'The Lord has done great things for us, and we are glad'

Psalm 126:3

Gold Awards

Reception Class – Theo, Wynter, Beatrice Year 1 – Cleo, Eliza, Brook, Whole Class Year 2 – Roux, Prudence Year 3 – Alfie W, Tiwa, Ellen Year 4 – Ruby, Gwyn, Oscar Year 5 – Sephi, Eli, Emma Year 6 – Theo, Lucy

Well done to our Gold Award winners.





7th June – 13th June

Amy Myles

Happy birthday to you!

Outdoor learning Golden Wellie

Golden Welly

Brianna

Keep up the great work!



Sports Tokens

This week's sports token totals are:

Lighthouse –26

Needles – 25

Lifeboat – 21

Osbourne – 22

Well Done everyone!

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.







RESPECT

RESILIENCE

RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success.

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Dear Parents/Carers,

We have had an increasing number of parents who arrive at school to speak to a member of staff without an appointment. This inevitably causes some upset if the member of staff is unavailable due to other commitments. To avoid this, please call school ahead of any visit to arrange a meeting. Our support/pastoral staff have multiple meetings and commitments every day; whilst they always do their level best to accommodate you, they do need advance notice of any visits or meetings.

We also understand that sometimes emergencies happen that can delay you from collecting your child at the end of their school day.

If this should occur, we ask that you contact the school office as soon as possible to inform us of your delay. Children not collected by 3.15pm will be taken to Little Explorers After School Club.

Please note that if your child is taken to our after-school club, there will be a charge applied for the care of your child from 3.15pm and until you collect.

Many thanks for your help and understanding.

Chartwells

From the 4th September the Chartwell school lunches will increase as follows: Child's meal £2.97 (for key-stage 2 – Years 3,4,5,6)

We are a Nut Free School

Please can we remind you that we are a nut free school.

Please do no give you child's any nut containing products for their snack or their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

Healthy Lunch Box

We encourage everyone to pack nutritious lunches and snacks for children – think fruits, veggies, whole grains and protein packed options. We're aiming to keep sugary snack and processed foods to a minimum to help our children stay energized and focused throughout the day.

Thank you so much for supporting our health school goals and helping children make good choices!

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Occupational therapy Parent advice sessions

The NHS Occupational Therapy Team will be running monthly parent advice sessions. These sessions are open to any families which don't have an existing referral.

The sessions will be with an Occupational Therapist and an Assistant.

The team will be able to give advice, signpost to other services / charities and support with completing a full referral to Occupational Therapy if it is felt the needs discussed require a full assessment.

The team will be able to support with advice around:

- Self Care tasks e.g. washing, dressing, using cutlery, toileting
- Fine motor skill development
- Play skills
- Preschool / school readiness

Session Dates for 2025

(more dates and locations may be added if required):

15 May, 19 June, 17 July, 18 September, 16 October, 20 November Slots will be available at 9am, 10am and 11am.

Appointments will last for 45mins.

To book, contact the department on **01983 534520** or via email to **iownt.paediatric-ot-mailbox@nhs.net**

Sessions will take place at the Childrens Therapies Department, St Mary's Hospital, Newport, Isle of Wight

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Curious Squirrel's Weekly Round Up! 11/06/25

We have had a couple of lovely weeks in the Curious Squirrel's room, before and after our fun holiday club, in the Squirrel's room we have enjoyed a variety of experiences such as milkshake making, exploring the trim trail, risky play, sensory trays and gardening!

Recently the children have shown an interest in the story 'The Very Hungry Caterpillar'...
especially the items of food throughout the story! To follow on from this, we have been sharing
lots of lovely conversations about how healthy eating habits can help us grow and become
strong, just like what happens to a caterpillar when it turns into a butterfly! To lead on from this,
we decided to make some healthy banana milkshake! The children were encouraged and
supported to independently peel their banana and chop it up safely using a small knife, they all
then added their banana into the blender and added some milk before watching it turn into a
milkshake! Most of the children absolutely loved it and asked for more. The children have also
explored a sensory tray this week filled with caterpillar's, butterflies, sensory fruits and
vegetables and magnifying glasses. The children spent lots of time pretending to feed the
caterpillars and turning them into butterflies!

We have also spent lots of time in the great outdoors recently, spending time balancing on the balance beam together at the trim trail whilst singing a variety of nursery rhymes, taking part in risky play in our garden by finding things to jump off, as well as taking brilliant care of our

strawberry plant! We are really looking forward to trying them when they are ripe.

Thank you for a lovely time, Squirrels!















The governing body is committed to safeguarding and promoting the welfare of all children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undergo and enhanced DBS check. We follow safer recruitment guidelines. The Federation is an equal opportunities employer and welcomes applications from all sections of the community.

Headteacher: Mrs Elizabeth Grainger

We are looking to appoint an

APPRENTICE LEARNING SUPPORT ASSISTANT (SEN)

Across the Federation

To start September 2025 – Full time hours, term time only

Pay range: Apprenticeship wage in line with national guidelines

THIS POST INVOLVES REGULATED ACTIVITY WITH CHILDREN

Apprentice Learning Support Assistant (SEN)

Are you passionate about supporting children with Special Educational Needs (SEN) and eager to start a rewarding career in education?

We're looking for an enthusiastic and dedicated Apprentice Learning Support Assistant to join our team. Working under our Inclusion Team and class teachers, you'll play a key role in helping pupils learn, grow, and thrive in a supportive primary school environment.

This is a fantastic opportunity to gain hands-on experience while working towards a nationally recognised qualification. If you're committed, caring, and ready to make a difference, we'd love to hear from you!

For a job description and application form, please get in touch with us.

We can offer:

A supportive Governing Body which is knowledgeable, outward looking and ambitious

A caring, dedicated and motivated staff team who are committed to driving Federation improvement

A thriving and successful learning community underpinned by a strong Christian Ethos.

For further information contact Sarah Woodburn, School Business Manager via email on: sbm@fosay.co.uk

Closing date for applications: Midday Friday 20th June 2025

Interviews will take place on 26th June 2025



WE NEED YOUR HELP!





for us to receive a £5000 donation from the Movement for Good Children and Young People Special Draw



Visit movementforgood.com and follow the links for the Children and Young People special draw and search West Wight Sports and Community Centre

The more votes and support we get, the better our chance of success. Thank you!



Tel: (01983) 752168 www.westwight.org.uk E-mail: info@westwight.org.uk

Reg. Chartey No. 273334 🗿 🕞 🟏 👣









Drop in Sessions

- Free impartial and confidential advice relating to SEND for 0-25 years.
- · Peer support, talking to others who may be experiencing a similar journey
- · Free beverages and biscuits

Ryde Family Centre PO33 2JF

East Cowes Family Centre PO32 6PA

12:30 - 14:30 Newport Family Centre PO30 2AX

16:00 - 18:00 West Wight Family Centre PO40 9XH

No booking required

Any questions email: info@iowsendiass.org.uk

A huge thank you to Barnardo's Family Hubs for the use of their family centres for our in-person sessions across the island.

