



Freshwater & Yarmouth

C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent



Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance for last week

94.49%

Attendance This Year

93.62%

Important Information

Dates for your Diary

Monday 23rd June – Sports Day

Friday 27th June – Cove Class Sharing Assembly

Tuesday 1st July – Solent Class to Medina Theatre

Thursday 3rd July – Solent Class to Tapnell Farm/Aqua Park

Thursday 3rd July – Ocean Class to Calshott for Residential

Friday 4th July – Coast Class to Harry Potter World

Tuesday 8th July – Move Up Day

Wednesday 9th July – Community Connector Drop in with Adam tucker 9am-12pm

Wednesday 9th July – Cove Class to Blue Reef Aquarium

Thursday 10th July – Mufti Day for the Summer Fair

Friday 11th July – Beach Class Sharing Assembly

Friday 11th July - Ocean Class to Portsmouth Cathedral

Friday 11th July – Bay Class to Windsor Castle

Wednesday 16th July – Leaver's Play – 1.30pm and 5pm

Thursday 17th July – Summer Fair

Monday 21st July – Ocean Class Leaver's meal

Friday 25th July – Leaver's Worship

Friday 25th July – School finishes at 1.30pm for the Summer Holidays

Monday 28th July – Development Day – school closed

Tuesday 29th July – Development Day – school closed

Monday 1st September – Development Day – school closed

Tuesday 2nd September – Development Day – school closed

Wednesday 3rd September – Children return to school for the new academic year

Chartwell's Menu for the week ahead

Week 3

Monday – Sports Day – packed lunches only

Tuesday – Sausage Hot Dog or Veggie Sausage Hot Dog

Peach and Ginger Pudding

Wednesday – Roast Chicken or Roast Quorn

Oatie Cookie

Thursday – Chicken Quesadilla or Meatless Shepherd's Pie

Vanilla Ice Cream

Friday – Fish Fingers or Quorn Dippers

Crunchy Chocolate Mousse

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and Thursdays

The Lord will keep you from all harm – he will watch over your life; the Lord will watch over your coming and going both now and forevermore

Psalm 121:7-8

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE




RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Federated Church Schools of
Skelton, Freshwater & Yarmouth

The Conscious Community

What is the conscious community?

Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
- Why do I/they feel this way?
- Did I/they handle that situation in the best possible way?
- What could I/they do to improve the situation?
- Did I/they do the best I/they could?
- What can we learn from this situation?
- How can we move forward positively?

Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

In a conscious community...

We are open

We ask questions

We are honest

We speak up

We listen

We respect privacy

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Outdoor Learning Day

Thank you to all the parents who helped during our outdoor learning day. The children had a fantastic time exploring nature, working together and learning in new and exciting ways.

School Nurse

The school nurse will be offering a drop in service on
Thursday 10th July
8.30am – 12pm
Please contact the school office to book a slot.

Heatwave

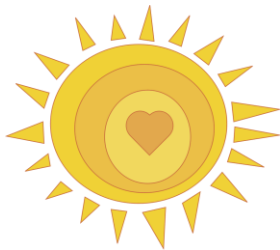
We are currently experiencing some very hot weather. Please can you make sure your child comes to school with a sun hat and water bottle. Please make sure sun cream has been applied before school.

Sports Day Weather

It looks like it is going to be hot on Monday for our sports day.

Please bring a seat or blanket.

We are limited for shade on the school field. We will provide gazebos for the children. We may have some spare for parents to use on the day. If not, please bring a sun umbrella should you wish to sit in the shade.



Sport Day

Parents are invited to our Sports Day on Monday 23rd June.

9am - Parents to arrive

9.15am - All classes to take part in different types of races

11.45 - 12.45 - Picnic on the field

We hope you will be able to stay and join the children for a picnic.

Please provide your child with a packed lunch. If you are unable to make the picnic, Chartwell's will be offering a packed lunch on this day. If you would like the kitchen to provide a packed lunch for your child, please book in via Scopay.

