



# Freshwater & Yarmouth C.E. Primary

The purpose of the Federation of the Church Schools of Shalfleet and Freshwater & Yarmouth is to educate children in an atmosphere of Christian love where all achieve the very best they can, now and throughout their lives.

<http://fosay.co.uk>

Headteacher: Mrs. E Grainger

Deputy Headteacher: Mrs. G Westhorpe

RESPECT • RESILIENCE • RELATIONSHIPS

## Attendance Matters



# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on  
academic achievement

95%-90%  
Cause for  
concern

100%-96%  
Excellent



## Attendance

Over a school year, we are due to open for 190 days which equates to 380 sessions with registration in the morning at 8.35am and after lunch in the afternoon.

**Attendance is affected if a pupil is not present at school for any whole session including registration.**

**Attendance Target**

**100%**

**Attendance Last week before Christmas**

**91.58%**

**Attendance This Year**

**94.15%**

## Important Information

### Dates for your Diary

Thursday 4<sup>th</sup> January – Beach Class to start swimming lessons

Friday 12<sup>th</sup> January – Bay Class sharing assembly

Wednesday 17<sup>th</sup> January – Community Connector drop in from 9am-12pm

Friday 26<sup>th</sup> January – Cove Class sharing assembly

Saturday 27<sup>th</sup> January – PTA Gala dinner at school 6.30pm

Monday 29<sup>th</sup> January – Open day for new starters – please see poster below

Wednesday 31<sup>st</sup> January – Parent Forum

Friday 9<sup>th</sup> February – Beach Class sharing assembly

Friday 9<sup>th</sup> February – last day before half term

Monday 19<sup>th</sup> February – Return to school

### Uniform

**Please can we remind you of our uniform and PE policy**

### PE

A pair of named trainers, black PE shorts and a royal blue PE t-shirt either with or without the school logo. For winter children have the option of wearing black/dark blue tracksuit bottoms and a crew neck sweater. Earrings should not be worn on PE days.

### Uniform

White polo shirt (either with or without the school logo)

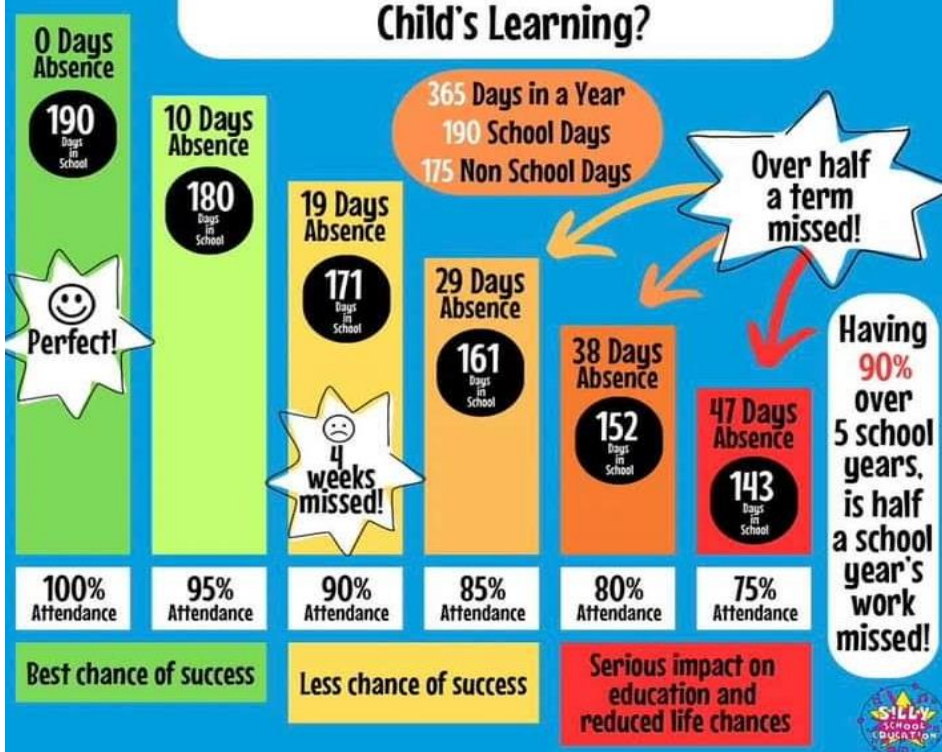
Grey trousers/skirt/skort/shorts/pinafore (black jogging bottoms are acceptable uniform for Reception class).

