



Home and away

Year 1 Yarmouth

Spring 2024



FOCUS CURRICULUM PRINCIPLES - (1) BROAD, RELEVANT AND BALANCED.

(2) VALUING ALL CHILDREN, LEARNING IS ACCESSIBLE TO ALL.

KEY AREA OF LEARNING - GEOGRAPHY/HISTORY

Our key area of learning this term will be looking at nurturing nurses throughout history such as Mary Seacole and Florence Nightingale. We will look into how these nurses influenced nursing practice and the impact they have had on the development of modern nursing. The children will make comparisons between historical and modern day hospitals and the equipment used then and now. Following this, we will look at historical and modern day explorers. We will be focusing on astronaut Neil Armstrong and his historical relevance to space exploration and compare this with modern astronomer Tim Peak. Similarly, we will look at historical explorer Christopher Columbus and Edmind Hillary and compare them with modern figures of exploration such as Levison Wood, Colin O'Brady and Jessica Watson.

SCIENCE

Seasonal Changes – The children will observe seasonal changes and the weather associated with the seasons.

Materials– This term, during our science lessons, we will be looking at Materials. Which materials objects are made of. We will be exploring melting and freezing, floating and sinking, does it absorb water and ending with an investigation.

Caring for the planet – We will look at why it is important to care for our planet and how we take care of it.

ENGLISH

Our literacy focus begins with the story *The Smartest Gian in Town*. We will be making predictions about the contents of the book using the pictures and our own knowledge. We will discuss each quadrant of the book, considering why he helped so many friends and making links to other stories. There will be opportunities to extend the story and to create our own version of the story by means of drama. We will then look at story, *The Pirate cruncher*. The children will be learning how to write a letter to help a sailor by letting them know facts about the monster.

MATHS

Our federation use *Whitrose Maths* to support our teaching and learning of Maths.

Through Spring 1, We will be looking at place value within 20 and addition and subtraction within 20. To link these skills, we will then move onto place value within 50 in Spring 2.

HOMEWORK

The children will be given spellings to practice each week that link to the phonic taught the previous week.

They will also have a piece of English or Maths each week.

COMPUTING

As with every half term, we will continue to learn about e-safety and staying safe online.

During Spring 1 the children will be learning about programming. They will program *Bee Bots* and discover how to re-program them if the original program does not work.

Throughout Spring 2 the children will explore data and information. They will learn how to group the data.

PE/Forest School

Myself and our Sports Coach Mr Pilcher, will be supporting Year 1 to develop many skills through their PE, including throwing, catching, balancing and working with peers. We will also be doing weekly forest school sessions facilitated by Ms Gates.

PHONICS

Daily phonics will take place working within the phases appropriate. We will be reviewing, consolidating and teaching graphemes, cvcc words and tricky words. We are also practicing Year 1 common exception words.

PSHE/SMSC

In PSHE we will cover a number of topics which closely relate to our school values. We will look at knowing ourselves, setting realistic goals and planning to reach these goals. We will also look at friendships and making links to our English topic.

TRIPS/VISITORS

This term we will have a visit from a midwife or Nurse to link to our Topic.

We will also visit the Owl and Monkey Haven

ART

During Spring 1 we will look at the artist Andy Warhol. The children will explore printing and create their own piece of art.

Spring 2 we will look at E H Shepard. The focus will be on drawing techniques using the characters from the *Winnie the Pooh* books.

DT

In DT, we are going to research pirate ships. The children will then draw and plan how to make their own ship using various materials and components.

MUSIC

In music this term, we are focusing on how to clap out rhythms that use different durations, find familiar songs, rhymes and chants using expression and listen to local musicians and their music inspired by locality.
We will focus mostly on sea shanties.

RE

We will have an RE day each half term and will cover the following topics.

The first half term will cover - Welcoming

The second half term will cover - Welcoming, Palm Sunday