



Ancient Egyptians – Awful or Extraordinary?



YEAR 4

Autumn 2024

FOCUS CURRICULUM PRINCIPLES –

- Broad, Relevant and Balanced.
- Valuing all children, learning is accessible to all.



KEY AREA OF LEARNING - HISTORY

Our key area of learning this term will be a mixture of History and Geography with strong cross-curricular links with our Art and DT. Children will be learning about the Ancient Egyptians. We will look at the key historical changes and developments on a timeline and how they impacted people's lives. We will study a variety of primary and secondary resources to learn about the past and make comparisons with our lives today.

SCIENCE

Living Things – We will be learning how living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will discover that environments can change and that this can sometimes pose dangers to living things.

ENGLISH

This term we will be studying an adventure story called "Marcy and the Riddle of the Sphinx" where an unlikely heroine goes on an epic journey to save her father. We will be creating a diary entry, a mini adventure story of our own as well as a playscript! For our non-fiction text we will be reading "The story of Tutankhamun" and creating a non-chronological report. As well as this we will be looking at extracts from Harry Potter and the Philosophers Stone!

MATHS

We will begin by looking at Place Value before moving on to Addition and Subtraction. Following that we will look at calculating Area and will conclude with a focus on Multiplication and Division. We will use a range of equipment and resources, develop our reasoning and problem-solving skills as well as introduce children to key vocabulary and mathematical representations.

HOMEWORK

Children are expected to read daily and use TTRS weekly. Spellings will be set and regularly tested. There will be a topic project list where children are expected to select one option to complete each term.

COMPUTING

We will be studying the area of Computer Systems and Networks with a focus on The Internet in Autumn 1, followed by Audio Editing in our Creative Media module Autumn 2.

PE

PE this term will focus on personal challenges in Vortex, Speed Bounce, Standing long jump & Vertical jump. The children will also have lessons with our Dance Specialist.

FRENCH

Children will go **Back to basics** and focus on learning the French alphabet, the most common single word phrases and the key pronouns and articles!

PSHE/SMSC

Social – Teamwork within class, working with each other to make a successful video in computing.
Cultural – How did the Ancient Egyptians impact our modern world?
Moral – Looking at the moral implications of using slaves to build some of the most historically and culturally significant locations.
Spiritual – Constant referral to issues around spirituality in worships (class and whole)

TRIPS/VISIT

We will be having an Ancient Egyptians day where parents can come and look at some of the work we have produced in Autumn 1 as well as help their children build an Ancient Egyptian Chariot.

ART

We will begin studying hieroglyphics and Frontalism within Historical examples of Ancient Egyptian Art. We will recreate the bricks within ancient tombs before flashing forward to the present and exploring the work of modern Egyptian graffiti artist Alaa Awad.

DT

We will be creating our own Ancient Egyptian Chariots using wood and junk modelling. We will also produce fabric Christmas decorations.

MUSIC

We will be studying the History of Music from the Renaissance to the Baroque periods as well as a range of traditional and modern composers. We will also look at drumming rhythms and performances by STOMP.

RE

We will be learning about the concept of Community and what it means to us. We will also study the concept of Symbols.