



Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

Attendance Matters



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent

Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Attendance Target

100%

Attendance for the last week

95.68%

Attendance This Year

93.12%

Important Information

Dates for your Diary

Thursday 20th March – Cove Class to Owl and Monkey Haven

Friday 21st March – Solent Class Sharing Assembly

Friday 21st March – Red Nose Day – Red Mufti Day

Wednesday 26th March – Parent Forum

Wednesday 26th March - Community Connector Drop In service with Adam Tucker 9am – 12pm

Friday 28th March – PTA Mother's Day Afternoon Tea – please see poster below

Thursday 3rd April – Beach Class to Shalfleet Primary

Friday 4th April – Easter Worship – Everyone Welcome

Friday 4th April – Last Day of Term

Monday 21st April – Bank Holiday

Tuesday 22nd April – Children return to school

Menu for the week ahead

Week 2

Monday – Cheese and Tomato Pizza or Vegetable Fajita

Crunchy Chocolate Mousse

Tuesday – Beef Bolognese or Chinese Vegetable Noodles

Apple and Cinnamon Sponge with Custard

Wednesday – Roast Pork or Winter Vegetable Hotpot

Fruits of the Forest Jelly

Thursday – Chicken and Vegetable Pie or Macaroni Cheese

Chocolate Cookie

Friday – Crispy Chicken Burger or Quorn dippers

Orange Glazed Sticky Sponge Pudding

Jacket potatoes and pasta are available every day.

Baguettes are available on Tuesdays and Thursdays

Development Days

Our last remaining development days will be on

Monday 2nd June

Monday 28th July

Tuesday 29th July

School we will closed on these days

Let the Lord be your guide into the future. Trust him and he will help you

Psalm 37:5

Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



The Conscious Community

What is the conscious community?
Every person in our federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

Conscious = Aware

Community = All together

How do I make sure I am part of this?

By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

Respect

- Celebrate your skills and talents
- Recognise what makes you great
- Be proud of what you achieve
- Celebrate other people's skills and talents
- Recognise what makes other people great
- Be proud of what other people achieve

Resilience

- Making mistakes are great
- It's how we grow
- It is important we always respect them and learn from them
- Ask yourself these questions about your actions or the actions of others...
 - Why do I/they feel this way?
 - Did I/they handle that situation in the best possible way?
 - What could I/they do to improve the situation?
 - Did I/they do the best I/they could?
 - What can we learn from this situation?
 - How can we move forward positively?

Relationships

Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.

In situations ask yourself and others...

- What is my/their point of view?
- What are my/their reasons?
- How am I/they feeling?
- What am I/they bringing to this situation?

In a conscious community...

We are open

We ask questions

We are honest

We speak up

We listen

We respect privacy

Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

Red Nose Day 2025

Red Nose Day will be held on Friday 21st March.

Your child may come to school wearing red mufti for a donation.

Suggested donation £1

World Book Day

Thank you to everyone who took part in World Book Day.

You all looked fantastic!



Outstanding Payments

We are coming to the end of the financial year, please log on to Scopay to check for any outstanding balances that may be due.

Please make sure that all monies owing to school are paid in full. If your child will continue to have school dinners, please make sure you have put enough credit on the account to cover any future payments.

If you are experiencing financial difficulties, please do contact the office. All calls will be dealt with in the strictest of confidence.

Sports Round up

The U11s girls travelled to Gatten & Lake for a Quarter final football fixture this week. In the first half the girls were kicking up quite a slope but had no issues and quickly took a 2-0 lead, Nina scoring both goals. As half time approached, Nina completed her hat trick to take a 3-0 half time lead. The defensive line was doing a great job with Amelie and Eden performing really well. Esme, Ettie and Scarlett were doing lots of running in midfield and supplying Nina with lots of chances, Nina scored two more in the second half to complete a great 5-0 win. Newchurch await the girls at home in the semifinals. Well done to all the girls that have played in all games, a great achievement to have made it to this stage.

Amazing! Good Luck Girls!

Ice cream tubs

Beach class need clean ice cream tubs with lids. If you have any that you are not using and could donate, please could you drop them in to the school office.

Mr Westhorpe's joke of the week

My dog accidentally swallowed a bog of Scrabble tiles.

We took him to the vets last night.....No word yet!



LAST WEEK'S GOLD AWARD WINNERS WERE:

Beach Class: Hope, Hugo, Ethan, Tobias and George

Cove Class: Albie, Olivia and Henry

Bay Class: Vinnie, Curtis, Ashleigh and Annabelle

River Class: The Whole Class

Coast Class: Kai, Arya and Lily

Solent Class: Freddie, Kaiden, Rohan and Frankie

Ocean Class: The Whole Class and James and Tilly



Class Attendance last week

Well done to
River Class for
receiving **97.69%**
attendance for
last week.

Well done
everyone!



Birthdays

10th March – 16th March

Annabelle **Angelina**

Zac **Benji**

Ida **Elsie**

Happy birthday
to you!

Outdoor learning Golden Welly

No welly award last
week.

Who will be this
week's award
winner?

Keep an eye out!



Sports Tokens

Osbourne - 17

Lifeboat - 15

Needles - 51

Lighthouse - 30

Well done to
Needles for
collecting the most
tokens this week.

Well done!

What have Little Stars Pre School been up to!

Shrove Tuesday celebrations were in full flow all week! With practice races at school before the big day in Yarmouth! Little Stars along with the whole school had great fun in Yarmouth taking part in the races! We even got to meet a friendly Malysmag & TRex! Lots of cheering and smiling from everyone!

Of course, back at school pancakes were on the menu and enjoyed by all whilst listening to the story Mr Wolfs Pancakes.

Other things we have been up too: exploring lemons and limes, creating Moana's raft to support our singing and dancing sessions, celebrating World Book Day and lots more!



School Details

Email – yarmouth@fosay.co.uk

Phone – 01983 7603456

Website – fosay.co.uk



WE ARE A NUT FREE SCHOOL

Please can we remind you that we are a nut free school.

Please do not give your child any nut containing products for their snack or in their lunch box. This includes Nutella or any other chocolate nut spreads and Kinder Bueno bars.

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We've got
a few
questions!



The Anglican churches of the West Wight Benefice are thinking about our local churches and communities. We are keen to hear your views which will help us shape the role of the church in your community.

You can access the questionnaire by using the QR Code below or contacting fytparishes@gmail.com for the link. Paper copies are available in your local church.

Please complete by the 30th March 2025



Thank you for
taking part
in our survey

J Maw

Rev Jackie Maw
Team Rector
West Wight
Benefice.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informal and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX



Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role-play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the age parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pence up to much larger sums of money, while some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how moderation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age-ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 19 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMNobble.



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Sands



Stillbirth & neonatal death charity

The PTA are raising funds for the school and SANDS by offering...

Mothering Sunday.

Bring someone special to afternoon tea.

Friday 28th March @ 3pm.

In the school hall.

Price £4

Scones cream and jam with a coffee or tea.

Can't make it don't worry...

Take away option available at £3.50

Scones

Jam

Cream

And a tea bag

We will try and source free from alternates so please contact the office with your request and we will get back to you!

All must be pre ordered at the school office by Tuesday 25th March.