



Freshwater & Yarmouth

C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent



Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance for the last week before half term

92.74%

Attendance This Year

93.35%

Important Information

Dates for your Diary

Friday 28th April – Bay Class to Osbourne House

Friday 2nd May – Mufti Day

Friday 2nd May – Coast Class Sharing Assembly

Sunday 4th May - Randonee

Wednesday 7th May – Community Connector Drop In service with Adam Tucker

Sunday 11th May – Walk the Wight

Monday 12th May – SATS week starts for Year 6

Thursday 15th May – Coast Class to Ventnor Botanic gardens

Friday 16th May – River Class Sharing Assembly

Friday 16th May – Ocean Class to Paulton's Park

Tuesday 20th May - Parent Forum – All welcome

Thursday 22nd May – Beach Class to Beaulieu

Friday 23rd May – Last day before half term

Monday 2nd June - Development Day

Tuesday 3rd June – Children return to school

Chartwell's Menu for the week ahead

Week 2

Monday – Macaroni Cheese or Sweet Potato and Lentil Curry

Apple and Golden Syrup Cake

Tuesday – BBQ Chicken Pizza or Cheese and Tomato Pizza

Strawberry Jelly

Wednesday – Roast Gammon or Sweet Potato, Chickpea and Herb Roast

Flapjack with Fruit

Thursday – Beef Bolognese or Vegetable Fajita Wrap

Chocolate Ice cream

Friday – Fish Fingers or Quorn Dippers

Lemon Cake

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and Thursdays

Development Days

Our last remaining development days will be on

Monday 2nd June

Monday 28th July

Tuesday 29th July

School we will closed on these days

Give thanks to the Lord, for he
is good; his love endures
forever.

Psalm 107:1

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Federated Church Schools of
Skelton, Freshwater & Yarmouth

The Conscious Community

What is the conscious community?



Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect	Resilience	Relationships
<ul style="list-style-type: none"> - Celebrate your skills and talents - Recognise what makes you great - Be proud of what you achieve - Celebrate other people's skills and talents - Recognise what makes other people great - Be proud of what other people achieve 	 <ul style="list-style-type: none"> - Making mistakes are great - It's how we grow  - It is important we always respect them and learn from them - Ask yourself these questions about your actions or the actions of others... - Why do I/they feel this way? - Did I/they handle that situation in the best possible way? - What could I/they do to improve the situation? - Did I/they do the best I/they could? - What can we learn from this situation? - How can we move forward positively? 	<p><i>Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.</i></p> <p><i>In situations ask yourself and others...</i></p> <ul style="list-style-type: none"> - What is my/their point of view? - What are my/their reasons? - How am I/they feeling? - What am I/they bringing to this situation?

In a conscious community...

<p><i>We are open</i></p> <p><i>We ask questions</i></p>	<p><i>We are honest</i></p> <p><i>We speak up</i></p>	<p><i>We listen</i></p> <p><i>We respect privacy</i></p>
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Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Muffi Day – Friday 2nd May

We will be having a muffi day on Friday 2nd May in aid of the Randonnee. In return we are asking for donations of cakes for us to use for our cake stall. Our cyclists are particularly keen on flapjacks, loaf cakes and cereal bars after their long bike ride. We really appreciate your support with this, it is our biggest fundraiser of the year and all money raised goes towards the children of our school.

Children may come to school in non-uniform clothing. Thank you.

The school nurse Drop in Clinic will be held on Tuesday 20th May from 8.30am.

Please book in via the school office



NHS
Hampshire and
Isle of Wight Healthcare
NHS Foundation Trust

The school nurse will be offering drop-in sessions each term bookable via school

Your school nurse can support with the following health concerns:

Physical Health concerns related to school absences: not chronic or persistent absenteeism.

Long term conditions e.g. asthma, eczema, impacting on schooling.

Support for healthy lifestyles- diet and exercise.

Growth concerns

Support around Sleep

Continence i.e. night/daytime wetting, soiling, constipation

Randonnee – Sunday 4th May

Save the date!

The Randonnee is a yearly cycling event following a route around the Island. The word Randonnee actually means 'a long bike ride, usually over 100 miles'! This is a very popular event and has attracted over 3000 cyclists from all over the country!

For many years, the school have been asked to act as a checkpoint for the participants, providing refreshments for the cyclists. Each year this has raised thousands of pounds for our school, so it is a big fund raising event.

We are delighted to say that they will be acting as a checkpoint this year at Freshwater & Yarmouth, so we will be looking for volunteers who will be able to help out on the day.

Medical/Dental Appointments

If your child has a medical appointment including the dentist please ensure you have notified the school office along with a copy of the medical letter or appointment card. If you have received a text message appointment please email it to

yarmouth@fosay.co.uk

Mr Westhorpe's joke of the week

I have just found out my new toothbrush was not waterproof.

I was shocked!



Gold Awards will start again this week
during Collective Worship

Beach Class:

Cove Class:

Bay Class:

River Class:

Coast Class:

Solent Class:

Ocean Class:



Class Attendance last week

Well done to
Coast Class for
receiving **98.24%**
attendance for
the last week
before half term.