Royal blue jumper/cardigan (either with or without the school logo)

Black shoes or plain black trainers (no colour)

Royal blue gingham sundress

### How Does School Attendance Affect a Child's Learning?



**'May you shine the light of Christ in the new year'**

# Our Mission Statement

We value and respect everyone within an atmosphere of Christian love. Our welcoming community builds strong relationships and is dedicated to supporting everyone to flourish academically, emotionally, socially and culturally through an excellent and engaging curriculum.

## Values

Our three R's are incredibly important to us. They represent qualities we believe everyone can identify with, regardless of age or role in our conscious community. They are the backbone to the conscious community as a whole.



**RESPECT**



**RESILIENCE**



**RELATIONSHIPS**

## Attendance

We prioritise the attendance of all children at our school and recognise the very strong link between attendance and academic success,

When you register your child at our school, you have a legal duty to ensure that your child attends every day that the school is open except in a small number of circumstances such as being too ill to attend or being given permission for an absence in advance (not holidays).

We will work together to help overcome any attendance issues.



# The Conscious Community

**What is the conscious community?**  
Every person in our Federation – including you and all adults – has an important responsibility. That is to be the best you can be. To do this you need to be aware of all that you do and feel; you also need to be aware of what others are doing and feeling too. This is what being in a conscious community is all about.

**Conscious = Aware      Community = All together**

**How do I make sure I am part of this?**      By thinking about both your actions/feelings and the actions/feelings of others through 3 important values:

<b>Respect</b>	<b>Resilience</b>	<b>Relationships</b>
<ul style="list-style-type: none"><li>- Celebrate your skills and talents</li><li>- Recognise what makes you great</li><li>- Be proud of what you achieve</li><li>- Celebrate other people's skills and talents</li><li>- Recognise what makes other people great</li><li>- Be proud of what other people achieve</li></ul>	<ul style="list-style-type: none"><li>- Making mistakes are great</li><li>- It's how we grow</li><li>- It is important we always respect them and learn from them</li><li>- Ask yourself these questions about your actions or the actions of others...<ul style="list-style-type: none"><li>- Why do I/they feel this way?</li><li>- Did I/they handle that situation in the best possible way?</li><li>- What could I/they do to improve the situation?</li><li>- Did I/they do the best I/they could?</li><li>- What can we learn from this situation?</li><li>- How can we move forward positively?</li></ul></li></ul>	<p>Show a good understanding of yourself and others by knowing what inspires you both, what you want, your beliefs, your needs and what can cause you and them to feel a certain way.</p> <p>In situations ask yourself and others...</p> <ul style="list-style-type: none"><li>- What is my/their point of view?</li><li>- What are my/their reasons?</li><li>- How am I/they feeling?</li><li>- What am I/they bringing to this situation?</li></ul>

**In a conscious community...**

<i>We are open</i>	<i>We are honest</i>	<i>We listen</i>
<i>We ask questions</i>	<i>We speak up</i>	<i>We respect privacy</i>

## Wellbeing

We acknowledge that mental health and wellbeing is of central importance and intrinsic to our lives.

We believe having a mentally healthy community is about being able to work together through any challenges and that everyone is feeling supported, heard, accepted, valued and empowered.

It is of paramount importance that if there is anything you feel is affecting your child's wellbeing or educational experience that you get in contact with us.

## HAPPY NEW YEAR EVERYONE!

We wish you and your families the very best for a happy and healthy 2024. At the beginning of a New Year, we wanted to remind you all of our Mission Statement and Values with commitment from all our staff team to do our very best to support your child to have a safe, positive and happy time at the Federation.

These are linked with our conscious community which sets the standard for how members of our school represent themselves and acknowledge others.

Please see our mission statement and values on the opposite page.

## Sport fixtures

Tuesday 9<sup>th</sup> January – U11's v Cowes (away)

Thursday 18<sup>th</sup> January – U9's v Holy Cross (home)

Tuesday 23<sup>rd</sup> January – U9's v Brighstone/St Francis (away)

## Mr Westhorpe's joke of the week!

I brought Mrs. Grainger a fridge for Christmas

I can't wait to see her face light up when she opens it!

