



# ANGLO SAXONS & VIKINGS



## RAIDERS OR INVADERS

YEAR 5 SPRING 2023

FOCUS CURRICULUM PRINCIPLES -

- (1) HIGH QUALITY OUTCOMES, DEEP LEARNING.
- (2) CHALLENGING, ENGAGING & MOTIVATING
- (3) COHERENT LEARNING LINKS & PATHWAYS



### KEY AREA OF LEARNING / HISTORY - GEOGRAPHY

Our key area of learning this term will be in history where we will be completing a study of the Anglo-Saxons and Vikings and their struggle for the kingdom of England and how England became a unified country. Using primary and secondary resources, the pupils will be able to investigate the lives of the Anglo Saxons and Vikings. They will explore where these people came from using a range of maps, their lifestyle and how they fought for territory and power. Were they impressive invaders of England or were they good traders?

#### SCIENCE

**Properties & changes of materials** - We will start by comparing & grouping materials according to chosen criteria. We will look at the properties of specific materials & decide on appropriate uses for them. We will look at mixing & then separating materials through dissolving, sieving, filtering & evaporating. We will investigate changes of materials in order to identify those that are reversible & those that are not. Throughout our sessions, we will be carrying out practical activities to answer our own & others' questions.

#### ENGLISH

Our first text will be 'Lost words', a beautiful poetry book which explores the countryside and words that are becoming 'lost' in our language. We will immerse ourselves with a nature walk and try and discover some new things in nature! The book's aim is to share the wonder of nature and we will then recreate this in our own writing about what we have seen in our local environment. We will then move on to 'Viking Boy' by Tony Bradman to complement our topic. This is a historical narrative about a 14-year-old Viking farm boy called Gunnar. This engaging and fact filled book will bring opportunities to create information texts on Vikings and to write our own historical narrative.

#### MATHS

We will begin our Spring term by working on multiplication and division. Our 'small steps' will take us through using concrete resources to understand these concepts, visuals to go alongside these and then the different methods that we can use to multiply and divide increasingly large numbers. We will solve problems that involve these and have a range of challenges. Alongside this, the class will continue to practice their times tables and division facts. Fractions will be the next chapter of learning which will form the bulk of the Spring objectives.

#### HOMEWORK

Homework will consist of regular reading, practicing weekly spellings and 25 minutes per week on Times Table Rockstars. There will also be a topic sheet sent home shortly with optional projects to complete this term.

#### COMPUTING

In computing, we will be creating databases using both paper and digital formats comparing the advantages and disadvantages of both. In Spring 2 moving on to designing and creating our own coding for a simple game.

#### PE

During PE lessons, we will be participating and improving our skills within indoor athletics and dodgeball. We will also be taking part in weekly Outdoor learning sessions. PE days will be on a Wednesday and Thursday.

#### FRENCH

Within French lessons, we will be learning how to give basic information about ourselves, alongside learning colours, simple descriptions and how to explain about our family members.

#### PSHE/SMSC

In PSHE, we will be moving on to the topic of 'Living in the Wider World'. These sessions include looking at protecting the environment, managing online information and the role of the media, as well as discussing job aspirations and potential future career choices.

#### TRIPS/VISITORS

In Spring 1, we will be immersing ourselves in our poetry book through going on a winter walk around our beautiful local environment. During Spring 2, we will be having an Anglo-Saxon talk by Estelle Baker from Island Heritage.

#### ART

We will be learning about Pop Art, investigating the movement in the 20<sup>th</sup> Century and creating our own Art in the style of Roy Lichtenstein. In spring 2 we will be creating sculptures using different mediums.

#### DT

As part of the topic on Vikings, the children will be learning about their Longships. They will build the boats using wood and a range of different techniques resulting in a working Viking Longship whose sail and oars are able to move.

#### MUSIC

We continue learning about different genres and musicians, picking out key instruments with a focus on jazz followed by pop. There will also be opportunities to learn to organise rhythmic and musical phrases into a simple structure.

#### RE

During our two RE days, our topics will be Love followed by Salvation. We always link these topics to our own lives before exploring them within the context of a certain faith.