



# Shalfleet C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet, Freshwater and Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

**RESPECT • RESILIENCE • RELATIONSHIPS**

## Letters Home

- Year 4 - Brading Roman Villa Trip

## Attendance Matters



# ATTENDANCE

## WHY IS IT IMPORTANT?

**ABSENCE FROM SCHOOL**  
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

**89% & Below**  
Drastic effect on academic achievement

**95%-90%**  
Cause for concern

**100%-96%**  
Excellent

## Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

**Attendance is affected if a pupil is not present at school for any whole session including registration.**

**Attendance Target**

**100%**

**Attendance Last Week**

**94%**

**Attendance This Year**

**95%**

- **Important Information**

Dates for your Diary

Friday 17<sup>th</sup> January – Year 2 Sharing Worship

Friday 24<sup>th</sup> January – Year 1 Sharing Worship

Wednesday 29<sup>th</sup> January – Parent Forum -Time TBC

Wednesday 5<sup>th</sup> February – Muffi Day in aid of Arlo Lambie - £1 donation 'Clothes that make you feel Happy!'

Friday 7<sup>th</sup> February – Year 4 Trip – Brading Roma Villa  
Year R Sharing Worship



**In the Community**

**Federation Mission Statement and Values**

**Mission Statement**

'We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.'

**Values**

**Respect**

**Resilience**

**Relationships**

*Together for a Brighter Future*

**Lost Property**

Please could parents/ carers ensure all clothing is clearly labelled.

We have a growing amount of lost property without names, if you think this could be yours please pop into the school office to have a look.

Many thanks

Lord, You make all things new. You bring hope alive in our hearts. And cause our Spirits to be born again. Thank you for this new year. For all the potential it holds.

## Gold Awards

Reception Class – Cooper, Jayden, Astrid, Finn M  
Year 1 – George, Lillian, Grayson  
Year 2 – Orla, Noa, Cormac  
Year 3 – Sonny, Lexi, Alfie W  
Year 4 – Ruby, Oscar, Lily-Mae  
Year 5 – Verity, Baxter  
Year 6 – Rhuban, Henry



### Birthdays

14<sup>th</sup> Dec – 10<sup>th</sup> January

Mali Archie J Penny

Cedar Hagen Tiffany

Eliza Hanna Fred

Thomas Doris Ayla

Otto Ralph Wynter

Jonny Prudence William W

Axel

**Happy birthday to you!**

### Outdoor learning Golden Wellie

Golden Welly

Noa B

**Keep up the great work!**



### Sports Tokens

This week's sports token totals are:

**Lighthouse** – 12

**Needles** – 16

**Lifeboat** – 11

**Osbourne** – 9

Well Done everyone!

Dear Parents/Carers,

We have had an increasing number of parents who arrive at school to speak to a member of staff without an appointment. This inevitably causes some upset if the member of staff is unavailable due to other commitments. To avoid this, please call school ahead of any visit to arrange a meeting. Our support/pastoral staff have multiple meetings and commitments every day; whilst they always do their level best to accommodate you, they do need advance notice of any visits or meetings.

Thank you for your understanding and cooperation

**The Conscious Community**

**What is the conscious community?**  
Every person in our Federation – including you and all staff – has an important responsibility. Part of it is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

**Conscious = Aware      Community = All together**

**How do I make sure I am part of this?**  
By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

- Respect**
  - Celebrate your skills and talents
  - Recognise what makes you great
  - Be proud of what you achieve
  - Celebrate other people's skills and talents
  - Recognise what makes other people great
  - Be proud of what other people achieve
- Resilience**
  - Making mistakes are great – it's how we grow
  - It is important we always respect them and learn from them
  - Ask yourself these questions about your actions or the actions of others...
    - Why do I/they feel this way?
    - Did I/they handle this situation in the best possible way?
    - What could I/they do to improve the situation?
    - Did I/they do the best I/they could?
    - What can we learn from this situation?
    - How can we move forward positively?
- Relationships**
  - Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.
  - In situations ask yourself and others...
    - What is my/their point of view?
    - What are my/their reasons?
    - How are I/they feeling?
    - What are I/they bringing to this situation?

**In a conscious community...**

- We are open
- We are honest
- We listen
- We ask questions
- We speak up
- We respect privacy

## Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

## Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



RESPECT



RESILIENCE



RELATIONSHIPS

## Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success.

When you register your child at our school, you have a legal duty to ensure that your child attends everyday that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.

## Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

## Chartwells

From the 4<sup>th</sup> September the Chartwell school lunches will increase as follows:

Child's meal £2.97 (for key-stage 2 – Years 3,4,5,6)



Football Match -Year 3 and 4 Shalfleet V Northwood Primary

Date- January 7<sup>th</sup> 2025

Score 4-1

This was a tough game for the first half but Shalfleet was attacking a lot... so was Northwood! However, Edward Grey and Otto Bridges were strong in defence and the score stayed 0-0 at half time. In the second half things changed! Shalfleet attacked scored their first goal in the bottom corner by Rafe Packham and assisted by Mali Goldberg. There was some strong defending from Northwood but Shalfleet scored again by Rafe Packham and assisted by Mali Goldberg. Then there was a corner for Shalfleet and Mali Goldberg curled the ball into the goal and scored! Making it 3-0. Mali Goldberg was on the counter attack and scored a bottom bins goal, making it 4-0. Then in the last minutes of the game, Northwood scored a goal to make final score 4-1. Shalfleet played really well and go on to play another day.

Written by Mali Year 4

Asda are currently running their Cashpots for School scheme, whereby spending in store or online converts to a cash pot for school.

If you are happy to join the scheme (there are no costs attached), you can join via the app and help to build a spending pot for school.

Here is a link below if you need any further information.

<https://www.asda.com/cashpotforschools>

We understand that sometimes emergencies happen that can delay you from collecting your child at the end of their school day.

If this should occur, we ask that you contact the school office as soon as possible to inform us of your delay. Children not collected by 3.30pm will be taken to Little Explorers After School Club.

Please note that if your child is taken to our after-school club, there will be a charge applied for the care of your child from 3.30pm and until you collect.

After School Club closes at 5pm and we ask that you make a suitable arrangement for your child to be collected by this time. Please also let Little Explorers know if another suitable adult is collecting your child. Little Explorers can be contacted on 760269 ext 2.

*Sarah Nerval*

**Music Tuition**

Trumpet / Cornet / Flugelhorn  
French Horn / Tenor Horn  
Baritone / Euphonium

Music Theory

Inclusion / S.E.N.D. Specialist

  [www.facebook.com/SENerval1805](http://www.facebook.com/SENerval1805)  
[contact4SENerval.music@gmail.com](mailto:contact4SENerval.music@gmail.com)  
<https://snerval.mymusicstaff.com/>

# Join Vectis Girls

 **rugby**

**Sundays  
11.00-11.50am  
Wootton Rec  
PO33 4NQ  
Email:  
vectisvc@gmail.com**

 **TRY RUGBY WITH US!**  
Visit [findrugby.com](http://findrugby.com)

**VECTIS RUGBY CLUB**

  
**Isle of Wight Pottery**  
Starts Fri 10th Jan



## Kids Afternoon Pottery Club

Fridays 4pm - 5:30pm during term time.

An exciting opportunity for your child to learn a variety of making pottery techniques in our working pottery studio. Over a 6 week period, we will explore wheel throwing, sculpting and modelling and follow the pottery process through to completion. They'll finish with a range of glazed and fired pieces to take home.

To book visit us at:  
[www.isleofwightpottery.com](http://www.isleofwightpottery.com)



£108 for 6 weeks

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