



# Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

**RESPECT • RESILIENCE • RELATIONSHIPS**

## Attendance Matters



# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

**89% & Below**  
Drastic effect on academic achievement

**95%-90%**  
Cause for concern

**100%-96%**  
Excellent



## Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

**Attendance is affected if a pupil is not present at school for any whole session including registration.**

**Attendance Target**

**100%**

**Attendance for last week**

**94.89%**

**Attendance This Year**

**93.48%**

## Important Information

### Dates for your Diary

**Sunday 11<sup>th</sup> May** – Walk the Wight

**Monday 12<sup>th</sup> May** – SATS week starts for Year 6

**Thursday 15<sup>th</sup> May** – Coast Class to Ventnor Botanic Gardens

**Friday 16<sup>th</sup> May** – River Class Sharing Assembly

**Friday 16<sup>th</sup> May** – Ocean Class to Paulton's Park

**Tuesday 20<sup>th</sup> May** - Parent Forum – All welcome

**Tuesday 20<sup>th</sup> May** – River Class to County Show

**Thursday 22<sup>nd</sup> May** – Beach Class to Beaulieu

**Friday 23<sup>rd</sup> May** – last day before half term

**Monday 2<sup>nd</sup> June** - Development Day

**Tuesday 3<sup>rd</sup> June** – Children return to School

### Chartwell's Menu for the week ahead

#### Week 1

**Monday** – Cheese and Tomato Pizza or  
Cheesy Bean Tortilla Toastie

Chocolate Brownie

**Tuesday** – BBQ Chicken or Macaroni  
Cheese

Fruits of the Forest Jelly

**Wednesday** – Roast Pork or Butternut  
Squash and Tomato Bake

Banoffee Pie

**Thursday** – Classic Beef Burger or Quorn  
Burger

Strawberry Ice Cream

**Friday** – Fish Fingers or Veggie Fingers

Ginger Biscuit with Fruit

**Jacket potatoes and pasta are available  
every day.**

**Baguettes are available on Tuesdays and  
Thursdays**

### Development Days

Our last remaining development days will be on

Monday 2<sup>nd</sup> June

Monday 28<sup>th</sup> July

Tuesday 29<sup>th</sup> July

School we will closed on these days

Beloved, let us love another,

For love is of God

1 John 4:7

# Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

## Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



**RESPECT**



**RESILIENCE**




**RELATIONSHIPS**

## Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Federated Church Schools of  
Skelton, Freshwater & Yarmouth

# The Conscious Community

**What is the conscious community?**

Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

**Conscious = Aware**

**Community = All together**

**How do I make sure I am part of this?**

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

### Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

### Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
- Why do I/they feel this way?
- Did I/they handle that situation in the best possible way?
- What could I/they do to improve the situation?
- Did I/they do the best I/they could?
- What can we learn from this situation?
- How can we move forward positively?

### Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

***In a conscious community...***

*We are open*

*We ask questions*

*We are honest*

*We speak up*

*We listen*

*We respect privacy*

## Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

## Walk the Wight

Good luck to all our families who are Walking the Wight in aid of Mountbatten Hospice this Sunday.

The weather is looking lovely.



Thames Valley Cyber Protect team are inviting Parents and carers to join engaging and informative Cyber Security on-line training presentations.

**These sessions will share easy-to-implement tips for parents/carers regarding theirs and their family's online behaviours and internet-enabled device usage.**

This session covers key topics, including:

1. Emails and mobile phones: The art of spotting a scam – lots of hints and tips to share with your children around phishing and other scams.
2. Social media safety: The risks around social engineering, disinformation, AI, privacy and hacked accounts.
3. Gaming: Understand what the risks are to young people when gaming, particularly online, and discover ways to monitor and restrict usage.
4. Password mastery and Two-Factor Authentication (2FA): Helping you and your family to secure your accounts following best practice.

**Link to booking onto the sessions** - Online Safety for Parents by Police - South East Cyber Crime Unit | Eventbrite

The school nurse Drop in Clinic will be held on Tuesday 20th May from 8.30am.

Please book in via the school office



**NHS**  
Hampshire and  
Isle of Wight Healthcare  
NHS Foundation Trust

The school nurse will be offering drop-in sessions each term bookable via school

Your school nurse can support with the following health concerns:

Physical Health concerns related to school absences: not chronic or persistent absenteeism.

Long term conditions e.g. asthma, eczema, impacting on schooling.

Support for healthy lifestyles- diet and exercise.

