

A Trip to the Mediterranean YEAR 3

SUMMER 2023-2024

FOCUS CURRICULUM PRINCIPLES – 5. Challenging, engaging, motivating. 6. Opportunities for memorable experiences. 7. Promotes independence and curiosity.



<u>Key Area of Learning</u> – Geography

Our key area of learning this term is geography and we will learn about the Mediterranean with a particular focus on their weather patterns and natural disasters (including volcanic eruptions.) We will learn about earthquakes, tsunamis and tornadoes and their impact. We will also be looking at local studies and land use. We will develop our field work skills and will undertake surveys, sketches, land use maps with keys. We will have a field trip in the West Wight, exploring Afton Marshes and the route the river takes to the sea. We will look at sea defences.

SCIENCE

We will be learning to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth and will do a variety of practical experiments.

HOMEWORK

We ask that you hear your child read frequently please and sign their record. Weekly spellings will be sent home on a Friday and tested upon the following Friday. An optional piece of alternating English/Maths homework will also be issued each Friday, to return by the following Friday.

TRIPS/VISITORS

On Thursday 2nd May we will be having a geography field trip in the West Wight, exploring Afton Marshes and Freshwater Bay – with the expert knowledge of a ranger from Natural Enterprise. On Tuesday 21st May we will be attending a special County Show education day. On Friday 5th July, we will be having a class trip to Amazon World. As a class, we are training for a sponsored skip to raise money for the NCPCC which parents will be invited to attend! Date to follow.

ENGLISH

In Summer 1, we will focus our reading and writing around The Pied Piper of Hamelin. The children will create a 5-part short story. We will be reading Michael Morpurgo's fantastic adaptation of this story, told from the perspective of the little boy. We will write diary entries and letters. In Summer 2, we will be looking at a story from a different culture – Cloud Tea Monkeys by Juan Wijngaard. We will explore character and setting descriptions as well as persuasive texts and nonchronological reports. Linked to geography, we will also write poetry about volcanic eruptions and other natural disasters.

Computing

In computing this term, we will be focusing on programming, learning about Sequence in Music followed by Events and Actions. We will be using Scratch.

ART

In Summer 1, we will be exploring the artist Monet and will be painting in his style. In Summer 2, we will be looking at the artist Picasso and we will be exploring the use of bright colour and abstract collage.

PE

The children will have two PE lessons each week – both with the school sports coach. PE will be on a Tuesday and Thursday. We will also be learning to skip, training up to do a class sponsored skip to raise money for the NSPCC.

DT

Linked to the Mediterranean, we will be cooking. We will make pizzas as well as some other Greek and Italian dishes. We will also design and make our own pizza boxes.

MATHS

This term we will be learning about the following areas of maths:

Fractions.	Mass and Capacity.
Time.	Shape.

Money. Statistics.

We will be doing lots of mental maths using the four operations and we will be continuing to learn our timestables (namely x2, x5, x10, x3, x4.)

FRENCH

We will learn the names of the different rooms in the house and we will be able to say where we live. We will also learn the names of common classroom objects as well as the names of the subjects. We will learn to say what they like and dislike.

MUSIC

In our music lessons we will develop our sense of rhythm, learning a Greek dance. We will learn about accelerando. We will listen to and play Mediterranean inspired music amongst our learning.

PSHE/SMSC

We will be discussing physical health and mental well-being. We will look at growing and changing as well as keeping safe.

RE

In Summer 1, we will develop our understanding of a Sacred Place and look at places of worship. In Summer 2, we will explore Belonging as identity and will consider Jewish traditions.