## PE and Sport Premium spending 2023-2024

Background to the Primary PE and Sports Premium PE & Sport Premium is funding provided to primary schools, in additional to main school funding. This funding is ring-fenced and therefore, can only be spent on the provision of PE and sport in schools.

## Objectives for PE and Sport Premium at Freshwater and Yarmouth Church of England Primary School

To improve the provision of PE at Freshwater and Yarmouth CE Primary School

To increase the engagement of all pupils within regular physical activity to meet the Chief Medical Officers recommendation of 30 minutes of physical activity within the school day.

To broaden the sporting opportunities available to pupils outside of the school day.

To raise the profile of PE and sport throughout the school day.

To develop confidence, knowledge and skills of all staff in the teaching of PE and Sport to ensure sustainability and consistency within the PE Provision we offer.

To ensure all children are given the opportunity to participate within a broader experience of physical activities.

To raise the attainment within swimming and ensure all children are aware of the dangers surrounding water.

## How the decision to best spend the premium was made

At Freshwater and Yarmouth the governing body and leadership team recognise the value of PE and school sport on promoting healthy lifestyles and the benefits to pupil's wider achievement in school. They are committed to sustaining the levels of provision that have been developed over the last four years. This will be achieved with the commitment to continue employing a specialist sports coach to work with children across the school and to support the CPD of teachers so that they remain up-skilled thus creating a sustainable and prosperous ethos surrounding Physical Activity and Sport across our School.

| Primary PE and Sport Premium Awarded   |  |                       |  |  |  |  |
|--|--|-----------------------|--|--|--|--|
| Total amount of grant received in 2023-2024  |  |                       | £17 318  |  |  |  |
| Proposed spending of PE and Sports Premium 2023-2024   |  |                       |  |  |  |  |
| Key Indicator: Engagemer   | nt of all pupils in regular physical activity  |                       |  |  |  |  |
| School objectives  | Use of funding   | Allocation of funding | Impact   | Next steps and evidence of sustainability  |  |  |
| To increase the engagement of all pupils within regular physical activity to meet the Chief Medical Officers recommendation of 30 minutes of physical activity within the school day  To improve the provision of PE at Freshwater and Yarmouth CE Primary School; ensuring all pupils | Employment of a part time Sports Coach to aid within the teaching of PE, promotion of structured lunchtime activities and after school clubs.  Bought in professional dance and gymnastics teacher.  Purchase of equipment to support and sustain physical activity during break and lunchtimes. | 12056<br>1170<br>250  | Children are receiving a much better offer of PE, sports coach is leading a session accompanied by a member of teaching staff and then the teacher is leading a session accompanied by the sports coach. This is leading to higher quality lessons, upskilling of teachers and sustainability to the teaching of PE. | Continue with the current model focusing on increasing subject knowledge and teacher confidence through working alongside the sports coach.  Skip2befit to managed by young sports leaders and sports tokens to reinforce physical activity. |  |  |
| receive at least two high quality sessions of structured Physical Education  To raise the profile of PE and sport throughout the school day.   | Purchase of school set of skipping ropes to replace the previous Golden Mile, promoting physical activity breaks and Mindfullness.   | 350                   | Dance and gymnastics teacher is taking lessons supported by teachers to look at upskilling staff.  Purchase of a range balls, skipping ropes, and game-based activities for break and lunch times.   |  |  |  |

|   |  |          | Skipping ropes purchased and children taking part in daily sessions of skipping.   |  |  |  |
|---|--|----------|--|--|--|--|
| To raise the attainment within swimming and ensure all children are aware of the dangers surrounding water. | For those children that have not met the National Curriculum requirement for swimming to receive additional top-up swimming sessions.  | 150      | Children attended catch up swimming sessions.  | Those children still not competent to swim 25m to attend swimming sessions again next year.  |  |  |
| Key Indicator 2: The profi  | Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement  |          |  |  |  |  |
| To raise the profile of PE and sport throughout the school day.   | Subject Leader and Teacher release time to establish and work with House Captains, Sports Leaders and the Sports Organising crew to promote the profile and active lifestyles throughout the school day. 3 days annually.  Purchase of equipment to support and sustain physical activity during break and lunchtimes. | As above | Through monitoring and work alongside sports leaders' children have actively had an involvement in the running of PE. Pupil questionnaires have shaped the curriculum based on the views of the child. | Up levelling of old, broken and missing equipment.  Work alongside sports leaders, house captains and SOC is helping to establish a culture of physical activity and healthy choices.  Purchase of PE Mats required. |  |  |
|   | Purchase of equipment to support the teaching of PE  To purchase school sports awards to be  | 1000     | Purchase of boccia,<br>archery, new age kurling,<br>rugby balls, tennis net,<br>tennis balls, rugby balls<br>and tags, athletics   |  |  |  |
|   | presented within celebration assembly.   |          | equipment, vertical jump stand.  End of year award purchased   |  |  |  |

