



Freshwater & Yarmouth

C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance for last week

93.93%

Attendance This Year

93.71%

Important Information

Dates for your Diary

Friday 13th June – Bay Class Sharing Assembly

Monday 16th June – Outdoor Learning Day

Wednesday 18th June – Class Photos

Monday 23rd June – Sports Day

Friday 27th June – Cove Class Sharing Assembly

Tuesday 1st July – Solent Class to Medina Theatre

Thursday 3rd July – Solent Class to Tapnell Farm/Aqua Park

Thursday 3rd July – Ocean Class to Calshott for Residential

Friday 4th July – Coast Class to Harry Potter World

Tuesday 8th July – Move Up Day

Wednesday 9th July – Community Connector Drop in with Adam tucker 9am-12pm

Wednesday 9th July – Cove Class to Blue Reef Aquarium

Thursday 10th July – Mufti Day for the Summer Fair

Friday 11th July – Beach Class Sharing Assembly

Friday 11th July - Ocean Class to Portsmouth Cathedral

Friday 11th July – Bay Class to Windsor Castle

Wednesday 16th July – Leaver's Play

Thursday 17th July – Summer Fair

Monday 21st July – Ocean Class Leaver's meal

Friday 25th July – Leaver's Worship

Friday 25th July – School finishes at 1.30pm for the Summer Holidays

Monday 28th July – Development Day – school closed

Tuesday 29th July – Development Day – school closed

Monday 1st September – Development Day – school closed

Tuesday 2nd September – Development Day – school closed

Wednesday 3rd September – Children return to school for the new academic year

Chartwell's Menu for the week ahead

Week 2

Monday – Outdoor Learning Day

Tuesday – BBQ Chicken Pizza or Cheese and Tomato Pizza

Strawberry Jelly

Wednesday – Roast Gammon or Sweet Potato, Chickpea and Herb Roast

Flapjack with Fruit

Thursday – Beef Bolognese or Vegetable Fajita Wrap

Chocolate Ice Cream

Friday – Fish Fingers or Quorn Dippers

Lemon Cake

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and Thursdays

'I can do all things through him who strengthens me'

Philippians 4:13

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE




RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Federated Church Schools of
Skelton, Freshwater & Yarmouth

The Conscious Community

What is the conscious community?



Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect	Resilience	Relationships
<ul style="list-style-type: none"> - Celebrate your skills and talents - Recognise what makes you great - Be proud of what you achieve - Celebrate other people's skills and talents - Recognise what makes other people great - Be proud of what other people achieve 	 <ul style="list-style-type: none"> - Making mistakes are great - It's how we grow  - It is important we always respect them and learn from them - Ask yourself these questions about your actions or the actions of others... - Why do I/they feel this way? - Did I/they handle that situation in the best possible way? - What could I/they do to improve the situation? - Did I/they do the best I/they could? - What can we learn from this situation? - How can we move forward positively? 	<p><i>Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.</i></p> <p><i>In situations ask yourself and others...</i></p> <ul style="list-style-type: none"> - What is my/their point of view? - What are my/their reasons? - How am I/they feeling? - What am I/they bringing to this situation?

In a conscious community...

<p><i>We are open</i></p> <p><i>We ask questions</i></p>	<p><i>We are honest</i></p> <p><i>We speak up</i></p>	<p><i>We listen</i></p> <p><i>We respect privacy</i></p>
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Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Outdoor Learning Day

Please make sure your child comes to school wearing comfortable closed toed shoes – trainers are perfect!

It looks like the weather is going to be sunny for us so please make sure your child comes to school wearing sun cream and a sun hat. They will also need a water bottle.

Please provide your child with packed lunch unless you have indicated on the permission slip you would like a school packed lunch.

Class Photos

On Wednesday 18th June, the children will be having their class photo taken.

Please can all children wear their school uniform on this day

Cricket Round Up

The U11's played a cricket fixture against Niton last week. The match had to be played indoors at Ventnor Cricket club due to the bad weather. Batting first, Freshwater & Yarmouth played well against some tight bowling from the Niton team. Joseph and Ted showed off their talent with the bat and then the ball to help out the rest of the team throughout. Wickets fell regularly for Niton which ultimately brought a comfortable victory for Freshwater & Yarmouth to progress through to the next round. Well done!

School Nurse

The school nurse will be offering a drop in service on Thursday 10th July

8.30am – 12pm

Please contact the school office to book a slot.

Sport Day

Parents are invited to our Sports Day on Monday 23rd June.

9am - parents to arrive

9.15am - All classes to take part in different types of races

11.45 - 12.45 - Picnic on the field

We hope you will be able to stay and join the children for a picnic.

Please provide your child with a packed lunch. If you are unable to make the picnic, Chartwell's will be offering a packed lunch on this day. If you would like the kitchen to provide a packed lunch for your child, please book in via Scopay.

12.45pm - children return to class

We looking forward to a fantastic Sports Day full of energy, team spirit and fun. And let's hope the sun shines!!

Mr Westhorpe's joke of the week

If sweet dreams are made of cheese.....who am I to dis-a-brie?!



