



TITLE: Ocean Friendly Us **YEAR 1- Cove Class, Sunshine Class** **Summer Term 2024 -2025**

FOCUS CURRICULUM PRINCIPLES

- (1) Broad, relevant and balanced-Local, Mainland, Global
- (2) Valuing all children, learning is accessible to all



KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

Our key area of learning this term will be Geography; building on our knowledge and understanding of the local area and comparing the features of towns and the countryside. We will use Google Earth and aerial photographs to help us identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. The children will then extend their learning by looking at pollution and the effects on our planet. They have the opportunity to investigate ways we can help save our seas and the creatures that live in them.

SCIENCE

Seasonal Changes – The children will observe seasonal changes and the weather associated with the seasons.

Animals– This term, during our science lessons, we will be looking at different groups of animals.

Plants – We will be continuing to investigate plants and how they grow. We will be learning about plants we can eat.

Caring for the planet – We will look at why it is important to care for our planet and how we care for it.

ENGLISH

Our literacy focus begins with the story **The Storm Whale**. We will be making predictions about the contents of the book using the pictures and our own knowledge. We will begin to punctuate sentences using question marks and focus on writing a sequence of sentences to form a narrative. The children will be encouraged to check their work makes sense. Our second text will be **The Lighthouse Keepers Lunch**. Again, we will be making predictions and the children will be learning how to write a poem and a piece of non-fiction text about a lighthouse.

MATHS

We will be looking again at addition and subtraction calculations. We will be consolidating our learning from the Spring term and applying new skills to problem solving. Mastering Number sessions happen daily and continue to help develop independence and the ability to calculate quickly and effectively. Preparation for Year Two Maths includes developing skills in the following key areas: Mass, Volume, Multiplication and Division, Fractions and Position and Direction, Money and Time.

HOMEWORK

Please continue to read with your child as often as you can. They will be given spellings/sounds to practise each week, linked to their phonics and alternating Maths and English tasks.

COMPUTING

We will continue to learn about e-safety and staying safe online. During Summer 1 the children will be programming and creating simple animations. Throughout Summer 2 the children will develop digital writing skills and improve their knowledge of a computer and its parts.

P.E.

The children will be developing and practising their multi-skills and games skills. If it is dry P.E will be outside so please make sure your child has an appropriate outdoor P.E Kit of tracksuit bottoms, top and trainers.

Monday and Tuesday

Phonics

Daily phonics within the phases will continue and the children will move onto looking at different ways to spell sounds and words. We will continue to review and consolidate previous graphemes and common exception words so the children are confident with them in their reading and writing.

PSHE/SMSC

The children will be thinking about and discussing physical health and wellbeing, growing and changing and keeping safe.

Forest School continues with Miss Gates. Please ensure your child has appropriate kit for the weather.

TRIPS/VISITORS

This term we will be welcoming parents into school for our Ocean Day. *(If you have a job/role you think would link to our learning in school please talk to us about a visit).* Look out for details about our mainland trip to the Blue Reef Aquarium in Southsea.

ART

We will be learning about the Disney animation artist Domee Shi in Summer 1. The children will develop their understanding of colour and movement.

Summer 2 will see us exploring the local collage artist Mark Herald.

DT

In DT, we are going to research Lighthouses. The children will then draw and plan how to make their own Lighthouse using various materials and components.

MUSIC

In music this term, we are focusing on composing simple songs of celebration. The children will sing along to familiar songs, rhymes and chants using expression. We will focus mostly on sea shanties.

RE

Our first half term RE focus is the concept of **Community** in the Hindu faith.

Next half term we will be learning about the concept of **Creation** through creation stories.