



RAIDERS OR INVADERS

YEAR 5 SPRING 2024

FOCUS CURRICULUM PRINCIPLES -

- (1) HIGH QUALITY OUTCOMES, DEEP LEARNING.
- (2) CHALLENGING, ENGAGING & MOTIVATING
- (3) COHERENT LEARNING LINKS & PATHWAYS



KEY AREA OF LEARNING / HISTORY - GEOGRAPHY

Our key area of learning this term will be in history where we will be completing a study of the Anglo-Saxons and Vikings and their struggle for the kingdom of England. Using primary and secondary resources, the pupils will be able to investigate the lives of the Anglo Saxons and Vikings. They will explore where these people came from using a range of maps, their lifestyle when they settled, and how they fought for territory and power. Were they impressive invaders of England or were they good traders?

SCIENCE

This term we will be learning about materials and their properties. We will create lots of experiments that look at everyday materials and their properties, including their hardness, solubility, transparency, conductivity (electrical & thermal), and response to magnets. We also need to be able to demonstrate that dissolving, mixing and changes of state are all reversible changes. We will need to plan and predict before we carry out our fair tests, and then evaluate our tests and findings.

ENGLISH

Our first text will be 'Lost words', a beautiful poetry book which explores nature themed words that are becoming 'lost' in our language. We will immerse ourselves with a nature walk and try and discover some new things in our environment! The books aim is to share the wonder of nature and we will then recreate this in our poetry which we will also perform. We will then move on to 'Viking Boy' by Tony Bradman to complement our topic. This is a historical narrative about a 14-year-old Viking farm boy called Gunnar. This engaging and fact filled book will bring opportunities to create information texts on Vikings and to write our own historical narrative.

MATHS

We are beginning our term working on our fractions unit where we will look at equivalent fractions, calculating with fractions, and solving a range of problems. Our 'small steps' will take us through using concrete resources to understand these concepts. We will then learn the different methods that we can use to multiply and divide increasingly large numbers. We will solve problems that involve these and have a range of challenges. Alongside this, the class will continue to be practice their times tables and division facts.

HOMEWORK

Homework will consist of regular reading, practicing weekly spellings and 25 minutes per week on Times table rockstars. There will also be a topic sheet sent home shortly with optional projects to complete this term.

COMPUTING

This term we will be working on databases where we will be learning how to create graphs and charts from data and how to use databases to find information. We will then look forward to trying programming using Scratch!

PE

This term will involve a range of lessons from dodgeball and indoor athletics, to dance and hockey. PE days remain on a Tuesday with Mr Westhorpe and Wednesday with Mrs Mowle. We also have our Forest School lessons on a Wednesday.

FRENCH

Alongside recapping the introductions that we learnt last term, we will be focusing on being able to talk about different sports, asking a variety of questions and expressing our likes and dislikes.

PSHE/SMSC

Within PSHE lessons, we will be covering the units of belonging to a community, media literacy, and money and work. This will involve learning about looking after our environment, stereotypes that can be presented online and the skills that we may need for future jobs.

TRIPS/VISITORS

We will be going for our nature Winter walk to help inspire our poetry (that may finish with a hot chocolate)! We are also part of a Geography study as a class where we will have some visitors to teach Geography through drama, music and art!

ART

We will start the term looking at a famous pop art artist, Roy Lichtenstein and will create some of our own work in his style. Spring Two will take us into a sewing unit where we will create our very own class Bayeux Tapestry!

DT

As part of the topic on Vikings, the children will be learning about their Longships. Parents will be invited in for a morning to get creative and make our own Viking longships! More details to follow.

MUSIC

With Mrs Draper on a Thursday, we will continue learning about different genres and musicians, picking out key instruments. There will also be opportunities to learn to organise rhythmic and musical phrases into a simple structure.

RE

During the first half term we will be looking at the concept of 'Love' through learning about the Golden Rule. During Spring two we will our concept will be 'Salvation' which we will explore through the Easter Story.