THE LAND OF OPPORTUNITY

Year 5 – Summer Term

FOCUS CURRICULUM PRINCIPLES -

(1) VALUING ALL CHILDREN, LEARNING IS ACCESSIBLE TO ALL.

(2) BROAD, RELEVANT AND BALANCED.



<u>KEY AREA OF LEARNING</u> -<mark>GEOGRAPHY</mark>

Our key area of learning this term will be in Geography where we will be completing a study comparing the human & physical geographical differences between the USA & the Isle of Wight. Features we will be focusing on include types of settlement, land use & distribution of natural resources, whilst in physical geography we will be looking at their climate zones & mountains (USA only). We will also be looking at key events in American history, placing them on a timeline & from there focus on specific areas which they find of interest.

SCIENCE

For the Summer term we will be finishing our work on living things and their habitats looking at a wide variety of life cycles. We will investigate lots of different animals' life cycles and find out fascinating facts about them. We will then be looking at human life cycles and all of the changes that we go through from being babies all the way into old age.

ENGLISH

Firstly, we will be reading 'The Wolves of Currumpaw' by William Grill. This book is based on true events that happened in America and lends itself to diary & report writing, whilst developing a range of reading skills. The story follows a notorious wolfpack and a quest to stop them from taking over the land! We will then be looking at famous figures both now and in the past, and will be creating biographies based on people that inspire us.

HOMEWORK

We will be having weekly spellings on a Monday that are tested on a Friday. The children are also expected to complete 25 minutes of TT Rockstars a week and to read regularly at home.

TRIPS/VISIT

We will be completing our follow- up

field studies trip from November in

Yarmouth to compare the impact of

tourism. Parents will be invited in to

try our pancakes from DT and we will

be going on a fun end of year trip!

COMPUTING

To start we will be designing and creating our own coding for a simple game. Afterwards we will be creating our own media, before editing our content and presenting our videos to the class.

<mark>ART</mark>

Alberto Giacometti is our Artist for this half term. The children will be creating their own sculptures in the style of Alberto, capturing their own movements. To conclude the year we will be looking at American artist Edward Hopper.

PE

During the summer term we will be hoping to make up for all of the poor weather by getting outside as much as possible. We will be covering cricket, athletics, rounders and orienteering.

<mark>DT</mark>

In order to experience popular American foods, we will be tasting a range and reviewing them to ascertain the class's favourite. This will lead into the creation of a pancake recipe & then the pancakes themselves.

MATHS

In Maths we will introducing the concept of decimals and exploring the relationship between decimals and percentages. To finish the school year, we will look at shape, statistics, perimeter and area and position and direction. As always, we will be working on times tables and number fluency alongside these.

FRENCH

During this term we will be recapping the key topics covered within the year. This will include exploring how to greet somebody in French and roleplay ordering in a French café.

MUSIC

We will be looking at the unit of Holi Festival and linking music to colour! The children have been really enjoying making their own compositions and will continue with this in the Summer term.

PSHE/SMSC

In PSHE we will cover the final topics of Health and Wellbeing and Keeping Safe. This will include lessons on good sleep, medicines, sun damage and keeping a clean environment. In the Summer term, we will have our day looking at changes to our bodies and growing up.

<mark>RE</mark>

At the end of the first half term we will spend a day considering sacred places and how these link to beliefs and our own lives. We will also be learning about Umma in Summer two.