

# THE LAND OF OPPORTUNITY

## Year 5 – Summer Term

### FOCUS CURRICULUM PRINCIPLES –

- (1) VALUING ALL CHILDREN, LEARNING IS ACCESSIBLE TO ALL.
- (2) BROAD, RELEVANT AND BALANCED.



## KEY AREA OF LEARNING - GEOGRAPHY

Our key area of learning this term will be in geography where we will be completing a study comparing the human & physical geographical differences between the USA & the Isle of Wight. Features we will be focusing to include types of settlement, land use & distribution of natural resources whilst in physical geography, we will be looking at their climate zones & mountains (USA only). We will also be looking at key events in American history, placing them on a timeline & from there focus on specific areas which they find of interest.

## SCIENCE

In Science for the Summer term we will be focusing on reproduction and irreversible and reversible changes. We will investigate changes of materials in order to identify those that are reversible & those that are not. Throughout our sessions, we will be carrying out practical activities to answer our own & others' questions.

## ENGLISH

Our first text is 'Viking Boy' by Tony Bradman it is a historical narrative about a 14-year-old Viking farm boy called Gunnar. This engaging and fact filled book will bring opportunities to create information texts on Vikings and to write our own historical narrative.

Finally, we will be reading 'The Wolves of Currumpaw' by William Grill, is our first non-fiction text. This book is about true events that happened in America and lends itself to diary & letter writing, whilst developing a range of reading skills.

## MATHS

In Maths we will be introducing the concept of decimals, exploring the relationship between decimals and percentages. To finish the school year, we will look at shape, statistics, perimeter and area and position and direction.

## HOMEWORK

We will be having weekly Maths, Spelling and Grammar based activities to complete.

## COMPUTING

To start we will be designing and creating our own coding for a simple game. Afterwards we will be creating our own media, before editing our content and presenting our videos to the class.

## PE

During the summer term we will be hoping to make up for all of the poor weather by getting outside as much as possible. We will be covering cricket, athletics, rounders and orienteering.

## FRENCH

During this term we will be recapping the key topics covered within the year. Exploring how to greet somebody in French and roleplay ordering in a French café.

## PSHE/SMSC

**Social** – Teamwork within class.

**Cultural** – Looking at aspects of American history.

**Moral** – Looking at the moral implications of American independence treatment of Natives & land use.

**Spiritual** – Constant referral to issues around spirituality.

## TRIPS/VISIT

We will be completing our follow-up field studies trip from November in Yarmouth to compare the impact of tourism. Parents will be invited in to try our pancakes from DT and we will be going on a fun end of year trip.

## ART

Alberto Giacometti is our Artist for the term. The children will be creating their own sculptures in the style of Alberto capturing their own movements.

## DT

In order to experience popular American foods, we will be tasting a range, and reviewing them to ascertain the class's favourite. This will lead into the creation of a pancake recipe & then the pancakes themselves.

## MUSIC

This term we will be learning that a loop is a repeated rhythm or melody, and is another word for Ostinato. Afterwards, we will be composing own music based on what we have learnt.

## RE

At the end of the first half term we will spend a day considering sacred places and how these link to beliefs and our own lives. We will also be learning about Umma in Summer two.