



The Anglo Saxons and Viking Invaders!

YEAR 5

Spring 2025

FOCUS CURRICULUM PRINCIPLES –

- High Quality Outcomes & Deep Learning.
- Challenging, engaging and motivating
- Coherent learning links and pathways



KEY AREA OF LEARNING – History/Geography

Our key area of learning this term will be in history where we will be completing a study of the Anglo-Saxons and Vikings and their struggle for the kingdom of England and how England became a unified country. Using primary and secondary resources, the pupils will be able to investigate the lives of the Anglo Saxons and Vikings and how their influence shaped Britain.

SCIENCE

Properties of Materials – Children will be able to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Animals including Humans -They will be able to describe the changes as humans develop to old age as well as the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

ENGLISH

Our first text will be 'Lost words', a beautiful poetry book which explores nature themed words that are becoming 'lost' in our language. We will immerse ourselves with a nature walk and try and discover some new things in our environment! The books aim is to share the wonder of nature and we will then recreate this in our poetry which we will also perform, We will then move on to 'Viking Boy' by Tony Bradman to complement our topic. This is a historical narrative about a 14-year-old Viking farm boy called Gunnar. This engaging and fact filled book will bring opportunities to create information texts on Vikings and to write our own historical narrative

MATHS

We are beginning our term working on our fractions unit where we will look at equivalent fractions, calculating with fractions, and solving a range of problems. Our 'small steps' will take us through using concrete resources to understand these concepts, we will then learn the different methods that we can use to multiply and divide increasingly large numbers. We will solve problems that involve these and have a range of challenges. Alongside this, the class will continue to be practice their times tables and division facts.

HOMEWORK

There will be weekly homework in spelling & TT Rock Stars. The children will also be encouraged to read on a regular basis.

COMPUTING

This term we will be working on databases where we will be learning how to create graphs and charts from data and how to use databases to find information.

PE

PE this term will focus on Dodgeball, Hockey, Netball and Gymnastics. Our personal challenge will be Vortex, Speed Bounce, Standing long jump & Vertical jump

FRENCH

This term we will be looking at the following topics: parts of the body and ailments, describe something from my imagination, ask and answer questions about illnesses.

PSHE/SMSC

Our PSHE sessions will be focusing on Resilience and Living in the wider world
We will continue to link to our Conscious Community.

TRIPS/VISITOR

Anglo Saxon/ Viking workshop with Estelle Baker

Lost words inspiration walk

Viking long boat challenge day: Parents in

ART

Knowledge – Bayeux Tapestry – Textiles. Children will experiment with a range of media by overlapping and layering in order to create texture, effect and colour; add decoration to create effect.

DT

We will research, design, make, decorate and evaluate our own Viking longboats!

We will also create a water filtering system – link to Science Properties of Materials

MUSIC

We will be learning 'Shosholozza', a traditional South African song, playing the accompanying chords using tuned percussion and learning to play the djembe and some dance moves.

RE

During Spring one, our RE unit is based on Love within Humanism and in Spring two, our unit is Salvation based on the Easter story. We always link RE days to our own lives and how the concept relates to our experiences.