



# Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

## Attendance Matters



# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



89% & Below  
Drastic effect on academic achievement

95%-90%  
Cause for concern

100%-96%  
Excellent

## Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

**Attendance is affected if a pupil is not present at school for any whole session including registration.**

**Attendance Target**

**100%**

**Attendance for the last week**

**95.89%**

**Attendance This Year**

**93.24%**

## Important Information

### Dates for your Diary

- Friday 21<sup>st</sup> March** – Solent Class Sharing Assembly
- Friday 21<sup>st</sup> March** – Red Nose Day – Red Muffin Day
- Wednesday 26<sup>th</sup> March** – Parent Forum
- Wednesday 26<sup>th</sup> March** - Community Connector Drop In service with Adam Tucker 9am – 12pm
- Friday 28<sup>th</sup> March** – PTA Mother's Day Afternoon Tea – please see poster below
- Thursday 3<sup>rd</sup> April** – Beach Class trip to Shalfleet Primary
- Friday 4<sup>th</sup> April** – Easter Worship – Everyone Welcome
- Friday 4<sup>th</sup> April** – Last Day of Term
- Monday 21<sup>st</sup> April** – Bank Holiday
- Tuesday 22<sup>nd</sup> April** – Children return to school

### Development Days

Our last remaining development days will be on

Monday 2<sup>nd</sup> June

Monday 28<sup>th</sup> July

Tuesday 29<sup>th</sup> July

School we will closed on these days

### Menu for the week ahead

#### Week 3

**Monday** – Cheese and Tomato Pizza or BBQ Quorn Fillet

Chocolate Brownie with Orange Slices

**Tuesday** – Pork Sausages or Quorn Sausages

Bread and Butter Pudding with Custard

**Wednesday** – Roast Chicken or Roasted Vegetable and Cranberry Slice

Oat Cookie with Fruit

**Thursday** – Chicken and Broccoli Pasta Bake or Tomato and Sweetcorn Pasta

Lemon Shortbread

**Friday** – Fish Fingers or Cheese and Sweetcorn Omelette

Vanilla Ice Cream

**Jacket potatoes and pasta are available every day.**

**Baguettes are available on Tuesdays and Thursdays**

'But as for me, I watch in hope for the Lord, I wait for God my savior; my God will hear me.'

-Micah 7:7

# Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

## Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



**RESPECT**



**RESILIENCE**



**RELATIONSHIPS**

## Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



# The Conscious Community

**What is the conscious community?**  
Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

**Conscious = Aware**

**Community = All together**

**How do I make sure I am part of this?**

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

### Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

### Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
  - Why do I/they feel this way?
  - Did I/they handle that situation in the best possible way?
  - What could I/they do to improve the situation?
  - Did I/they do the best I/they could?
  - What can we learn from this situation?
  - How can we move forward positively?

### Relationships

*Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.*

*In situations ask yourself and others...*

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

## *In a conscious community...*

*We are open*

*We ask questions*

*We are honest*

*We speak up*

*We listen*

*We respect privacy*

## Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

## Red Nose Day 2025

Red Nose Day will be held this Friday

Your child may come to school wearing red muffs for a donation.

Suggested donation £1

## Randonnee – Sunday 4<sup>th</sup> May

### Save the date!

The Randonnee is a yearly cycling event following a route around the Island. The word Randonnee actually means 'a long bike ride, usually over 100 miles'! This is a very popular event and has attracted over 3000 cyclists from all over the country!

For many years, the school have been asked to act as a checkpoint for the participants, providing refreshments for the cyclists. Each year this has raised thousands of pounds for our school, so it is a big fund raising event.

We are delighted to say that they will be acting as a checkpoint this year at Freshwater & Yarmouth, so we will be looking for volunteers who will be able to help out on the day.

Please keep an eye out for more information!

### Rotary on the Wight Easter card competition

Don't forget to hand in your Easter card for the Rotary on the Wight Easter card Competition.

All entries need to be handed into school by Tuesday 1<sup>st</sup> April

Good Luck!



### Sports Round up

This week the U9's football team travelled to Wootton for a quarter final match. On a big pitch the team put lots of effort in to try and create a goal. It was Wootton who scored first with a well taken goal. Freshwater & Yarmouth equalized through an own goal to bring the score level. Several chances came and went but unfortunately it was Wootton who scored the decisive goal to win a 2-1 victory. All of the team enjoyed the game and a special mention to Paddy for his constant effort and showed an excellent example to the team.

### Ice cream tubs

Beach class need clean ice cream tubs with lids. If you have any that you are not using and could donate, please could you drop them in to the school office.

### Mr Westhorpe's joke of the week

What is huge Irish spider called?

Paddy Long legs!



## LAST WEEK'S GOLD AWARD WINNERS WERE:

**Beach Class:** Oliver, Hugo, Darcie F, Thomas, Marshall, Reggie and Elsie

**Cove Class:** Eli, Thea Cr and Teddy

**Bay Class:** Alfie, Ashleigh, Ada and Katie

**River Class:** Austin, Angelina and Bonnie

**Coast Class:** Leif, Sophia and Ryan

**Solent Class:** The Whole Class

**Ocean Class:** Jay, Autumn, Ellie, Isla and Owen



### Class Attendance last week

Well done to  
**Coast Class** for  
receiving **99.44%**  
attendance for  
last week.

