



WWII – Dig for Victory



Year 6

Autumn 2024-2025

Focus Curriculum principles – (1) Broad, Relevant & Balanced. (2) Valuing all children, learning is accessible to all.



KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

Our key area of learning this term will be in history where we go through the key events of WW2 in chronological order. Throughout this term, the children will be completing their own timeline capturing the moments that have lived on through history. Moments such as the Battle of Britain, the Battle of the Atlantic, the D-Day landings and ultimately the defeat of the Axis powers will feature heavily amongst others. There will still be elements of geography accompanying the history when unpicking the countries involved and the key locations of many moments.

SCIENCE

Living things & their habitats –We will be looking at nature & the way in which our understanding of it can be developed through scientific study. This will begin with how Linnaeus classified all living things as children learn to become classification wizards themselves. They will know all of the categories Linnaeus used & apply these to the creation of their very own animal. Who knows what will be created?

ENGLISH

This term we will be covering our classic heritage unit ‘Oliver Twist’ by Charles Dickens. We will be covering many of the themes within book and draw comparisons to the modern day.

MATHS

In the Autumn term, we will be securing our knowledge of number & place value & working with the four operations. Towards the end of the term, we will move on to looking at fractions. A range of topics will be covered, such as numbers to 10,000,000, rounding, ordering, estimating, negative numbers, written methods for the four operations, prime, square & cube numbers, BIDMAS, finding equivalent fractions, simplifying fractions, changing between mixed numbers & improper fractions, adding & subtracting fractions & comparing & ordering them too.

HOMEWORK

There will be an expectation of daily reading at home and regular TTRS & Prodigy practice. Spellings will be set, with flexibility in how these are practiced, with regular testing.

COMPUTING

During computing this term, we will be gaining a greater understanding of how the internet works & how data is transferred across it. We will also be exploring 3D modelling & how it can be used for design purposes.

PE & Forest School

Through our PE lessons we will be learning a range of tag rugby skills at the beginning of term. We will also be forest school sessions during Autumn 2, Spring 2 and Summer 2.

FRENCH

The children are going to be covering how to say the alphabet, common phrases, a variety of pronouns and articles, the numbers 0-31, the days of the week and months of the year, combining the two to give dates.

PSHE/SMSC

Social – Teamwork within class, working with each other in our topic lessons, particularly when making Anderson bomb shelters.
Cultural – Looking at British history and how the World War changed Britain and our relationships internationally.
Moral – Looking at the moral implications of the choices made on both sides of the War.
Spiritual – Constant referral to issues around spirituality in worships (class and whole)

TRIPS/VISITOR

This half term the Time Machine will visit the school for our WW2 Inspire Day. We will also be going to Northwood Tank Museum to gain an insight into military life.

ART

This term we will be focusing on the works of two artists: John Piper and Jaqueline Hurley. Their works will require us to focus around using 3D drawings, watercolour painting, using chalk and charcoal, paper silhouettes and acrylic painting.

DT

The children will be practicing their research, design, making and evaluating skills as they work towards creating their very own model of an Anderson bomb shelter, the bomb shelters used during The Blitz.

MUSIC

We will be focusing on a popular WW2 songs ‘ In the Mood’ and Vera Lyn. We will be following the Kapow scheme of learning.

RE

At the end of the first half term we will be learning about SAWM and then at the end of the term we will learn about incarnation and the Christmas birth narratives.