LAST WEEK'S GOLD AWARD WINNERS WERE:

Beach Class: Oliver, Hugo, Hope, Leonardo, Willow, Tobias and Ethan

Cove Class: Kara and Theos

Bay Class: Bella, Ada and Isla

River Class: Leighton, Layla C and Charlie

Coast Class: Leif, Tommy and Amelia

Solent Class: Rohan, Ewan and Annaleigha

Ocean Class: Jack, Emma, Eliza and Jake



Class Attendance last week

Well done to **Bay Class** for receiving **97.71%** attendance for last week.

Well done everyone!



Birth**d**ays

9th June – 15th June

Marlee

George S

Oliver

Ethan K **Olivia W**

Happy birthday to you!

Outdoor learning Golden Welly

Well done to **Rufus** for winning the Golden Welly Award last week.

Keep up the good work!



Sports Tokens

Osbourne - 10

Lifeboat - 36

Needles - 48

Lighthouse - 10

Well done to **Needles** for collecting the most tokens this week.

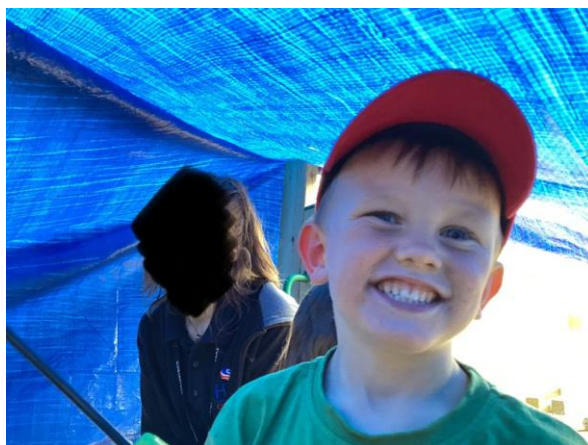
Well done!

What have Little Stars Pre School been up to!

You better watch out as there's a crocodile about! After lots of snipping and gluing a crocodile appeared at Little Stars with some very sharp teeth! Of course, this led to many a crocodile story & song!

Out in the rain everyone helped build a tent, the perfect place to take shelter in! Not only did the children add items such as walking talkies to communicate with one another between tents, they also set about finding lots of wood to build a campfire to keep their babies warm! A tasty treat of marshmallows was enjoyed by all!

Other things we have been up to: using the soft play to make beds and castles, dancing to classical music with our scarfs, blowing bubbles, taking our babies for a walk, seeing how many items we could balance on planks before they sank, doing some textured painting, walking with our umbrellas in the rain, doing some stencilling and lots more.



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



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An online talk by Jane Keyworth

Supporting a Child with ADHD

Challenging the stereotypes, offering practical support and explaining more about this condition

June 23rd 7 - 8:30pm

Talks are recorded and available to watch for up to 48hrs after the session £24



Book online
facefamilyadvice.co.uk
go to **PARENTS**
on the **Homepage**



WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

- MISINFORMATION AND ACCURACY**
Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.
✓ Real
✗ Fake
- REDUCED CRITICAL THINKING**
Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.
- EXPOSURE TO INAPPROPRIATE CONTENT**
Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.
- DIGITAL DEPENDENCY**
Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.
- PRIVACY AND DATA SECURITY**
Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.
- UNCLEAR ETHICAL BOUNDARIES**
Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

- ESTABLISH CLEAR GUIDELINES**
Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.
- ENCOURAGE CRITICAL EVALUATION**
Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.
- PROMOTE ACTIVE SUPERVISION**
Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.
- ENHANCE PRIVACY AWARENESS**
Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.

#WakeUpWednesday
The National College

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- Activities and games at each stall
- AND SO MUCH MORE



Book HERE




The Federation of the Church Schools of
Shalfleet and Freshwater & Yarmouth
Together for a Brighter Future

The governing body is committed to safeguarding and promoting the welfare of all children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check. We follow safer recruitment guidelines. The Federation is an equal opportunities employer and welcomes applications from all sections of the community.

Headteacher: Mrs Elizabeth Grainger

We are looking to appoint an

APPRENTICE LEARNING SUPPORT ASSISTANT (SEN)

Across the Federation

To start September 2025 – Full time hours, term time only

Pay range: Apprenticeship wage in line with national guidelines

THIS POST INVOLVES REGULATED ACTIVITY WITH CHILDREN

Apprentice Learning Support Assistant (SEN)

Are you passionate about supporting children with Special Educational Needs (SEN) and eager to start a rewarding career in education?

We're looking for an enthusiastic and dedicated Apprentice Learning Support Assistant to join our team. Working under our Inclusion Team and class teachers, you'll play a key role in helping pupils learn, grow, and thrive in a supportive primary school environment.

This is a fantastic opportunity to gain hands-on experience while working towards a nationally recognised qualification. If you're committed, caring, and ready to make a difference, we'd love to hear from you!

For a job description and application form, please get in touch with us.

We can offer:

A supportive Governing Body which is knowledgeable, outward looking and ambitious

A caring, dedicated and motivated staff team who are committed to driving Federation improvement

A thriving and successful learning community underpinned by a strong Christian Ethos.

For further information contact Sarah Woodburn, School Business Manager via email on: sbm@fosay.co.uk

Closing date for applications: Midday Friday 20th June 2025

Interviews will take place on 26th June 2025