Well done
everyone!



Birth**d**ays

22nd April – 27th April

Sophia

Max

Savannah

Joseph

Oliver

Arrietty

Happy birthday to you!

Outdoor learning Golden Welly

Golden Welly will
be awarded this
Friday.

Good Luck!



Sports Tokens

Osbourne - 29

Lifeboat - 21

Needles - 70

Lighthouse - 35

Well done to
Needles for
collecting the most
tokens this week.

Well done!

What have Little Stars Pre School been up to!

What better way to start the Easter Holidays than with an Easter Breakfast Celebration! Pretty sure the smell of hot cross buns could be smelt all around the school! Lovely so many of you could join us.

Not only were hot cross buns enjoyed; beautiful glass vases were made and filled with posies of flowers, Easter stories were shared, impressed everyone with our Easter dances and songs, all followed by an egg hunt! Grand total of 150 eggs were found! Big thank you to the PTFA for treating everyone to an Easter Egg too!

Other things we have been up too: found a newt, swimming, cycling in the hall, making Easter cakes and lots more!



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



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Charity #
1067998



VE DAY
80TH ANNIVERSARY
A SHARED MOMENT OF CELEBRATION
8 MAY 2025

Wellow
Literary
Institute

Charity #
281966

Thursday 8th May 2025

VE Day Celebrations in Wellow

marking 80 Years since the end of WWII

3pm ~ 5pm Complimentary Cream Tea at Wellow Institute.

Bring your "Garden on a Plate" ~ judging at 430pm.

VE Day Flag Hunt on the Wellow Millennium Green from 3rd to 8th May; Flag Hunt forms in the Wellow Bus Shelter; prizes awarded to all who complete the form.

9pm Gather at the Wellow Millennium Green, bring a chair, a lantern and a bottle of something to raise a toast.

930pm VE Day Proclamation and Lighting of the Beacon

With grateful thanks to the Shalfleet Parish Council and Tesco Freshwater

WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com. Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 44% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Stalking' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 16-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS
ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning. Use pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, so this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.



[@wake_up_weds](https://x.com/wake_up_weds)

www.thenationalcollege.com

[@wakeup.wednesday](https://www.instagram.com/wakeup.wednesday)

[@wakeup.weds](https://www.tiktok.com/@wakeup.weds)

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Hovercraft Drawing Competition

Dear junior hovercraft architects

Hovertravel is celebrating 60 years of service – ferrying foot passengers across the Solent between the Isle of Wight and Portsmouth – and we want your students to be part of the celebration!

We're inviting young creatives to take part in an exciting drawing competition to design their version of the next generation of hovercraft for Hovertravel!

4 – 6 years old

7 – 9 years old

10 – 11 years old



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Amazing Prizes to Be Won!

1st place: A free group day return on the hovercraft for the winner's class (30 children plus teachers)*

2nd place: A behind-the-scenes tour of Hovertravel for the winner's class (up to 30 children plus teachers)*

3rd place: A family day return ticket for the winner's family.



How to Enter:

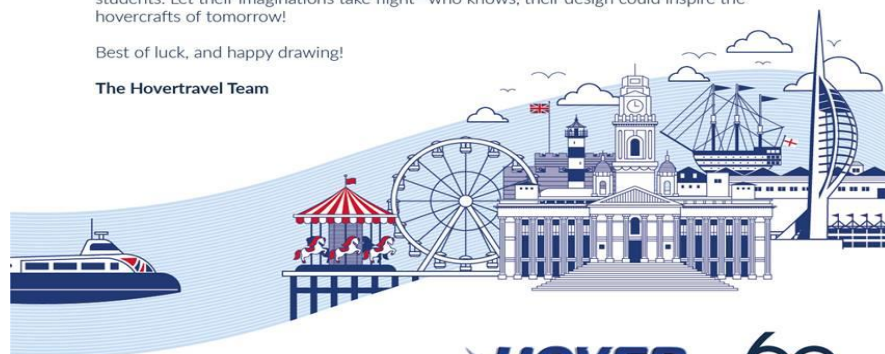
- Ask your students to draw their vision of a futuristic hovercraft.
- can/take a clear photo **OR** drop students masterpieces to one of our Hovertravel terminals.
- Submit all entries to marketing@hovertravel.com or our terminals by 23rd May 2025.

One of our Hovertravel Captains and a hovercraft crew member will carefully review all submissions, and winners will be announced week commencing 9th June 2025.

We cannot wait to see all your exciting drawings and discover the creativity of your students. Let their imaginations take flight—who knows, their design could inspire the hovercrafts of tomorrow!

Best of luck, and happy drawing!

The Hovertravel Team



WEST WIGHT YOUTH FC U8S

WE ARE LOOKING FOR PLAYERS TO JOIN
OUR TEAM AS WE MOVE
TO U9S FOR THE 25/26 SEASON.

WE TRAIN MONDAYS IN TOTLAND
IF YOU ARE INTERESTED PLEASE CONTACT

STEPHEN BROOKER ON 07908406641