



Ancient Egyptians – Awful or Extraordinary?



Year 4
Autumn 2024

Focused curriculum principles:

- **Broad and Balanced**
- **Valuing all children, learning is accessible to all.**



KEY AREA OF LEARNING - HISTORY

Our key area of learning this term will be History, with strong cross-curricular links with our Art and DT. Children will be learning about the Ancient Egyptians. We will look at the key historical changes and developments on a timeline and how they impacted people's lives. We will study a variety of primary and secondary resources to learn about the past and make comparisons with our lives today. We will make canopic jars out of clay.

SCIENCE

Living things and their habitats is the unit of work for the first half term. We will remind ourselves of the criteria of a living thing and then look at how to classify them in different ways. Finally, we will look at how habitats change – including *climate change* - and the impact this has.

ENGLISH

This term we will be basing much of our learning around the classic story 'Charlotte's Web.' We will look at character perspectives, descriptive language and use of sentence structure. We will write letters and diary entries. Our other book will be a story from another culture called 'The Egyptian Cinderella'. We will write five-part stories based on the book and create our own versions.

MATHS

In maths, this term, we will be focusing on all things to do with number. **Place value** is the unit of work, where the focus will be on numbers to 10,000. We will be representing, partitioning, comparing, ordering and rounding numbers up to 10,000. We will then move on to **Addition and subtraction** using manipulatives to teach the conceptual understanding before the standard algorithms.

HOMEWORK

Children are expected to read daily & use TTRS/worksheet weekly. Spellings & English homework will be set every Friday & spellings will be tested the following Friday. There will be a topic project list where children can select an option to complete each term.

COMPUTING

Computing is focused on 'The Internet' as a network of networks which need to be kept secure. Children will learn that the World Wide Web is part of the internet & explore it in order to learn about who owns content.

PE

We will be practising our team games (tag rugby) and doing dance. We will also stay active during our weekly Forest School sessions.

FRENCH

Children will focus on spoken French through games and songs. They will also look at transactional language.

PSHE/SMSC

Social – Teamwork within class, working with each other to make a successful video in computing.
Cultural – How did the Ancient Egyptians impact our modern world?
Moral – Looking at the moral implications of using slaves to build some of the most historically and culturally significant locations.
Spiritual – Constant referral to issues around spirituality in worships (class and whole)

TRIPS/VISIT

We will be having an Egyptian day in the first half-term where the children can come in dressed as an Ancient Egyptian. In the second half-term we will be having a DT activity session and parents are invited in.

ART

We will be linking our Art sessions with our Ancient Egyptians topic and will paint in the style of Frontalism. Then we will study a modern Egyptian artist, Alaa Awad, and paint in his style.

DT

We will be looking at Egyptian pyramids and problem-solving how we can construct them and creating our own cats, which were symbolic in Ancient Egypt.

MUSIC

We will be learning about the origin & features of Rock & Roll music. Children will learn how to play the Hand Jive & Rock Around the Clock, looking specifically at a walking base line before performing a piece as a class. We will then learn about changes in pitch, tempo and dynamics.

RE

We will be learning about the concept of community and that of symbol.