Growth concerns

Support around Sleep

Continence i.e. night/daytime wetting, soiling, constipation

## Sunny Days

Now the sun has decided to make an appearance, please can you make sure your child has a hat in school every day and comes to school wearing sun cream



## Mr Westhorpe's joke of the week

My new pet dog Minton has eaten all my shuttlecocks!

Bad Minton!



## LAST WEEK'S GOLD AWARD WINNERS WERE:

**Beach Class:** Winter, Morgan, Ethan and Elaina

**Cove Class:** Awards will be given out this Friday

**Bay Class:** The Whole Class

**River Class:** Michael, Stanley and Reggie

**Coast Class:** The Whole Class

**Solent Class:** Freddie and Kassi

**Ocean Class:** Maddie, Logan and Emma



### Class Attendance last week

Well done to  
**Cove Class** for  
receiving **98.57%**  
attendance for  
last week.

Well done  
everyone!



### **Birthdays**

5<sup>th</sup> May – 11<sup>th</sup> May

**Talliah**

**George**

Happy birthday to  
you!

### Outdoor learning Golden Welly

Well done to  
**Michael** for winning  
the Golden Welly  
Award this week!



### Sports Tokens

**Osbourne - 2**

**Lifeboat - 3**

**Needles - 28**

**Lighthouse – 30**

Well done to  
**Lighthouse** for  
collecting the most  
tokens this week.

Well done!

## What have Little Stars Pre School been up to!

We are very pleased to announce winning 1st Prize in the Tesco Blue Token Scheme! The support for Little Stars has been absolutely amazing and we are so very grateful to everyone who popped blue tokens in our pot!

First Prize was a whopping £1500!

With an additional donation from 'The New Strolling Players' we were able to purchase a super new Fort for the children! Needless to say, the children have been beaming since it went up! So - THANK YOU!

We made some more friends this week too, furry friends to be precise! Two gorgeous little lambs came to visit us, only a couple of weeks old! We gave them their bottles of milk and lots of cuddles! Sure sign of Spring!

Wish list: if there are any green fingered whizzes out there with a surplus supply of plants they'd be much appreciated by our little stars 🌟



## School Details

Email – [yarmouth@fosay.co.uk](mailto:yarmouth@fosay.co.uk)

Phone – 01983 7603456

Website – [fosay.co.uk](http://fosay.co.uk)



## Central Discos

"Entertainment that hits the target every time"

State of the art lighting effects

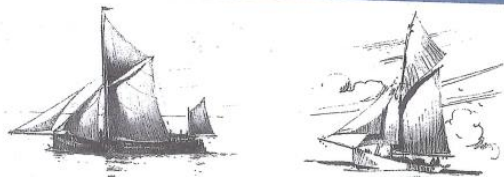
Full Public Liability Insurance

All events covered

Wedding Specialists

Tel: 01983 754050

[www.centraldiscos.net](http://www.centraldiscos.net)



# Yarmouth Sea Songs Festival

A Celebration of Folk Songs of the Sea  
And the Sailors who went about  
their business on it.

On the green, Yarmouth, Isle of Wight  
23rd May to 26th May 2025

GENEROUSLY  
SUPPORTED BY



YARMOUTH HARBOUR  
Yarmouth Harbour Commissioners

WIGHTLINK  
ISLE OF WIGHT PARTNERS

In aid of  
Needles NCI – National Coastwatch

EYES ALONG THE COAST



FIND US ON FACEBOOK, YARMOUTH SEA SONGS AND SHANTIES  
For Further details, please contact Chris Waddington, Telephone: 01983 761942

## WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators

### FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

#### 1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

#### 2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

#### 3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

#### 4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

#### 5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

#### 6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

#### 7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

#### 8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

#### 9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

#### 10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

#### Meet Our Expert

Anne Bateman is Director of Holcyn Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anne is also the lead expert for mental health at The National College.



Source: see full reference list on guide page at: [nationalcollege.com/guides/fostering-a-sense-of-belonging](http://nationalcollege.com/guides/fostering-a-sense-of-belonging)

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.05.2025

#WakeUpWednesday

The National College



## Hovercraft Drawing Competition

Dear junior hovercraft architects

Hovertravel is celebrating 60 years of service – ferrying foot passengers across the Solent between the Isle of Wight and Portsmouth – and we want your students to be part of the celebration!

We're inviting young creatives to take part in an exciting drawing competition to design their version of the next generation of hovercraft for Hovertravel!

4 – 6 years old

7 – 9 years old

10 – 11 years old



## Hovercraft Drawing Competition

Dear junior hovercraft architects

Hovertravel is celebrating 60 years of service – ferrying foot passengers across the Solent between the Isle of Wight and Portsmouth – and we want your students to be part of the celebration!

