

Mysteries from the Mayans!



Year 6

Summer 2025

Opportunities for memorable experiences



KEY AREA OF LEARNING -

Our key area of learning this term will be learning all about the Mayans. We will start this topic with looking at a range of maps, identifying where this Ancient Civilisation began before embarking on the historical aspect. The children will then use their historical skills to determine why the Mayans became so important and build their civilisation on such a difficult terrain, before its decline. We plan to look at their fascinating culture and their influence on us today – the introduction of chocolate and the number 0, for a start!

SCIENCE

Animals, including humans:

Moving on from the Circulatory system, we will be looking at the impact of diet, drugs, exercise and lifestyle on how our bodies function.

Evolution and Adaptations: They will learn how human evolution has occurred and compare modern humans with those of the same genus and family; explain the terms adaptation, evolution and natural selection and use these in context; identify the difference between selective and cross-breeding.

ENGLISH

SATs revision will form the first few weeks of the term in readiness for the DfE tests in May.

Our new text driver will be Shackleton's Journey- a non-fiction text. We will be writing persuasive letters and diaries based around this book.

Our final text of the year will be Holes. A time to read for pleasure and enjoy a fantastic book.

MATHS

In **Maths**, we will be following DfE guidance to ensure children are secure in the key concepts essential for the next stage of their education. They will continue to study the national curriculum and revise key areas before the SATs.

Shape – angles Algebra

Statistics SATs Revision

Ratio Maths investigations

HOMEWORK

Reading is expected to be completed at least 3 times a week, this may include a reading comprehension sent home for practice. Spelling/PAG /Maths homework will be set weekly from the Rising Star books up till the SATs.

COMPUTING

Computing sessions look at programming – sensing – where they will be introduced to the micro:bit as an input, process, output device that can be programmed. The final part of the year will be dedicated to web page design.

PE

They will be focusing on developing our athletics, rounders and cricket. They will also be continuing the weekly **Forest School** sessions during Summer 2.

FRENCH

During this term the class will learn more about school and the community. They will also learn about foods and drink and how to order different foods!

PSHE/SMSC

School Value: Relationships

Social – Teamwork within class, particularly through the residential.

Cultural – Cultural – looking at aspects of Mayan history

Moral – Moral – Looking at the moral implications of the Mayan treatment and land use.

Spiritual – Constant referral to issues around spirituality in worships (class and whole)

TRIPS/VISITORS

This is a wonderful time of the year and we love going out on trips to enhance your child's learning. We have the residential and the Leavers' service in Portsmouth to name but a few, with other events to be arranged for the term.

ART

We will be learning about the Mayan culture and using a range of techniques and different media, they will design a Mayan death mask.

DT

We will make chocolate recipes at the start of their Mayan topic. The pupils will also be upcycling an old outfit into a catwalk-worthy item.

MUSIC

In music they will learn about Latino Music: We will listen to Latino music and make comparisons across different genres.

RE

By following the Hampshire **Living Difference III** they will be looking at –
Summer 1: Love

Sewa

Summer 2: River of Life

Humanistic ways of life