



South America Land of Rain and Fire!



Year 4
Summer 2025



KEY AREA OF LEARNING - GEOGRAPHY

We will begin our Geography topic by exploring the Amazon Rainforest, identifying it on a world map initially. The children will learn about the layers of the rainforest, the climate, vegetation and animal life. We will explore how it is under threat. We will study the continent of South America and look at its land use, landscape and the varying countries that make it up. We will move on to explore rivers and will focus on The Amazon River and look at the River Nile and our local river, The River Yar.

SCIENCE

Habitats – Children will investigate the plants and animals within their locality, and how biodiverse these local habitats are. They will explore the differences between urban and rural habitats and how each type meets the needs of the plants and animals that live there. They will compare this with their local habitat and consider how biodiverse each location is.

Digestive System – They will build their knowledge of animal groups, focusing on common carnivores, herbivores and omnivores

ENGLISH

This term, our class text is 'Amazon Basin,' written in the form of a diary. Through this book and a variety of non-chronological reports about South America and the Rainforest, the children will learn how to write a non-chronological report about a rainforest animal of their choosing. In Summer 2, the children will be reading the story Harry Potter and the Philosopher's Stone. They will write character and setting descriptions and explore magical encounter and adventure story writing. They will write letters and potion instructions.

MATHS

We will continue our learning looking at fractions and then moving onto decimals- their place value, partitioning and rounding - before we look at money – values and giving change - and time – 12- and 24-hour clock and problem-solving involving time. In the final half term, the pupils will learn about statistics and position and direction. Throughout, this the class will continue to learn their multiplication facts and learn to derive facts from known facts ready for the Multiplication Tables Check.

HOMEWORK

Children are expected to read at least 3 times a week and practice times table facts MTC practice websites - Mathsframe. They will continue to receive a piece of weekly English homework and spellings.

COMPUTING

In the first term, the class will be learning about Creating Media – photo editing.

In Summer 2 the children will be using Scratch to look at repetition in games.

PE

PE this term will involve: gymnastics, rounders and athletics.

The children will also have swimming lessons.

FRENCH

Children will continue their learning by developing their language, reading and writing skills about: clothing and themselves and expressing opinions.

PSHE/SMSC

Social – Teamwork within class, working with each other in our PE and Forest School sessions.

Cultural – Looking at aspects of South American native cultures.

Moral – Looking at the moral implications of deforestation on the Rainforest and its native peoples.

Spiritual – Constant referral to issues around spirituality in worships (class and whole)

TRIPS/VISIT

To support the children's learning of the plants, the class will be visiting Ventnor Botanic Gardens. The class will also be visiting Harry Potter Studios and this will tie in with the book we will be reading in our English lessons.

ART

We will be learning about the artist Marianne North and will be drawing still life, focusing on shading and blending techniques. We will then move on to focus on the artist Irene Guerriero and develop painting skills, creating pictures relating to the flora of South America.

DT

The class will be making a Roman Onager – linked to Romans from last term.

MUSIC

The class will be learning about body and tuned percussion – linked to Rainforests.

In summer 2, they will learn about samba music, composing basic breaks within the samba piece.

RE

We will be learning about the concept of Stones as Symbols. We will also study the concept of God.