# Ancient Romans Help! The Romans are Coming!

Year 4 Spring 2023

Focus Curriculum Principles – High quality outcomes & deep learning Challenging, engaging & motivating Coherent learning links & pathways.

## **SCIENCE**

**Sound** – They will be learning how sounds are made when objects vibrate. They will learn that sounds can travel through air, through any material, including solids and liquids.

**Electricity** - They will understand that electricity is a way of moving the energy needed to power appliances, identifying common appliances that use electricity. They will learn about the dangers of electricity and how it can be extremely harmful; they learn ways to keep safe when using electrical appliances.



# **KEY AREA OF LEARNING** - HISTORY

Our key area of learning this term will be in History, where we will complete a study of the Romans and the British invasions. They will gain an understanding of Europe at that time through using maps and identifying countries, towns and waters. The children will investigate key events throughout the Roman era and identify how they influenced Britain forever. There will also be a particular focus on the impact the Romans had on IOW.

# **ENGLISH**

This term our class text will be 'The Iron Man.' This text will encourage them to develop their language skills and use these to write a letter between the characters. They will also use their creative skills to create a menu for the Iron Man! We will be looking at Roman mythology such as Romulus and Remus. In Spring 2, the class will be studying Fairy Tales. They will compare and write their own fairy tale with a twisted point of view.

### **MATHS**

We will continue our learning by looking at multiplication and division facts for 7x, 11x and 12x table facts. We will also be learning about efficient multiplication and division methods for calculations up to 3-digit by 1-digit. The class will also study how to calculate the area and perimeter of rectilinear shapes and the perimeter of regular polygons. Throughout this the class will continue to learn their multiplication facts and learn to derive facts from known facts.

## **HOMEWORK**

Children are expected to read at least 3 times a week and practice times table facts with TTRS.

Grammar and Spellings will be set and regularly tested. Children are also expected to select one option from a topic grid to complete each term.

## COMPUTING

In the first term, the class will be learning about photo editing.

In Spring 2 the children will be learning about Data logging.

#### PE

PE this term will focus on personal challenges in Vortex, Speed Bounce, Standing long jump & Vertical jump.

The children will also have lessons involving Indoor Athletics and Target Games.

## **FRENCH**

Children will continue their learning by developing their language skills about themselves: where they live, age, colours, body parts, family members, pets and clothing.

# PSHE/SMSC

**Social** – Teamwork within class, working with each other in our PE and Forest School sessions.

**Cultural** – Looking at how myths and rituals differ around the world

Moral – Looking at the moral implications of the developments to our country by the Romans

Spiritual – Constant referral to issues around spirituality in worships (class and whole)

# TRIPS/VISIT

To support the children's learning of the Ancient Romans, the class will be visiting Brading Roman Villa.

Here they will also lean about the impact the Romans had on the IOW.

The class are also lucky to have a Pottery workshop in Spring 1.

#### **ART**

We will begin studying pottery with our Pottery Workshop. Following this, the children will be learning about the artist Nancy Wolff and her printing styles. The class will use a variety of media to produce a Roman mosaic after learning about them at Brading Roman Villa.

## DT

The class will be learning about structures and how to produce the most stable ones, resulting in them building a Roman theatre. They will have the opportunity to design and make other Roman products.

#### MUSIC

The class will be learning about motifs; identifying motifs aurally, creating, performing and playing their own.

They will create and perform a piece of music to celebrate Hanami.

#### RE

We will be learning about the concept of Myth and what it means to us. We will also study the concept of Freedom.