



Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent

Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance for the last week before half term

94.16%

Attendance This Year

93.7%

Important Information

Dates for your Diary

Thursday 5th June – Swimming Lessons start for Coast Class

Friday 13th June – Bay Class Sharing Assembly

Monday 16th June – Outdoor Learning Day

Monday 23rd June – Sports Day – Details to follow

Friday 27th June – Cove Class Sharing Assembly

Tuesday 1st July – Solent Class to Medina Theatre

Thursday 3rd July – Solent Class to Tapnell Farm/Aqua Park

Thursday 3rd July – Ocean Class to Calshott for Residential

Friday 4th July – Coast Class to Harry Potter World

Tuesday 8th July – Move Up Day

Wednesday 9th July – Community Connector Drop in with Adam tucker 9am-12pm

Thursday 10th July – Mufti Day for the Summer Fair

Friday 11th July – Beach Class Sharing Assembly

Friday 11th July - Ocean Class to Portsmouth Cathedral

Wednesday 16th July – Leaver's Play

Thursday 17th July – Summer Fair

Monday 21st July – Ocean Class Leaver's meal

Friday 25th July – Leaver's Worship

Friday 25th July – School finishes at 1.30pm for the summer holidays

Chartwell's Menu for the week ahead

Week 1

Monday – Cheese and Tomato Pizza or Cheesy Bean Tortilla Toastie

Chocolate Brownie

Tuesday – BBQ Chicken or Macaroni Cheese

Fruits of the Forest Jelly

Wednesday – Roast Pork or Butternut Squash and Tomato Bake

Banoffee Pie

Thursday – Party Picnic Menu – Please see Dojo

Friday – Fish Fingers or Veggie Fingers

Ginger Biscuit with Fruit

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and Thursdays

Development Days

Our last remaining development days will be on

Monday 28th July

Tuesday 29th July

School we will closed on these days

The Lord has done great things for us, and we are glad

-Psalm 126:3

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Conscious Community

What is the conscious community?
Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
 - Why do I/they feel this way?
 - Did I/they handle that situation in the best possible way?
 - What could I/they do to improve the situation?
 - Did I/they do the best I/they could?
 - What can we learn from this situation?
 - How can we move forward positively?

Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

In a conscious community...

We are open

We ask questions

We are honest

We speak up

We listen

We respect privacy

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Outdoor Learning Day

We are delighted to be having an Outdoor Learning Federation day on Monday 16th June.

Your child has come home with a letter with all the details.

Please make sure the reply slip has been returned by Wednesday 11th June.

Please be aware there will not be a hot meal on offer on this day.

Let's hope the sun shines!

School Nurse

The school nurse will be offering a drop in service on Thursday 10th July

8.30am – 12pm

Please contact the school office to book a slot.

Sport Day

Get those trainers laced and water bottles filled - Sports Day is happening on Monday 23rd June

We will be sharing more info with you soon so keep an eye out!

Healthy Snacks

Just a reminder that we are a healthy school. Please can you send your child to school with healthy snacks for them to enjoy – things like fruit, veggie sticks, rice cakes, yoghurt or cereal bars are perfect.

Thank you for your support

Sunny Days

Now the sun has decided to make an appearance, please can you make sure your child has a hat and water bottle in school every day and comes to school wearing sun cream



School Car Park

One again, can we please remind Parents and carers to not use the school car park when dropping off and collecting children. **The car park is for staff, Little Stars staff and authorised vehicles only**, and using it during busy times creates safety risks for our children.

Parking permits are available at the school office.

Mr Westhorpe's joke of the week

One thing that I've always wondered about is when you go to someone's house and they ask you to take your shoes off.....9 times out of 10 they haven't even got a bouncy castle!



BEFORE HALF TERM GOLD AWARD WINNERS WERE:

Beach Class: The Whole Class

Cove Class: Lola, Kira and Marlee

Bay Class: Tyler, Katie, Athena and Ada

River Class: Noah, Layla T, Millie, Jacob and Angelina

Coast Class: Barnabas, Paddy and Lowen

Solent Class: Eden, Benji and Poppie-Mae

Ocean Class: The Whole Class



Class Attendance last week

Well done to **River Class** for receiving **97.6%** attendance for the week before half term.

Well done everyone!



Birthdays

18th May – 8th June

Kira **Delilah**

Olivia **Jake**

Ted **Katie**

Renat

Aria

Happy birthday to you!

Outdoor learning Golden Welly

Well done to **Archie** for winning the Golden Welly Award the week before half term!

Keep up the good work!



Sports Tokens

Osbourne - 10

Lifeboat - 11

Needles - 36

Lighthouse - 38

Well done to **Lighthouse** for collecting the most tokens this week.

Well done!

What have Little Stars Pre School been up to!

The sun came out and so did the water slide! Perfect way to keep cool, zooming down the hill in a shower of watery fun! Our sprinkle mat was also a big hit, with children choosing to rest within the cooling sprinkles of water, just like a day at the spa!

Outside there's been lots of running around playing hide and seek, some of the Year 6's decided to join in too! Save to say Little Stars kept them on their toes!

Other things we have been up to: exploring buckets and pulleys, doing some landscaping, having a swing, painting with feathers, making potions and lots more.



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



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An online talk by Jane Keyworth

Supporting a Child with ADHD

Challenging the stereotypes, offering practical support and explaining more about this condition



June 23rd 7 - 8:30pm

Talks are recorded and available to watch for up to 48hrs after the session £24



Book online
facefamilyadvice.co.uk
go to **PARENTS**
on the **Homepage**



WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

All the National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Crime Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mud' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awareness but might now be repurposed for something entirely different. This ever-shifting lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 🤖 (robot emoji) might suggest drug use, while 🤖 (robot emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷🍷🍷 (wine + woody face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people trust they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emoji are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- 😊 (Clean face) Freshness or glowing around
- 😎 (Cool face) Cool, stylish or ruthless
- 🔥 (Hot face) Intense attraction or excitement
- 😏 (Smug) Stone-faced, unbothered
- 👑 (Crown) 'Slaying', as in doing great
- 🙄 (Pleading face) Over-affectionate or 'simping'
- 👁️ (Eyes) Watching drama unfold
- 👏 (Clapping hands) One of the greatest of all time (O.O.A.T.)
- 🙄 (Rolling eyes) Confidence, sassiness, or indifference
- 🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

- 👁️ (Eye of cow) Slang for pornography (avoids censorship algorithms)
- 🍷 (Snowflakes, snowman, snow cloud) Can symbolise cocaine
- 😏 (Key, lying face) Related to cocaine use
- 🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- 💊 (Pill) May reference drug use or prescription misuse
- 🍷 (Wilted flower) Often used to convey emotional struggle or sadness
- 👁️ (Snake) Can represent betrayal or being 'two-faced'
- 🚰 (Water pistol) Sometimes used to reference violence or self-harm
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 🍷 (Steaming bowl) Refers to nudes ('nude' is an abbreviation of noodles)

Meet Our Expert

Keith Brant is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MEd in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



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discovery@wildheartanimalsanctuary.org