

New beginnings



EYFS – Spring 1 2024

## FOCUS CURRICULUM PRINCIPLES –

Valuing all children, learning is accessible to all,

### COMMUNICATION AND LANGUAGE

#### THE POWER OF TALK AND CONVERSATION.

Using stories and circle time to listen to others and explain our ideas.

Beginning to use more complex sentences through our talk. Building up vocabulary that links to our experiences and use language to recreate roles in our play

### PHYSICAL

Continuing to Develop gross motor skills and upper body strength and the coordination of large and small movements.

Continue importance of good hygiene.

To explore the importance of good diet and exercise for healthy bodies and lifestyles

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Develop confidence to try new things & to select resources with independence

We will be extending our work on friendships to delve deeper into how our words and behavior impacts upon those around us.

Extending conversations to support relationships

### LITERACY

To listen and join in with stories and poems. Develop a love of reading and interest in books as sources of information/enjoyment. Ask & answer questions about what is read.

Apply phonics by developing skills of segmenting , for spelling cvc words and blending for reading.

To recognise some tricky words and own name from sight.

To recognise initial sounds in words. Use our phonics to begin to write CVC words. Explore writing through letters and mark making

### MATHS

Investigating numbers to 8. Understanding the value, order and meaning behind the digit. Where do we see these numbers in real life? How are they used? How are values represented in different ways?

Subitising number.

Exploring shapes around us.

### UNDERSTANDING THE WORLD

Understanding and celebrating the uniqueness of each other. Respecting difference.

Making observations of the changing seasons and features of our local environment

Sharing news of our family traditions and customs.

### EXPRESSIVE ARTS AND

Exploring music, dance and instruments - linked to Chinese New Year

Expressing our ideas through art, colour, manipulation, different materials and construction

Use imaginative play to develop stories and narratives.

## OVERVIEW

Happy New Year to you all! We are looking forward to new beginnings as we approach this new year.

When we asked the children what they would like to learn about this half term, they suggested butterflies, Paw Patrol games, birds and flowers. (These were ideas from Autumn 2 which we have yet to cover due to a busy time leading up to Christmas).

This half term also provides us with opportunity to explore Chinese New Year and the traditions of Shrove Tuesday.

### KEY DATES

**Monday mornings** will continue to be Forest School. children are asked to come to school dressed in their Forest School clothes

**Tuesday and Wednesdays** continue to be our PE days. If the weather is cool, we recommend a tracksuit as a PE kit with their sports t-shirt underneath. If the weather is milder, shorts can be worn but please remember jumpers and trainers.

**Friday-** Show and Tell time - please send in pictures / prompts via the class dojo for your child to share during this session.

### VALUES/RE

Value - Determination

Special People

### HOMETASK

Phonics - weekly flashcards of new sounds

Reading - we will be sending home a book once it has been read three times

Number - Please continue to explore numbers in your day to day occurrences with the children. E.g. when you are out on walks or at the shops