



## Exploring nature

### EYFS – Summer 1 2023-2024

#### FOCUS CURRICULUM PRINCIPLES –

**Broad, relevant and balanced - Local, Mainland, Global**



## OVERVIEW

We cannot believe the summer term is already here! We are making the most of our last term with Rainbow Class!

We are planning to have some fun exploring over the summer term.

The children are becoming more and more independent, ensuring they are good role models for the Little Explorers and they are having a smooth transition into Year 1.

We are very excited about our mainland trip with Beach Class from Freshwater and Yarmouth to Beaulieu in June.

We are so impressed with the quality of the children's own ideas about what they wanted to learn this half term. Instead of one word ideas they individually came up with ideas to challenge each other which has led us to really think about design, materials, how things work, go, travel and giving Rainbow Class opportunities to investigate and explore.

#### COMMUNICATION AND LANGUAGE

##### THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas. Becoming more aware of a listener's needs and the serve and return nature of conversation.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play and narrate our ideas.

Develop understanding of questions.

#### PHYSICAL DEVELOPMENT

Continuing to Develop gross motor skills and upper body strength and the coordination of large and small movements. To continue to work on fine motor skills – hand strength and dexterity. Working towards triangular pencil grip and efficient scissor grip for control with writing and cutting.

Good hygiene - ongoing. To explore the importance of good diet and exercise for healthy bodies and lifestyles.

#### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to try new things and to select resources with independence. Developing awareness of flexible thinking and applying to our own through processes. Taking on new challenges with growing independence and determination and growth mindset for exercising our brain as a muscle.

We will be extending our work on friendships to delve deeper into how our words and behavior impacts upon those around us. Extending conversation to support relationships.

#### LITERACY

To listen and join in with stories and poems. Develop a love of reading and interest in books as sources of information/enjoyment. Answer and ask questions about what is read.

Applying phonics by developing skills of segmenting (for spelling CVC, CCVC words and words with double letters) and blending (for reading). To spot words within words and chunking technique to write longer words. Correct letter formation.

Applying phonics to write in sentences and longer pieces. To recognise some tricky words from sight and use in own writing.

#### MATHS

Consolidating numbers to 10 and beyond whilst expanding our awareness of numbers to 20 for counting. Understanding the value, order and meaning behind the digit. Where do we see these numbers in real life? How are they used? How are values represented in different ways? Correct number formation.

Subitising number and partitioning into groups.

Solving simple calculations.

#### UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference.

Making observations of the changing seasons and features of our local environment. Landscape and features of the our beautiful Island.

Sharing news of family traditions and customs.

#### EXPRESSIVE ARTS AND DESIGN

Exploring music, dance and instruments - using dried grains and pulses to make our own instruments.

Expressing our ideas through art, colour manipulation, different materials and construction.

Use imaginative play to develop stories and narratives.

#### KEY DATES

**Tuesday and Wednesday – PE days.**

**Monday mornings – Forest School.**

**Friday – Show and Tell – look out for themes some weeks to link items to.**

**We are planning to have a meet up with the Little Explorers and look forward to when small groups come in to visit.**

**A future date – Beaulieu trip Wednesday 12<sup>th</sup> June.**

#### VALUES/RE

Value – Determination

RE – Remembering – Shabbat

#### HOMETASK

Reading – please initial in the reading records when you have been able to read at home. We cannot express enough what a difference regular reading will make to your child's success at school. Reading underpins learning across all areas of the curriculum so please take opportunities to read school books and/or story books you have at home. Enjoy reading to your child as well as supporting them to read to you.

Board games and jigsaw puzzles are incredible resources for developing practical mathematical skills so take opportunities on wet weekends to indulge in a family game or jigsaw.