



South America – Land of Rain and Fire

YEAR 4

Summer 2024

FOCUS CURRICULUM PRINCIPLES –

**Strong Working Partnerships - Promotes
Independence and Curiosity - Opportunities
for memorable experiences**



KEY AREA OF LEARNING - GEOGRAPHY

Our key area of learning this term will be a mixture of Geography with cross-curricular links with our English, Music, Art and DT. Children will be learning about South America, as well as extreme weathers. We will discover the effects of deforestation as well as the impact of volcanos and earthquakes!

SCIENCE

Electricity – We will be able to identify common appliances that run on electricity, construct a simple series electrical circuit, identifying and naming its basic parts, identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit *and* recognise some common conductors and insulators, and associate metals with being good conductors.

Living things – We will be studying the digestive system, teeth, food chains and habitats!

ENGLISH

This term we will be studying “The Tyger” by William Blake and comparing the language to Shere Khan in “The Jungle Book” by Rudyard Kipling. We will create nonsense poems based on Lewis Carroll’s “The Jabberwocky”. We will also explore the nature of deforestation and its impact on the animals and people that live in the rainforests through the book “The Vanishing Rainforest” by Richard Platt. These ideas will be developed further through the study of non-fiction texts.

MATHS

We will begin by looking at Length and Perimeter and will continue to work on our Reasoning and Problem-Solving skills during our lessons as well as through weekly challenges. We will then move on to Fractions and Decimals, once again developing our understanding of how these values link with our understanding of Place Value.

HOMEWORK

Children are expected to read daily and use TTRS weekly. Spellings will be set and regularly tested. There will be a topic project list where children are expected to select one option to complete each term.

COMPUTING

This term we will be looking at Programming in terms of using repetition to create shapes before looking at repetition within games.

PE/ Forest School

We will be practising skills in cricket, gymnastics, swimming and athletics. We will also stay active during our weekly Forest School sessions where children will look at creating and maintaining gardens.

FRENCH

This term we will be focusing on objects in the classroom, subjects and whether the children like them or not as well as rooms and items within our homes. As always we will focus on the key skills of listening and speaking, reading and writing.

PSHE/SMSC

Social – Teamwork within class, particularly in Literacy with our persuasive writing and poetry performances.. **Cultural** – Looking at aspects of South American native cultures. **Moral** – Looking at the moral implications of deforestation on the Rainforest and its native peoples. **Spiritual** – Constant referral to issues around spirituality in worships.

TRIPS/VISIT

- Ventnor Botanical Gardens
- Outdoor Learning Day
- South America Day – Parents in

ART

We will explore and recreate the work of Irene Guerriero, a modern, female, Brazilian collage artist, whose work depicts the wide variety of exotic plants that grow in the Rainforest. We will also be looking at Marianne North and her botanical drawings.

DT

We will be researching, designing, making and evaluating chocolate packaging and making mechanical puppets using levers and linkages.

MUSIC

We will be exploring body percussion to replicate the sounds of the Rainforest. We will also continue our studies of the History of Music.

RE

We will be learning about stones and symbols as well as developing our understanding of God.