



New Beginnings



EYFS – Spring 1 2024-2025

FOCUS CURRICULUM PRINCIPLES -

Coherent learning links and pathways

Promotes independence and curiosity



OVERVIEW

After half term we will be continuing to explore friendships and revisiting our school values. Alongside this, we have noticed over this half term that many of the children love to explore small parts and 'tinker' with nuts and bolts and so we have decided to turn our role play shed into a 'Repair Shop.' This will also help us to broaden our understanding of our school values to exploring our roles in looking after our belongings, repairing, recycling which of course leads us to explore our roles in looking after our planet. We will consider our beautiful Island and the steps we can take to protect the local environment and animals.

Crafts and making things continue to be popular themes with the children so we will ensure plenty of opportunities for art and DT projects too. This half term also provides us with the lovely opportunity to explore Chinese New Year which will be a fabulous opportunity to make decorations and related art work whilst also celebrating the similarities and differences between traditions.

Of course with EYFS, our learning is sure to make some unexpected twists and turns as we respond to current interests of the class. One thing for sure is that it will

COMMUNICATION AND LANGUAGE

THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play.

Develop understanding of questions.

LITERACY

To listen and join in with stories and poems. Develop a love of reading and interest in books as sources of information/enjoyment. Answer and ask questions about what is read. Applying our growing bank of phonic sounds by developing skills of segmenting (for spelling CVC words) and blending (for reading). To recognise some tricky words from sight. Begin to understand features of sentences we see / read. To recognise the initial and end sounds in words.

UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference.

Making observations of the changing seasons and features of our local environment.

Sharing news of family traditions and customs.

PHYSICAL DEVELOPMENT

Continuing to Develop gross motor skills and upper body strength and the coordination of large and small movements. Building towards strong and accurate pencil grip (triangulation).

Good hygiene - ongoing. To explore the importance of good diet and exercise for healthy bodies and lifestyles.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to try new things and to select resources with independence.

We will be extending our work on friendships to delve deeper into how our words and behavior impacts upon those around us and how to solve minor disagreements with growing independence.

Extending conversation to support relationships.

MATHS

Investigating numbers to 10. Understanding the value, order and meaning behind the digit. Where do we see these numbers in real life? How are they used? How are values represented in different ways? Number composition.

Subitising number.

Exploring shapes around us.

EXPRESSIVE ARTS AND DESIGN

Exploring music, dance and instruments - linked to Chinese New Year.

Expressing our ideas through art, colour manipulation, different materials and construction.

Use imaginative play to develop stories and narratives.

KEY DATES

Mondays and Thursdays - our PE days.

Monday mornings - Forest School. Please ensure your child has wellies and NAMED waterproof clothing.

We will be hosting a local walk linked to children's interests. More details to follow.

VALUES/RE

Value -
Determination

RE - Special Clothes

HOMETASK

Phonics - weekly sounds will continue to come home each week. Please continue to use these sound sheets with past sheets to play games and practice sounds and letters.

Reading - please initial in the reading records when you have been able to read at home. We can't emphasize enough what a difference regular home reading makes to your child's progress!!

Number - Please continue to explore numbers in your day to day occurrences with children e.g. when you are out on walks or at the shops.

Board games and jigsaw puzzles are incredible resources for developing practical mathematical skills.