



Help! The Romans are Coming!

YEAR 4

Spring 2024

FOCUS CURRICULUM PRINCIPLES -

High Quality Outcomes & Deep Learning.

Challenging, engaging and motivating

Coherent learning links and



### KEY AREA OF LEARNING - HISTORY

Our key area of learning this term will be in History where we will complete a detailed study of the Romans & the British invasions. Features we will be focusing on include key event throughout the Roman era, sequencing events on a time line, looking at BC & AD & the impact the Romans have had Britain. We will investigate types of settlements & land use throughout this era & how the Romans changed Britain forever. We will also be focusing on cities around the UK and investigate how the Romans linked them.

#### SCIENCE

Our unit of work is States of Matter, this term. We will be investigating solids, liquids and gases, comparing and grouping materials and then observing how they change state when heated or cooled. We will also be looking at the part played by evaporation and condensation in relation to the water cycle.

#### ENGLISH

This term we will be studying Kennings and List poetry as well as The Iron Man. Learning outcomes will include a variety of original poetry, storyboards, and 3 course menus for an Iron Giant!

#### MATHS

Maths will focus on Multiplication & Division. We will look at the 3, 6, 9, 7- and 11-times table in particular with related division. WE will also study how to measure Area, Length and Perimeter. Numbersense work will continue to consolidate Multiplication knowledge.

#### HOMEWORK

Children are expected to read daily and use TTRS weekly. Spellings will be set and regularly tested. There will be a topic project list where children are expected to select one option to complete.

#### COMPUTING

We will be studying the area of Creative Media firstly creating podcasts using Audacity before continuing with Photo editing. We will begin to look at programming.

#### PE

PE this term will focus on personal challenges in Vortex, Speed Bounce, Standing long jump & Vertical jump. Focus: Indoor Athletics and Dodgeball.

#### FRENCH

Children will work on how to say personal information about themselves such as name, age and birthday. We will look at colours, body parts and family members: hobbies, pets and whether they like or dislike something.

#### PSHE/SMSC

**Social** – Teamwork within class, particularly through the creation of our drumming music which involves whole class cooperation.

**Cultural** – Looking at how Myths and Rituals differ around the world.

**Moral** – Looking at the moral implications of the developments to our country by the Romans

**Spiritual** – Constant referral to issues around

#### TRIPS/VISIT

We will be having a trip to the Roman Villa in Brading as well as a Romans workshop!

#### ART

Carousel of mediums to record **Historic Roman art** – paint, wax crayon, coloured pencil, powder paint **Nancy Wolff** – Textile designer, drawing, printing, textiles. Make **Mosaics** following trip to Roman Villa.

#### DT

We will be Designing and making a Roman Shield then recreating some of the Romans battle formations!

#### MUSIC

We will be looking at pairing Haiku's with music to depict the Japanese festival of Hanami. We will continue to look at the history of music.

#### RE

We will be learning about the concepts of Myth and Freedom,