



Fire Fire!

Year 1 Shalfleet
Autumn 2024-2025



Focus curriculum principles- (1) Broad, Relevant and Balanced.
(2) Valuing all children, Learning is accessible to all.

KEY AREA OF LEARNING- Geography/ History

Our key area of learning this term will be history. We will be focusing on events surrounding the Gunpowder Plot. Children will compare two versions of this historical event, through the eyes of Guy Fawkes and King James 1st. The children will also compare the Houses of Parliament in 1605 to its current structure. We will look at who the conspirators were and what role they played in the Gunpowder Plot as well as how we acknowledge the event in modern times. In geography we will look at our school and local area, as well as study the key features surround the houses of Parliament on a map.

English

Our literacy focus begins with the story 'Lost and Found'; a number of other fact and fiction books will support this. We will write facts about Penguins. The children will start to learn to use capital letters, sentences and full stops. Following on from this the children will share the story 'Guy Fawkes, the King and the Gunpowder Plot'; a number of other fact and fiction books will support this. We will be writing facts about Guy Fawkes, the King and what happened surrounding the event. The children will participate in drama to depict Guy Fawkes and the conspirators. Daily phonics will take place working within the phases appropriate. We will be reviewing, consolidating and teaching graphemes, cvcc words and tricky words.

Maths

Our federation follows White Rose Maths scheme of learning. During Autumn term, we will be looking at place value within one hundred, which focuses on counting forwards and backwards, ordering numbers and the introduction of number lines. The children will the look at addition and subtraction within 10. This begins with the introduction of part whole models, fact families and number bonds withing and to 10.

Science

The Human Body- The children will name and identify parts of the human body. They will make observations along with naming and using their senses.
Everyday Materials- The children will distinguish between an object and the material from which it is made. Through investigation, they will identify a number of common everyday materials. The children will identify various material's properties and group the accordingly.

Trips/ Visitors

Linking to our English and art topic.

Homework

During the Autumn Term, the children will not be sent homework. After Christmas, weekly spelling and grammar homework will be sent out

Computing

Along with two E-Safety sessions at the beginning of each half-term, the children will take part in typing games to familiarise them with the keys on a computer. The children will also begin to learn about Microsoft word, as well as photo taking and computer science.

PE

On Mondays and Tuesdays this term we will be doing Multi-skills, manipulation: tennis, locomotion and stability football, run by myself and our Sports Coach Mr Pilcher.

Forest School

Forest School sessions are facilitated by Ms Gates. Forest school will take place every Monday morning, the children will learn about keeping safe and looking out for each other. They will investigate their surrounding area and observe the local environment.

Art

In art we will look at the artist Andy Goldsworthy. The children will gather their own natural resources to recreate some of his art. We will also look at Wassily Kandinski, blending primary colours to recreate some of his iconic circular art.

RE

We will have an RE day each half term and will cover the following topics. The first half term will cover Thanking- Harvest and Sukkot. The second half term will cover Journeys End- The Nativities Journey.

DT

As we are focusing this term on 'Lost and Found', the children will be learning about the North and South Poles.

Music

This term we will be learning about pulse and rhythm and Timbre and rhythmic patterns.

PSHE/ SMSC

Social- Team work throughout all aspects of our learning.
Cultural- Looking at aspects of history both locally and nationally of the Stuart era.
Moral- Look at the values of people during the era of the Stuarts.
Spiritual- Reflect on spirituality through our learning.