We're inviting young creatives to take part in an exciting drawing competition to design their version of the next generation of hovercraft for Hovertravel!

4 – 6 years old

7 – 9 years old

10 – 11 years old



### Amazing Prizes to Be Won!

**1st place:** A free group day return on the hovercraft for the winner's class (30 children plus teachers)\*

**2nd place:** A behind-the-scenes tour of Hovertravel for the winner's class (up to 30 children plus teachers)\*

**3rd place:** A family day return ticket for the winner's family.



### How to Enter:

- Ask your students to draw their vision of a futuristic hovercraft.
- can/take a clear photo **OR** drop students masterpieces to one of our Hovertravel terminals.
- Submit all entries to [marketing@hovertravel.com](mailto:marketing@hovertravel.com) or our terminals by 23rd May 2025.

One of our Hovertravel Captains and a hovercraft crew member will carefully review all submissions, and winners will be announced week commencing 9th June 2025.

We cannot wait to see all your exciting drawings and discover the creativity of your students. Let their imaginations take flight—who knows, their design could inspire the hovercrafts of tomorrow!

Best of luck, and happy drawing!

The Hovertravel Team



**Corf Scout Campsite**

**Open Day**



Corf Road, Shalfleet, PO30 4NT

**Saturday 17 May 2025**

**10:00am - 4:00pm**

**All welcome. Bring the family. Many activities.**

**Refreshments. Parking £5 per car. Free entry.**

**Sorry, no unaccompanied children & no dogs (except assistance dogs).**



ALL PROFITS RAISED WILL GO TOWARDS THE UPKEEP AND ONGOING IMPROVEMENTS TO GODSHILL PLAY PARK

**GODSHILL**

**Play Fest!**

Fuelled by fun and kindly sponsored by

**SOVEREIGN**  
Bringing Imagination Into Play

**2025**

**CELEBRATING CHILDREN, PLAY AND FUN FOR ALL!**

**SATURDAY 31ST MAY 2025**  
**11AM - 4PM**  
GODSHILL PLAY PARK, CENTRAL MEAD

**FREE ENTRY!**  
DONATIONS WELCOME!

**30<sup>TH</sup> ANNIVERSARY**

**COME ALONG FOR LOTS OF MERRIMENT, MUNCHING AND MINGLING ON THE MEAD!**

**Limited pre-booked accessible parking ONLY!**  
We are on a main bus route! If coming by car please consider car sharing and park responsibly.

'We play loads of fun games, do activities and challenges and sometimes get badges'

Matilda

**Rainbows**

**Girls play, learn and have tons of fun**  
for ages 4 to 7

At Rainbows, we welcome all girls to play, learn and have fun in a creative, safe space for all abilities.

girlguiding  
Registered charity number: 30008

Join a local Rainbows group [girlguiding.org.uk/joinus](http://girlguiding.org.uk/joinus)

PROJECT WIGHT HOOPS

**PRESENTS.....**

**BASKET BALL CAMP**

**YOUTH AGE 5-18**

**JOIN NOW!**

**MAY 30th & 31st 10am - 4pm**

**WEST WIGHT SPORTS CENTRE, Moa place, Freshwater**

**COST.. 1 Day £30 Both days £50 Inc T-shirt**

**Book at...**  
<https://spond.com/invite/CZOUJ>

**NHS**  
Hampshire and Isle of Wight Healthcare  
NHS Foundation Trust

## Occupational therapy Parent advice sessions

The NHS Occupational Therapy Team will be running monthly parent advice sessions. These sessions are open to any families which don't have an existing referral.

The sessions will be with an Occupational Therapist and an Assistant.

The team will be able to give advice, signpost to other services / charities and support with completing a full referral to Occupational Therapy if it is felt the needs discussed require a full assessment.

The team will be able to support with advice around:

- Self Care tasks - e.g. washing, dressing, using cutlery, toileting
- Fine motor skill development
- Play skills
- Preschool / school readiness



### Session Dates for 2025

(more dates and locations may be added if required):

15 May, 19 June, 17 July, 18 September, 16 October, 20 November

Slots will be available at 9am, 10am and 11am.

Appointments will last for 45mins.

To book, contact the department on **01983 534520** or via email to [iownt.paediatric-ot-mailbox@nhs.net](mailto:iownt.paediatric-ot-mailbox@nhs.net)

Sessions will take place at the Childrens Therapies Department, St Mary's Hospital, Newport, Isle of Wight