12.45pm - Children return to class

We looking forward to a fantastic Sports Day full of energy, team spirit and fun.

Mr Westhorpe's joke of the week

This morning my son asked me for a bookmark.
At 11 years old, he doesn't know my name is Brian!



LAST WEEK'S GOLD AWARD WINNERS WERE:

Beach Class: Iliya, Ava, Norah, Willow, Archie, Hugo, Poppy and Emilia

Cove Class: Amelia, Albie and Teddy

Bay Class: Daisie, Alfie and the Whole Class

River Class: Austin, Layla C, Alaina and NK

Coast Class: Ava, Sophia and Darcie

Solent Class: Amelie, Talliss and Luke

Ocean Class: Eli, James, Ted and the Whole Class



Class Attendance last week

Well done to
Cove Class for
receiving **100%**
attendance for
last week.

Well done
everyone!



Birthdays

16th June – 22nd June

Norah

Isambard

Charlie

Iliya

Darcie D

**Happy birthday to
you!**

Outdoor learning Golden Welly

Well done to **Archie**
G for winning the
Golden Welly
Award last week.

Keep up the good
work!



Sports Tokens

Osbourne - 21

Lifeboat - 75

Needles - 64

Lighthouse - 41

Well done to
Lifeboat for
collecting the most
tokens this week.

Well done!

What have Little Stars Pre School been up to!

It's been a magical week! We had a special visit from a real magician, David Randini. It's so important for children to have an awareness of road safety, especially how to cross a road safely. David Randini used his magic tricks to help the children learn how to keep safe when crossing a road, by using the effective technique of STOP, LOOK and LISTEN! If you talk to the children I'm sure they'll tell you all about it.

Other things we have been up too: Rhythm time using our rhythm sticks and tapping out syllables and songs, library time, making creations in the mud kitchen with added foliage and seeds, meditation, creating amazing waterfalls, erupting their own volcano and lots more.



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



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An online talk by Jane Keyworth

Supporting a Child with ADHD

Challenging the stereotypes, offering practical support and explaining more about this condition

June 23rd 7 - 8:30pm

Talks are recorded and available to watch for up to 48hrs after the session £24



Book online
facefamilyadvice.co.uk
go to **PARENTS**
on the **Homepage**



WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

YOUTUBE KIDS

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or break these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that they have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, The INQUIRER, The Metro, Uswatch, and WIRED.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youtube-kids-2025>

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Book HERE




The Federation of the Church Schools of
Shalfleet and Freshwater & Yarmouth

Together for a Brighter Future

The governing body is committed to safeguarding and promoting the welfare of all children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check. We follow safer recruitment guidelines. The Federation is an equal opportunities employer and welcomes applications from all sections of the community.

Headteacher: Mrs Elizabeth Grainger

We are looking to appoint an

APPRENTICE LEARNING SUPPORT ASSISTANT (SEN)

Across the Federation

To start September 2025 – Full time hours, term time only

Pay range: Apprenticeship wage in line with national guidelines

THIS POST INVOLVES REGULATED ACTIVITY WITH CHILDREN

Apprentice Learning Support Assistant (SEN)

Are you passionate about supporting children with Special Educational Needs (SEN) and eager to start a rewarding career in education?

We're looking for an enthusiastic and dedicated Apprentice Learning Support Assistant to join our team. Working under our Inclusion Team and class teachers, you'll play a key role in helping pupils learn, grow, and thrive in a supportive primary school environment.

This is a fantastic opportunity to gain hands-on experience while working towards a nationally recognised qualification. If you're committed, caring, and ready to make a difference, we'd love to hear from you!

For a job description and application form, please get in touch with us.

We can offer:

A supportive Governing Body which is knowledgeable, outward looking and ambitious

A caring, dedicated and motivated staff team who are committed to driving Federation improvement

A thriving and successful learning community underpinned by a strong Christian Ethos.

For further information contact Sarah Woodburn, School Business Manager via email on: sbm@fosay.co.uk

Closing date for applications: Midday Friday 20th June 2025

Interviews will take place on 26th June 2025