## Winter is here

Winter has definitely arrived!

Children will be outside during playtime. Please can you make sure your child has a coat in school every day.

## PTA Gala dinner

Freshwater and Yarmouth school are hosting a Gala dinner on Saturday 27<sup>th</sup> January.

We would love to see anyone from our community or further afield join us for a wonderful 3 course meal prepared by chef Colby Meredith.

The meal will be served in our school hall by parents and volunteers.

We hope to see you there

<https://www.eventbrite.co.uk/e/freshwater-and-yarmouth-ce-school-fundraising-dinner-tickets-777340645797>

## Nuts

Can we remind you that we are a nut free school. Please do not send your child to school with any nuts or nut products including a kinder Bueno and Nutella.

Thank you for your support.

## School carpark

Some of our staff members have been unable to park for work due to parents parking in the staff carpark.

Please **DO NOT** park in the staff carpark at any time unless you hold a blue badge. The carpark is for school staff and Little Stars staff only.



# Gold Awards

Gold awards will start again this Friday  
in celebration worship

Beach Class:

Cove Class:

Bay Class:

River Class:

Coast Class:

Solent Class:

Ocean Class:



## Birthdays

1<sup>st</sup> January – 7<sup>th</sup> January 2024

Owen

Layla C

Abel

Happy birthday to you!

## Outdoor learning Golden Wellie

No Wellie award this week.  
The Wellie award will return  
next week!

Keep up the great work!



## Sports Tokens

Osbourne - 40

Lifeboat - 28

Needles - 26

Lighthouse – 31

Well done to  
Osbourne for  
collecting the most  
tokens this week!

## Little Stars Pre School

### **What have Little Stars been up to last week.....**

Happy New Year! We hope you all had a nice Christmas!

We had so much fun on the lead up to Christmas we just wanted to share a few pictures from our last week which was full of parties, an amazing Nativity performed by Little Stars & Reception Class, a trip to the Christmas tree festival where we sang songs to everyone in the church, a visit from Santa and lots more!

Wishing everyone a fabulous 2024.

If you need to contact Little Stars Preschool please email [s.gooding@fosay.co.uk](mailto:s.gooding@fosay.co.uk)





Freshwater & Yarmouth  
Church of England Primary School  
*Together for a Brighter Future*

# LITTLE STARS

## SUPPORT WITH CHILDCARE COSTS



FROM 2 JANUARY 2024, ELIGIBLE WORKING PARENTS CAN APPLY FOR 15 HOURS OF CHILDCARE FOR THEIR TWO-YEAR-OLD.

PARENTS HAVE UNTIL 31 MARCH 2024 TO APPLY FOR A CODE, WITH MID-JANUARY TO THE END OF FEBRUARY BEING THE OPTIMUM TIME TO APPLY IN CASE FURTHER INFORMATION IS REQUIRED TO SUPPORT THE APPLICATION. TO APPLY FOR A CHILDCARE CODE EACH PARENT NEEDS TO BE WORKING AND EARNING THE EQUIVALENT OF 16 HOURS A WEEK AT NATIONAL MINIMUM/LIVING WAGE AND UNDER £100,000 ADJUSTED NET INCOME PER YEAR.

THERE IS MORE INFORMATION ON THE CHILDCARE SUPPORT AVAILABLE TO PARENTS ON THE CHILDCARE CHOICES WEBSITE, WHERE YOU CAN EXPLORE THE EARLY EDUCATION ENTITLEMENTS AND OTHER GOVERNMENT HELP WITH CHILDCARE COSTS.



## The upcoming expansion

Starting from April 2024, existing childcare support will be expanded in phases. By September 2025, most working families with children under the age of 5 will be entitled to 30 hours of childcare support.

The changes are being introduced gradually to make sure that providers can meet the needs of more families. This means that:

From **April 2024**, eligible working parents of 2-year-olds will be able to access 15 hours childcare support.

From **September 2024**, 15 hours childcare support will be extended to eligible working parents of children from the age of 9 months to 3-year-olds.

From **September 2025**, eligible working parents of children under the age of 5 will be entitled to 30 hours of childcare a week.

Like the existing offer, depending on your provider, these hours can be used over 38 weeks of the year (during school term time), or up to 52 weeks if you use fewer than your total hours per week.

