



# Exploring nature

## EYFS - Summer 1 2024 2025

### FOCUS CURRICULUM PRINCIPLES -

**Broad, relevant and balanced - Local, Mainland, Global**

**Opportunities for memorable experiences**



## OVERVIEW

With the better weather upon us, the children have been embracing the Reception Class outdoor classroom and we've planted some flowers. After half term we hope to continue the growing theme and also begin to look at lifecycles of plants and animals. We will also be looking at our own growth, comparing photos of ourselves at different ages (please see dates below for information).

We hope to embrace the outdoors as much as possible in the Summer Term, observing changes in the seasons, exploring natural treats such as shadows and taking a walk to the local copse to be around nature and wildlife.

Towards the end of the half term we have got a fantastic to visit Beaulieu Motor Museum on the mainland. This is a super chance to see vehicles from a range of eras, take a ride on an old bus and a monorail.

### COMMUNICATION AND LANGUAGE

#### THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas. Becoming more aware of a listener's needs and the serve and return nature of conversation.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play and narrate our ideas.

Develop understanding of questions.

### PHYSICAL DEVELOPMENT

Continuing to Develop gross motor skills and upper body strength and the coordination of large and small movements. To continue to work on fine motor skills - hand strength and dexterity. Working towards triangular pencil grip and efficient scissor grip for control with writing and cutting. Handwriting skills.

Good hygiene - ongoing. To explore the importance of good diet and exercise for healthy bodies and lifestyles.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to try new things and to select resources with independence. Developing awareness of flexible thinking and applying to our own through processes. Taking on new challenges with growing independence and determination and growth mindset for exercising our brain as a muscle.

We will be extending our work on friendships to delve deeper into how our words and behavior impacts upon those around us. Embedding conscious community and school values into our everyday behavior and choices.

### LITERACY

To listen and join in with stories and poems. Develop a love of reading and interest in books as sources of information/enjoyment. Answer and ask questions about what is read.

Applying phonics by developing skills of segmenting (for spelling CVC, CCVC words and words with double letters) and blending (for reading). To spot words within words and chunking technique to write longer words. Correct letter formation.

Applying phonics to write in sentences and longer pieces. To recognise some tricky words from sight and use in own writing.

### MATHS

Consolidating numbers to 10 and beyond whilst expanding our awareness of numbers to 20 for counting. Understanding the value, order and meaning behind the digit. Where do we see these numbers in real life? How are they used? How are values represented in different ways? Correct number formation. Making equal groups and comparison.

Subitising number and partitioning into groups.

Solving simple calculations.

### UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference. Traditional customs - Saint George's day.

Making observations of the changing seasons and features of our local environment. Landscape and features of the our beautiful Island.

Sharing news of family traditions and customs.

### EXPRESSIVE ARTS AND DESIGN

Exploring- showing control when playing instruments and singing familiar songs - writing and performing own verses for familiar songs.

Expressing our ideas through art, colour manipulation, different materials and construction. Artist focus: Matisse.

Use imaginative play to develop stories and narratives.

### KEY DATES

**Monday and Thursday - PE days.**

**Monday mornings - Forest School.**

**By Thursday 24<sup>th</sup> April - please send in 3 or 4 photos of your child to dojo from different stages of their life e.g. newborn, baby, toddler, nursery age). We will use this for growing and life cycle work. Can be paper photos or via dojo.**

**Thursday 8<sup>th</sup> May - weather allowing, walk to Copse.**

**Thursday 15<sup>th</sup> May - Parents invited to class from 2:15 to share work.**

**Future dates -Thursday 22<sup>nd</sup> May - mainland trip to Beaulieu Motor Museum. Details to follow soon.**

### VALUES/RE

Value - Determination

RE Special (people/events).

### HOMETASK

Reading - please initial in the reading records when you have been able to read at home. We cannot express enough what a difference regular reading will make to your child's success at school. Reading underpins learning across all areas of the curriculum so please take opportunities to read school books and/or story books you have at home.