



**Awesome Earth!**

**YEAR 3 Star Class**

**Summer 2024-2025**

**Focus Curriculum Principles –**

Challenging, engaging and motivating  
Opportunities for memorable experiences  
Promotes independence and curiosity



## **GEOGRAPHY/HISTORY**

During the Summer term, we will be studying the natural disasters which occur across the world. The class will take an insight into the range of disasters, where they occur, how they occur and why. They will look at the impact each of them has on the environment and on the people, who live in the affected areas. They will use maps and using coordinated and longitude and latitude they will locate some of the towns affected.

As part of the project they will complete a Hokusai painting and complete a DT challenge.

## **SCIENCE**

First of all, we will be studying plants. The class will dissect different plants, sort and group the parts before learning about the functions each of them have. This will be followed by an investigation into plant growth.

In Summer 2 we will study forces and magnets – what they are, how they work and how they are a part of our everyday life. They will complete a number of experiments to challenge their understanding of these aspects of science.

## **ENGLISH**

In English we will be studying performance poetry in Summer 1, with the class looking at a range of poetic forms and learning how to perform these to their audience. We will work on tone, clarity and effect.

Following these, in Summer 2 the class will have an opportunity to study 'The Boy who Grew Dragons'. The class will be encouraged to write diary entries, a non-chronological text on dragons, instructions, descriptions whilst securing their final Year 3 grammar.

## **MATHS**

During the Summer term, Year 3 will be focusing on shape – gaining a greater understanding of 2d and 3d shapes, angles and lines – and fractions where the main purpose will be to understand what a fraction is and to identify different fractions. Other concepts to be studied will include time.

In addition, a huge part of learning in Year 3 is developing a much greater recall of the Timetable facts. We will be focusing on our 2,3,4,5,8 and 10x tables.

## **HOMEWORK**

There will be weekly homework in spelling and TTRS. There will also be a topic grid with a range of activities for you to have a go at. Please keep practicing your times tables and regular reading.

## **COMPUTING**

We will firstly be looking at desktop publication. This will be followed by the class returning to a project on Scratch – an introduction on quizzes.

## **PE**

We will be having two sessions of PE a week. These will be focusing on gymnastics, rounders, athletics and tennis.

## **FRENCH**

This term we will be focusing on retelling The Hungry Caterpillar!

In our last half term, the class will look at some of the key vocabulary used in the class – resources and lessons.

## **PSHE/SMSC**

During the Summer 2, we will be focusing on physical health and mental wellbeing; this will include our growing and changing unit.

## **TRIPS/VISITORS**

County Show Education Day

D.T. Challenge – parents invited in

Geography field trip – local area study

## **ART**

We will be starting by learning about Monet and will be creating some work using his style of painting.

In Summer 2, The class will study Picasso and cubism.

## **DT**

Within our Design and Technology lessons, we will be focusing on using designing and creating an earthquake-proof structure. They will also have an opportunity to make a static electricity game and learn about breads from around the world, making one of them!

## **MUSIC**

Firstly, we will be developing our understanding of Jazz!

Next, we will learn about traditional instruments – something I am sure the children will look forward to learning about!

## **RE**

Our RE topic for Summer One is Sacred Place, where the class will learn about different places of worship. In Summer Two the topic is Belonging as identity, where the basis is on Jewish traditions.