Sign up for more details about the upcoming expansion from April 2024, as well as how and when to register for support with childcare costs.



# What Parents & Carers Need to Know about DISNEY+

## WHAT ARE THE RISKS?

The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

## LESS SUITABLE CONTENT

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience; these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.



## BINGE WATCHING

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.



## PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.



## ENCROACHING ADVERTS

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 8+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.



## ACCESSING ADULTS' PROFILES

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.



## Advice for Parents & Carers

### ADJUST CONTENT SETTINGS

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 8 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 8+, 9+, 12+ or 14+.



### ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.



### TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.



### ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years: your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.



## Meet Our Expert

Dr Claire Butterford is an online safety consultant, education and researcher who has developed and implemented anti-bullying and cyber safety policies for schools, the home education network, and content out-reach for the Australian government comparing internet use and sending behaviour of young people in the UK, USA and Australia.



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Freshwater & Yarmouth  
Church of England Primary School  
*Together for a Brighter Future*

Is your child due to start school in September 2024 then please come along to our open day on:

**Monday 29th January at Freshwater & Yarmouth CE Primary School**

**9am - 11.30am**

Our school offers:

- Dedicated staff who engage every child in learning across a broad curriculum
- A school that celebrates the achievement and successes of all
- A safe, happy and welcoming environment, promoting high standards and good behaviour
- A school that fosters a culture of mutual respect by nurturing kindness, tolerance, resilience and acceptance of diversity
- A school that prides itself on its strong partnerships and positive relationships between children, staff, parents, carers, governors and the wider community
- A school that prepares children for the opportunities, responsibilities and experiences of a changing world
- An environment where everyone is included

**Everyone is included**



**U13'S & U15'S**



**6th Jan 2024**



**Steephill**



**10 - 12**



## BIG CAT SCULPTING

at the wildheart cafe

Various dates to choose from;  
10am-12pm  
16th Jan, 20th Feb, 19th March,  
16th April, 14th May, 18th June  
£25 per session



We have teamed up with the wildheart animal sanctuary to offer these fabulous clay sculpting classes, each week we will focus on sculpting and painting one of the amazing animals at the sanctuary and you will get to keep and treasure your creations.

wildheartanimalsanctuary - events



## Kids Afternoon Pottery Club

Fridays 4pm - 5:30pm during term time.

**£108 for 6 weeks**

An exciting opportunity for your child to learn a variety of making techniques in our working pottery studio. Over a 6 week period, we will explore wheel throwing, sculpting and modelling and follow the pottery process through to completion. They'll finish with a range of glazed and fired pieces to take home.

To book visit us at:  
[www.isleofwightpottery.com](http://www.isleofwightpottery.com)





Are you a parent or carer of an autistic child? \*No diagnosis required



As part of the RAISE Project  
(Respecting Autistic Identity in Schools & Education),

We are holding a



**Coffee Morning @ Youth Trust**

114 Pyle Street, Newport, IW, PO30 1XA

**Monday 15<sup>th</sup> January 2024**

**Between 10 am - 1 pm**

For parents, & carers to come along, meet, share experiences & support one another. Children are very welcome, too.

**Come & Meet**

- Dora Kintli-Downer - CYP-IAPT ASC/LD Practitioner @ Youth Trust
- Helen Mc Donald from Autism Outreach
- Sue Hancock from Parents Voice

For more details, please email [sue@parentsvoice-iw.org.uk](mailto:sue@parentsvoice-iw.org.uk)



Parents Voice Isle of Wight



The Island's Parent Carer Forum Registered Charity No: 1195733

**NHS**

**FRESHWATER  
&  
YARMOUTH  
CE PRIMARY SCHOOL**

INVITES YOU TO JOIN US  
FOR A

# Fundraising Dinner

3 COURSE MEAL  
COOKED BY  
CHEF  
COLBY MEREDITH

**27th January**

**6:30PM**

**£20 PER PERSON**



**SEND IASS ARE OFFERING SEN  
INFORMATION  
DROP IN SESSIONS  
FOR PARENTS AND CARERS**

## SENDIASS SUPPORT

15th January 2024

From 08.30

FRESHWATER AND YARMOUTH CE PRIMARY  
SCHOOL



(01983) 825548

[www.iowsendiass.co.uk](http://www.iowsendiass.co.uk)