| Key Indicator 3: Increased                         | Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport                             |       |   |  |  |
|--|---|-------|---|--|--|
| To develop confidence, knowledge and skills of all | PE Planning subscription  | 185   | Teachers are able to use PE Planning to support                   | Next steps given following visit of advisor. |  |
| staff in the teaching of PE                        | Use of the Sports Leader to work alongside  | 0     | the teaching of specific  |  |  |
| and Sport to ensure                                | teachers to improve their understanding and   |       | sequences of lessons and  | Assessment used to                           |  |
| sustainability and consistency within the PE       | pedagogy within PE  |       | enabling teachers to be aware of specific                         | influence future planning.                   |  |
| Provision we offer.                                |   |       | vocabulary associated   | Upskilling of teachers for                   |  |
|  | Teachers to work alongside external agencies to aid within their development of specific elements of the National Curriculum. | 187.5 | with different activities and sports.                             | future years.                                |  |
|  |   |       | Visit of Hampshire PE   |  |  |
|  |   | 0     | advisor to review current   |  |  |
|  | Subject Leader to provide training for teachers on the active planner.  |       | practise and paperwork.   |  |  |
|  |   | 290   | Sports coach equipped   |  |  |
|  | Purchase of an IPAD for assessment and  |       | with an IPAD to enable  |  |  |
|  | monitoring.   |       | active and live monitoring  |  |  |
|  |   |       | and assessment of PE.   |  |  |
|  | experience of range of sports and physical a  |       |   | ,  |  |
| To broaden the sporting                            | Offer a variety of after school sports clubs,   | 250   | After schools this year   | Continue with after school                   |  |
| opportunities available to                         | complimented to Pupil Premium children.   |       | have included football,   | sports offer, looking to                     |  |
| pupils outside of the school                       |   |       | tag rugby, cricket, multi-  | expand and diversify                         |  |
| day.   |   |       | sports, martial arts,<br>badminton, tennis,<br>archery and dance. | where possible.                              |  |
| To ensure all children are                         | To continue working with St Georges   | 250   | Partnership established, a  | Strengthen relationship                      |  |
| given the opportunity to                           | Specialist School to provide our children with  |       | number of St Georges  | with St Georges.                             |  |
| participate within a broader                       | an understanding of how sports is accessible  |       | students have   | J  |  |
| experience of physical                             | to all. This will include transport to and from   |       | volunteered within our  |  |  |
| activities.  | the site. Focus sports for this year to include   |       | school working on their   |  |  |
|  | wheelchair basketball and sitting volleyball.   |       | sports leader awards. We  |  |  |
|  | ,   |       | have attended festivals   |  |  |
|  |   |       | run by St Georges giving  |  |  |

|   | Purchase equipment to enable children to have the opportunity to par-take in sports they may not have already had the opportunity of trying. Boccia and Curling focus. | 250       | opportunities to our children.  Individual sessions with sports coach |   |
|---|--|-----------|---|---|
|   | Opportunities for children demonstrating sporting excellence to work with the PE lead/sports coach.  | 94        |   |   |
| Key Indicator 5: Increased  | participation in competitive sport   |           |   |   |
| To improve the provision of PE at Freshwater and Yarmouth CE Primary School | Subscription to the Cricket League Subscription to the Football League Transport to enable children to participate in  | 20<br>100 | Attended cricket and football fixtures.  Attended a number of         | Continue to enter cricket and football league. Transport to continue with local council to ensure |
| To ensure all children are given the opportunity to                         | a range of sporting events within the on the Island.   | 400       | additional fixtures and SGO competitions.                             | children are able to attend sporting events.  |
| participate within a broader experience of physical activities.             | Sports coach and Subject lead to organise a number of inter school house competitions and Federation house competitions.   | 50        | Inter house trophies purchased for football, hockey and boccia.       | Look at involving more year groups in inter school competitions.                                  |
|   | Transport between schools in the Federation for competitive sports across year groups.   | 140       |   |   |