Well done  
everyone!



### **Birthdays**

17<sup>th</sup> March – 23<sup>rd</sup> March

**Kaiden**

**Odin**

**Herbie**

**Emma**

**Kara**

**Happy birthday  
to you!**

### Outdoor learning Golden Welly

Well done to  
**Isambard** for  
winning last week's  
outdoor learning  
golden welly.

Keep up the good  
work!



### Sports Tokens

**Osbourne - 71**

**Lifeboat - 104**

**Needles - 61**

**Lighthouse - 97**

Well done to  
**Lifeboat** for  
collecting the most  
tokens this week.

Well done!

## What have Little Stars Pre School been up to!

All aboard the coach! Little Stars and Reception Class set off on an adventure to Amazon World for the day! Everyone's faces were beaming with excitement and Amazon World didn't disappoint!

Meandering along the paths it felt like we were in the jungle. Exotic birds dazzled us with their colourful feathers and serenaded us with their beautiful bird songs, turtles showed off their shiny shells as fish swam below them, logs turned out to be crocodiles, monkeys chattered whilst swinging from ropes, snakes and iguanas basked in the heat, sloths lazily hung upside down, armadillos ran around and rolled into balls. All very exciting!

Outside we met some more animals, big and small! A favourite was definitely the friendly wallabies who came for a tickle and the cheeky meerkats who wanted to play!!

In the park we did some climbing, swinging and hanging of our own!

Not forgetting time in soft play where we utilised all our muscles climbing, sliding, rolling and balancing. It was a truly beautiful day, everyone had a smile on their face, including the adults. It's certainly been the topic of conversation between the children since!

Other things we have been up too: driving bumper cars, making sandwiches, doing some construction, making mud pies, exploring puppets and much more.



## School Details

Email – [yarmouth@fosay.co.uk](mailto:yarmouth@fosay.co.uk)

Phone – 01983 7603456

Website – [fosay.co.uk](http://fosay.co.uk)



## WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

## Central Discos

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[www.centraldiscos.net](http://www.centraldiscos.net)

We've got a few questions!



The Anglican churches of the West Wight Benefice are thinking about our local churches and communities. We are keen to hear your views which will help us shape the role of the church in your community.

You can access the questionnaire by using the QR Code below or contacting [fytparishes@gmail.com](mailto:fytparishes@gmail.com) for the link. Paper copies are available in your local church.

Please complete by the 30th March 2025



Thank you for taking part in our survey

*J Maw*

Rev Jackie Maw  
Team Rector  
West Wight  
Benefice.

At The National College, our [WakeUpWednesday](https://www.thenationalcollege.com/guides/wakeupwednesday) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://www.thenationalcollege.com).

## What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

### WHAT ARE THE RISKS?

#### INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

#### NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

#### FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

#### UNREALISTIC EXPECTATIONS

Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

#### MISINFORMATION

Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

#### ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

## Advice for Parents & Educators

### EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that - influencing young minds, for better or for worse.

### DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more, if you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

### Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including iSH, Techradar, and plenty more.



### CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.

### SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

[@wake\\_up\\_weds](https://twitter.com/wake_up_weds)

[/www.thenationalcollege](https://www.thenationalcollege.com)

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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# Sands



Stillbirth & neonatal death charity

**The PTA are raising funds for the school and SANDS by offering...**

**Mothering Sunday.**

**Bring someone special to afternoon tea.**

**Friday 28th March @ 3pm.**

**In the school hall.**

**Price £4**

**Scones cream and jam with a coffee or tea.**

**Can't make it don't worry...**

**Take away option available at £3.50**

**Scones**

**Jam**

**Cream**

**And a tea bag**

**We will try and source free from alternates so please contact the office with your request and we will get back to you!**

**All must be pre ordered at the school office by Tuesday 25th March.**



# Wild Art Club

**Animal themed art sessions for young people aged 8 - 14 years old.**

Selected Saturdays  
**14.00 - 15.30**  
See our website for more information and to book your place

Meet our amazing rescue animals and new people!  
Try out a range of art techniques that can benefit mental health and wellbeing.

Sessions will be guided by Emma, our brilliant Learning and Discovery Assistant!

- Draw, paint and collage our amazing animals
- Have a go at model making
- Create your own animal themed sketch books



**£5 per person, per session**



**Wellow  
MILLENNIUM  
Green**

Charity #  
1067998

**Wellow  
Literary  
Institute**  
Charity #  
281966

**VE DAY**  
80<sup>TH</sup> ANNIVERSARY  
A SHARED MOMENT OF CELEBRATION  
8 MAY 2025

## Thursday 8th May 2025 VE Day Celebrations in Wellow

**marking 80 Years since the end of WWII**

**3pm ~ 5pm** Complimentary Cream Tea at Wellow Institute.

Bring your "Garden on a Plate" ~ judging at 430pm.

VE Day Flag Hunt on the Wellow Millennium Green from 3rd to 8th May; Flag Hunt forms in the Wellow Bus Shelter; prizes awarded to all who complete the form.

**9pm** Gather at the Wellow Millennium Green, bring a chair, a lantern and a bottle of something to raise a toast.

**930pm** VE Day Proclamation and Lighting of the Beacon

*With grateful thanks to the Shalfleet Parish Council and Tesco's Freshwater*